

KS2 Home Learning Project

Week 4: Our Great Outdoors

This week we will be completing activities with the focus being on “bees.” Remember to be respectful of wildlife when looking for bees in your garden. Be careful not to disturb bees as they can sting when feeling threatened.

<p style="text-align: center;">Activity 1</p> <p>Create a bee craft activity: Paint a paper plate yellow or use a yellow paper plate to design your own bee. You can use black colours or card to design the stripes.</p>  <p>Note to parents: This is an Art based activity. The aim is for the children to develop their creative skills. Please send any pictures to your child’s class teacher so that they can be shared in the weekly newsletter.</p>	<p style="text-align: center;">Activity 2</p> <p>Mini beast hunt: Go in your garden or an outdoor area and find some minibeasts, you could use a magnifying glass to help you, see how many bees you can find!</p>  <p>Note to parents: This is a Science based activity. The aim is for the children to identify different creatures. Please send any pictures to your child’s class teacher so that they can be shared in the weekly newsletter.</p>
<p style="text-align: center;">Activity 3</p> <p>Grow a plant: Using a plant pot, some compost and plant seeds, grow a plant for a bee to pollinate. Remember to water your plant each day and allow it to get some sunlight!</p>  <p>Note to parents: This is a Science based activity. The aim is for children to develop their knowledge of the plant cycle and pollination. Please send any pictures to your child’s class teacher so that they can be shared in the weekly newsletter.</p>	<p style="text-align: center;">Activity 4</p> <p>Make honey biscuits: Follow the simple recipe to create some honey biscuits. Remember to let an adult help you when using the oven.</p>  <p>Note to parents: This is a Food Technology based activity. The aim is for the children to develop their food preparation and making skills. Please send any pictures to your child’s class teacher.</p>