














Islam: Special Festivals

Aim: I can name and explain the key Muslim festivals.	Success Criteria: I can name the main Muslim festivals. I can explain what happens at each festival. I can make a documentary to explain the main festivals to others.	Resources: Lesson Pack Digital camera - 1 per group Downloading equipment Whiteboards and whiteboard pens
	Key/New Words: Ramadan, Eid-ul-Fitr, Eid-ul-Adha, Dhu Al-Hijja, Al Hijra.	Preparation: Interview Script Activity Sheet as required Questions Prompts Activity Sheet as required Script Template Activity Sheet as required

Prior Learning: It will be helpful if children are confident with digital cameras or recording equipment.

Learning Sequence

	Celebrations: Discuss together the key festivals celebrated by children in the class. Interview the children about their celebrated festivals and how they celebrate them <i>(This enables modelling of interview techniques for children to copy in their group activity task later in the lesson).</i>	
	Muslim Festivals: Ramadan: Go through each festival celebrated in Islam on the Lesson Presentation . Muslim Festivals: Eid-ul-Fitr: Go through each festival celebrated in Islam on the Lesson Presentation . Muslim Festivals: Eid-ul-Adha: Go through each festival celebrated in Islam on the Lesson Presentation . Muslim Festivals: Dhu Al-Hijja: Go through each festival celebrated in Islam on the Lesson Presentation . Muslim Festivals: Al Hijra: Go through each festival celebrated in Islam on the Lesson Presentation . What are the different festivals celebrated in Islam?	
	Celebration Game: Split the class into groups of 4/5. On whiteboards children draw one of the Muslim festivals being celebrated and the rest of their group have to guess which festival is being drawn. Model to the class first. Children then swap so someone else has a turn to draw.	
	Documentary: In groups, children create a documentary about Muslim festivals. Each group will have to play the parts of a cameraman, an interviewer and then Muslim people to talk about their festivals. <i>(Be aware that for some children pretending to have a different faith when acting may cause a problem. Allow children to choose the parts they play and if necessary adapt the role so children can talk about the Muslim faith rather than pretending to be a Muslim).</i> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Use Interview Script Activity Sheet to act for the documentary. Adult to support the group with filming.</p> </div> <div style="text-align: center;">  <p>Use Question Prompts Activity Sheet to help structure the interview for the children.</p> </div> <div style="text-align: center;">  <p>Use Script Template Activity Sheet to structure the documentary and give the filming flow.</p> </div> </div>	
	Movie Time: <i>(Have downloading equipment ready to download each documentary).</i> Watch each documentary together and recap the main Muslim festivals together. What happens at each festival?	

Taskit

Drawit: Children draw Muslims celebrating one of their key festivals.

Makeit: Children make a poster to explain the main Muslim festivals and how they are celebrated.