



## KS2 Home Learning Project

### Week 5: In the Garden

This week we will be completing activities around 'In the Garden'. These activities will be based around your own garden.

#### Activity 1

Activity 1- Create or copy the template of the weather diary. From Monday to Friday, try to monitor the weather in the Morning, Afternoon and in the Evening.

Extension: Can you write a paragraph about this week's weather? Think about how the weather makes you feel.

Monday			
	Morning	Afternoon	Evening
Sunny			
Raining			
Cloudy			
Windy			
Temperature (Hot/Cold)			
Comments about your day and weather			

Note to parents: This geography activity is about getting the child outside to experience the weather and to identify the different types of weather. Students may find it easier if the monitoring times are more precise so they can get into a routine of when they are needing to monitor the weather each day. This also allows students to ask you about your perfect weather and whether you enjoyed the day or not.

#### Activity 2

Activity 2- Create a diary based on how many animals and plants you may see in your garden during the week.

Extension: Can you write a few sentences about what was your favourite animal or plant you saw and describe what it looked like and how it made you feel.

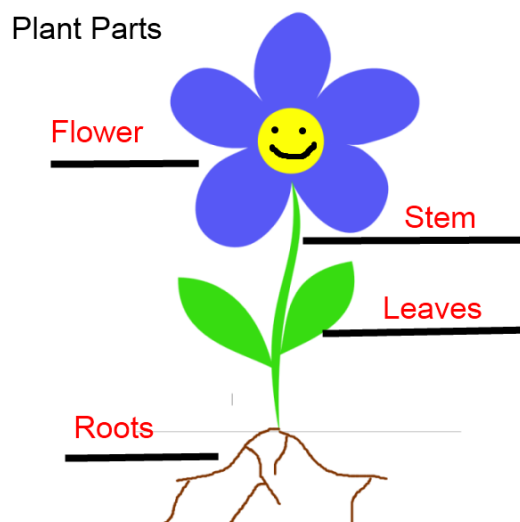
Day of the week	Location Where did you see the animal or plant?	Animal How many animals did you see?	Plant How many plants have you seen?
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Note to parents: This geography activity is about getting the child outside to be observant and see what animals and plants they may encounter. Students can try and monitor the garden or outdoor space during different times of the day to see if different animals enter the area.

### Activity 3

Activity 3- Pupils to take photos of plants in their gardens or outdoor areas of plants they have found and to recreate their own drawings of that plant or plants.

Extension: Pupils to annotate (Label) their plants. Can they label, the stem, the leaves, the petals, the roots, and the flower? Can you think what a plant needs to grow?



Note to Parents: This geography activity is about getting the child outside to be observant and see what plants they may encounter in their gardens. Students to draw the plants from their gardens and label the plant parts. This activity will allow students to ask questions about the plant and maybe even ask the name of the plants.