



# Abbot's Lea School

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INFORMATION BRIEFING

13 NOVEMBER 2017

# Programme

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- Welcome and introductions
- Summary of our School Development Plan 2016-17
- Achievements to-date and lessons learnt
- Priorities for the future
- Feedback from families
- Meeting closes

# Centre of Excellence for Autism education, research and professional development

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- We want to be the best specialist school in the world for our students
- We want to be the school of choice for the families
- We want to be employer of choice for the staff
- We want to be the “go to” place for ASD education, development and training
- We want to be an integral part of our community (local and ASD-global)

# School Development Plan 2016-17

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Effectiveness of leadership and management

Our students

Our families

Our team

Our Autism  
research and  
development

Our resources

Effectiveness of leadership and management



## Our students



## Our families



## Our team



Our Autism  
research and  
development



## Our resources



# Year 1 - achievements to date

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1. SDP 2016-18 used to drive all decisions for school improvement
2. Excellent holistic model of curriculum designed, defined and planned for September 2017
3. Greater family engagement – FAB, Family Adviser, Coffee Mornings Open Assemblies in place for September 2017
4. New school structure and accommodation implemented in time for September
6. Financial deficit eliminated
7. Strong leadership and governance of the school for the future

# Year 1 - lessons learnt

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1. No amount of preparation makes change easy
2. We could have communicated the planned changes more clearly and sooner:
  - curriculum on offer, including accredited learning
  - accommodation changes (class sizes, use of The House, lunch provision)
3. Quality of some of the areas – quiet rooms, outdoor learning spaces, no indoor football at lunchtime, loss of common room
4. Building work delays – should have put more resources
5. School uniform introduction – could have waited until Year 2 to consult more; dress code for KS5

# Current Financial position

**3 Year Budget Projection as at 29 September 2017** *[extract from LCC finance audit]*  
*shows that the school is in a stable financial position in 2017-18 and much stronger in the coming years.*

	Outturn 2016-17	2017-18	2018-19	2019-20
In year Surplus / -deficit for the school	-27,962	-99,528	313,451	235,317
School Cumulative Surplus / -deficit	131,840	32,312	345,763	581,080
School reserve as a % of Formula	3.39%	0.84%	9.33%	15.68%
Staffing as % Formula Allocation	91.60%	89.32%	82.94%	84.87%
FTE pupils	213	217	217	217

# Priorities for Year 2

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## *Our Philosophy of Education: The ASD Model ©*

In our work with the students, we have committed to focus equally on:

1. Academic progress
2. Specialist support
3. Development of life skills

# Key Stage 2 - review

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In KS2 we are following the Thematic Curriculum with overarching themes that bring the Primary Department and whole school together:

## **A**cademic

- KS2 follows a thematic integrated scheme of work developed collaboratively by the KS2 team. Academic Objectives and Schemes of work are based upon The National Curriculum Key Stage 2 Programme of Study, The Liverpool S.A.C.R.E Agreed Syllabus for Religious Studies and the PSHE Association Scheme of Work. Already in term 1 we have seen a positive impact of this approach with all students making progress – and enjoying learning!

## **S**pecialist Support

- TEACCH, Sensory Diet, Intensive Interaction, proprioceptive activities, SOCOM, play therapy, SCIP and PECS are all used within KS2 to support learning and broader development. Input is also received from SALT and OT.

## **D**eveloping Life Skills

- We follow the weekly programme from the PSHE Association, which covers relationships, health and wellbeing and development of life skills. In term 1 we were the first school nationally to work with the NSPCC to deliver the approved SEND Speak Out Stay Safe series over workshops over 6 weeks aimed at protecting children from abuse.

# Academic – thematic integrated scheme of work to embed learning



# Specialist Support: Proprioceptive Multi Sensory Approach to learning

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# Developing Life Skills - age and stage appropriate activities



# Planned Innovations

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- To build upon our academic teaching in a multisensory curriculum including Curriculum Enrichment Days and invest in new innovative multi sensory teaching resources such as Numicon Scheme for mathematics
- Therapies: To develop the provision of diverse therapies to support EHCPs and My Plans © e.g.: Lego Therapy, SCERTS, Wake Up-Shake Up, Meditation for Kidz and Write from the Start. To maximise support from OT, SALT and CAHMS.
- Learning Environment: to work with the school's Task and Finish Group to redesign our outdoor learning including planned upgrading to our play equipment to make it fun, exciting and appealing to learners in KS2
- Learning Outside the classroom – to provide more opportunities for learning outside the classroom including using our fantastic grounds- for example camping on site!

# Questions, suggestions and feedback

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# Key contact details

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