















Islam: Special Places

Aim: I can explain the key features in a Muslim's place of worship.	Success Criteria: I can make a model of a mosque. I can label the key features in a mosque. I can explain the key parts within a mosque.	Resources: Lesson Pack Shoe boxes - 1 per group Video clip showing key parts of a mosque
	Key/New Words: Mosque, masjid, minaret, muezzin, Wudu, quibla wall, Mecca.	Preparation: Labels Activity Sheet as required Explanations Activity Sheet as required

Prior Learning: It will be helpful if children have an understanding of special places in another religion.

Learning Sequence

	Worship: Reveal different images and ask the children to guess what they are of (mosques). Explain that Muslims worship in a mosque using the Lesson Presentation .	
	Video: Watch this BBC video clip .	
	Key Features: Look at the features on the outside of the mosque together and then look at the inside the mosque on the Lesson Presentation . What are each of these key features in a mosque? Children attempt to answer what each image is and then discuss their answers together.	
	When: Discuss when different religions have their special day each week to worship. Explain that the special day for Muslims is Friday, but that the mosque is open every day.	
	Building: Split the children into small groups and share out the shoe boxes (1 per group). Explain to the children that they will draw key features within the mosque.	
	 Label key features within the mosque using Labels Activity Sheet .  Label and explain key features within the mosque using Explanations Activity Sheet .	
	Can You Guess What It Is? What have we made models of today? Children explain a key feature within their models and describe what it looks like. The rest of the class have to guess what they are describing. Can you explain what each key part is used for?	

Taskit

Makeit: Children use playdough to make a model of a mosque showing the key features outside the mosque.

Presentit: Children create a presentation about mosques to teach others about the Muslim place of worship. Children can use paper or IT equipment to present.