

TV Licences – comparing texts

Name _____ Date _____

You will need various texts from 'Six texts about TV Licences' to answer these questions.

L1.10 Compare information, ideas and opinions in different texts.

L2.12 Compare information, ideas and opinions in different texts, including how they are conveyed.

1. Compare **Text A and Text C** to find information about the TV Licence that is the same.

- Give one piece of information that is the same in both texts.
- Give one quotation from **each** text to show this.

Information _____

_____ (L1-1)

Quotation from Text A

_____ (L1-1)

Quotation from Text C

_____ (L1-1)

2. Compare **Text B and Text C** to find information about the **black and white TV Licence** that is the same.

- Give one piece of information that is the same in both texts.
- Give one quotation from **each** text to show this.

Information _____

_____ (L1-1)

Quotation from Text B

_____ (L1-1)

Quotation from Text C

_____ (L1-1)

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3. Paul Cooper is mentioned in which texts? (Tick all that apply.) (L2-2)

Text A

Text B

Text C

Text D

Text E

Text F

4. Compare the language used in Text D and Text E.

- Name two language features used in Text E that are not used in Text D.
- Give two quotations to demonstrate these features.

Language feature a: _____ (L2-1)

Language feature b: _____ (L2-1)

Quotations from Text E:

a) _____
_____ (L2-1)

b) _____
_____ (L2-1)

5. The content, purpose and structure of Text C and Text E are similar.

- Describe any two similarities.

a) _____
_____ (L2-1)

b) _____
_____ (L2-1)

6. The **facts** in Text C and Text E are sourced from which text? (L2-1)

Text A

Text B

Text D

Text F

7. Which texts state the cost of a standard 2019-20 licence? Tick all that apply (L2-2)

Text A

Text B

Text C

Text D

Text E

Text F

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Answers and teaching notes

For detailed notes on the levels, purpose and complexity of each of the six texts please refer to the introductory notes in “Six Texts about TV Licences”.

Introduce the session by handing out copies, or displaying, of the texts. If need be, use a smaller selection of texts for Level 1 groups. Use questioning to prompt general discussion, such as:

- What the texts have in common (at first glance)
- Which are the most appealing / useful? Why?
- Who they are aimed at (audience)
- Their purpose
- Their layout
- Their content
- Their source / publishers / authors
- Language features

Sample answers (other answers may well be possible / acceptable). Max possible marks 17.

1. Information: **TV Licence costs £154.50 (1 mark)**

Quotation from A: **“A TV Licence costs £154.50” (1 mark)**

Quotation from C: **“– one-third of the £154.50 for colour” (1 mark)**

2. Information: **6,586 black and white TV licences in 2018-19 (1 mark)**

Quotation from B: **As at September 2019, 6586 black and white (mono) TV licences were in force. (1)**

Quotation from C: **Figures show there were 6,586 black and white licences at the end of September (occurs twice – in image caption and in paragraph 3) (1 mark)**

3. Paul Cooper is mentioned in which texts? **Texts C, D and E (1 mark for 1 or 2 correct answers, 2 marks for 3 correct answers and no incorrect answers)**

4. Compare the language used in Text C and Text E.

Text C is entirely factual. Text E uses several language features to increase the interest and entertainment value of the piece.

Language features used in Text E: **any two from: hyperbole/exaggeration; colloquial/informal; negative language; sarcasm/irony. (2 marks)**

Quotations from Text E: **accept any two of those below or any other acceptable quotes. (2 marks)**

- The remaining 6,586 households are a *far cry* [colloquial/informal] from the year 2000
- when a *whopping* [colloquial/informal/exaggeration] 212,000 black and white TV licenses were registered.
- has *fallen dramatically* [exaggeration] in recent years,
- *Fast forward* [colloquial/informal] to 2019
- contributing to their *demise*. [negative language]
- *there are few things more enchanting* than seeing [sarcasm/irony – note this is an advanced language feature not expected in Functional Skills but useful for those moving on to GCSE]

5. The content, purpose and structure of Text C and Text E are similar. Describe any two similarities.

Accept any two of those below or any other similarities. (2 marks)

Both are informative.

Both use statistics

Both are written to invoke nostalgia (e.g. use old B&W photos of people watching TV).

Both use quotes to back up the information

6. The facts in Text C and Text E are sourced from which text? **Text D (a media report). (1 mark)**

7. Which texts state the cost of a standard 2019-20 licence? **Text A, Text B, Text F. (1 mark for 1 or 2 correct answers, 2 marks for 3 correct answers and no incorrect answers)**