



## Admissions and Attendance Registers

We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Children Act 1989
- Education Act 1996
- Data Protection Act 1998
- School Standards and Framework Act 1998
- Education (Pupil Registration) (England) Regulations 2006
- Education (Pupil Registration) (Amendment) (England) Regulations 2010
- Education (Pupil Registration) (Amendment) (England) Regulations 2011
- School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012
- Education (Pupil Registration) (Amendment) (England) Regulations 2013
- Education (Pupil Registration) (Amendment) (England) Regulations 2016

The following documentation is also related to this policy:

- School Attendance (DfE)

We have a duty to ensure all pupils attend school regularly in order for them to fulfil their potential as we believe that children with poor attendance will achieve less.

We must promote good attendance, reduce absence and persistent absence in particular.

We must ensure every pupil has access to full-time education to which they are entitled and to identify and address patterns of absence.

We encourage all parents to 'perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.'

We believe we conform to the current legal regulations that govern the admissions and attendances registers that we must keep.

We fully understand that an admission register must be kept by law and includes the 'personal details of every pupil in the school, the date of admission or re-admission,



information regarding parents/carers and details of the school attended'; and that pupil attendance must be recorded.

We believe attendance registers are important for effective attendance management and providing evidence in the event of prosecution of parents under the Education Act 1996.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

## **Aims**

- To comply with current regulations that govern the admissions and attendances registers that we must keep.
- To ensure all pupils attend school regularly in order for them to fulfil their potential.
- To promote good attendance, reduce absence and especially persistent absence.
- To work with other schools and the local authority to deliver Liverpool Attendance Strategy and share good practice in order to improve this policy.

## **Responsibility for the Policy and Procedure**

### **Role of the Governing Body**

The Governing Body has:

- appointed a Head of Care and Safeguarding who will act as a First Day Contact person who will be responsible for the day to day management of the attendance system;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility to:
  - ensure every child has access to full-time education



- inform parents of their legal duty to ensure that their children of compulsory school age attend school regularly
  - promote good attendance, reduce absence and persistent absence
  - monitor patterns of absence and to respond accordingly to rectify any problems
  - enter pupils on the admission register and attendance register from the beginning of the first day on which they start school
  - inform the local authority of any pupil who is going to be deleted from the admission register
- responsibility for ensuring that the school complies with all equalities legislation;
  - nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
  - make effective use of relevant research and information to improve this policy;
  - responsibility for ensuring funding is in place to support this policy;
  - responsibility for ensuring this policy and all policies are maintained and updated regularly;
  - responsibility for ensuring all policies are made available to parents;
  - the responsibility of involving the School Council in:
    - determining this policy with the Governing Body;
    - discussing improvements to this policy during the school year;
    - organising surveys to gauge the thoughts of all pupils;
    - reviewing the effectiveness of this policy with the Governing Body
  - nominated a link governor to:
    - visit the school regularly;
    - work closely with the Headteacher, the First Day Contact person;
    - ensure this policy and other linked policies are up to date;
    - ensure that everyone connected with the school is aware of this policy;
    - attend training related to this policy;
    - report to the Governing Body every term;
    - annually report to the Governing Body on the success and development of this policy.
  - responsibility for the effective implementation, monitoring and evaluation of this policy.



## Role of the Headteacher

The Headteacher will:

- ensure that the staff are aware of the requirements of the Admissions Register and Attendance Registers and the legal duty to keep the registers up to date and comply with all regulations;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link governor;
- make effective use of relevant research and information to improve this policy;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy by speaking with pupils, school personnel, parents and governors;
- annually report to the Governing Body on the success and development of this policy.

## Role of the First Day Contact

The First Day Contact will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher and the nominated governor;
- ensure that all admissions are recorded and that the attendance system is kept up to date;
- follow up all absences to:
  - ascertain the reason;
  - ensure the pupil is safe;
  - identify if authorised or not;
  - ascertain the correct code to use
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- review and monitor;
- annually report to the Governing Body on the success and development of this policy.



## Admission Register

- The admission register must:
  - contains an alphabetical index of all the pupils in the school;
  - register a pupil on the first day that we expect them to attend;
  - make all entries in ink;
  - record the following information for each pupil:
    - Pupil's full name
    - Sex
    - Parent's name and address
    - The name of the person who has custody of the child
    - Emergency contact numbers of the parent/carer
    - Admission date
    - Name and address of the last school attended
  - when informed by a parent that their child will live at another address record:
    - the new address;
    - the full name of the parent with whom the pupil will live;
    - the date from when it is expected the pupil will live at this address.
  - when informed by a parent that their child is registered at another school or will be attending a different record:
    - the name of the other school;
    - the date when the pupil first attended or is due to start attending that school.
  - record every amendment which must include:
    - the original entry;
    - the amended entry;
    - the reason for the amendment;
    - the date on which the amendment was made;
    - the name and position of the person who made the amendment.
  - preserve every entry for a period of three years after the date on which the entry was made;



- notify the local authority when a pupil's name is to be deleted from the admission register and to forward to the local authority the pupil's contact details;
- be available at all times for inspection by HM Inspectors, Ofsted / Estyn inspectors and Education Welfare Officers;
- be preserved indefinitely.

## Attendance Registers

- We have in place a manual/computerized attendance register system that:
  - records pupil attendance at the start of the morning session and the start of the afternoon session
  - on each occasion records whether every pupil is:
    - present;
    - attending an approved educational activity;
    - absent; or,
    - unable to attend due to exceptional circumstances.
  
- All absences will be followed up to:
  - ascertain the reason;
  - ensure the proper safeguarding action is taken;
  - identify whether the absence is approved or not.
  
- The following absence and attendance codes will be used:

<b>Present at School</b>	<b>Registration Code / \:</b>	Present in school / = am \ = pm
	<b>Code L:</b>	Late arrival before the register has closed
	<b>Code U:</b>	A pupil arriving after the register has closed should be marked absent with code U, or with another absence code if that is more appropriate.
<b>Attendance codes for when pupils are present at approved off-site educational activity</b>	<b>Code B:</b>	Off-site educational activity
	<b>Code D:</b>	Dual Registered - at another educational establishment
	<b>Code J:</b>	At an interview with prospective employers, or another educational establishment
	<b>Code P:</b>	Participating in a supervised sporting activity
	<b>Code V:</b>	Educational visit or trip



	<b>Code W:</b>	Work experience
<b>Absence codes when pupils are not present in school</b>	<b>Code C:</b>	Leave of absence authorised by the school
	<b>Code E:</b>	Excluded but no alternative provision made
	<b>Code H:</b>	Holiday authorised by the school
	<b>Code I:</b>	Illness (not medical or dental appointments)
	<b>Code M:</b>	Medical or dental appointments
	<b>Code R:</b>	Religious observance
	<b>Code S:</b>	Study leave
	<b>Code T:</b>	Gypsy, Roma and Traveller absence
<b>Unauthorised Absence from School</b>	<b>Code G:</b>	Holiday not authorised by the school or in excess of the period determined by the head teacher.
	<b>Code N:</b>	Reason for absence not yet provided
	<b>Code O:</b>	Absent from school without authorisation
	<b>Code U:</b>	Arrived in school after registration closed
<b>Administrative Codes</b>	<b>Code X:</b>	Not required to be in school
	<b>Code Y:</b>	Unable to attend due to exceptional circumstances
	<b>Code Z:</b>	Pupil not on admission register
	<b>Code #:</b>	Planned whole or partial school closure

- Attendance will not be taken when the school has had to close due to:
  - in-service training or other days of closure due to major local or national events
  - severe weather conditions
  - structural damage
  - fire
- Attendance registers must be available at all times for inspection by HM Inspectors, Ofsted inspectors and Education Welfare Officers.
- Every year we publish in the school prospectus and the Annual Report to Parents the following information about attendance:
  - the total number of pupils on the roll for at least one session
  - the percentage of sessions missed through authorised absence
  - the percentage of sessions missed through unauthorised absence



- All attendance registers will be retained for a minimum of three years.

## **Role of School Personnel**

School personnel will:

- comply with all aspects of this policy;
- ensure the attendance register is taken at the beginning of the morning and afternoon sessions;
- bring to the attention of the Designated Safeguarding Lead any irregularities in pupil attendance;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

## **Role of Pupils**

Pupils will:

- maintain good attendance throughout the year;
- ensure their parents report their absence to school;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- liaise with the school council;
- take part in questionnaires and surveys.

## **Role of the School Council**

The School Council will be involved in:

- determining this policy with the Governing Body;
- discussing improvements to this policy during the school year;
- organising surveys to gauge the thoughts of all pupils;
- reviewing the effectiveness of this policy with the Governing Body.





## Role of Parents

Parents will:

- be made aware of this policy;
- ensure that their child of compulsory school age receives suitable full-time education;
- ensure regular and punctual attendance;
- notify school on the first day of pupil absence;
- have holidays in term time and authorised by school;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school;
- be asked to take part periodic surveys conducted by the school.

## Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School Prospectus
- Head's Weekly Newsletter
- the school website
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- meetings with school personnel
- communications with home
- reports such annual report to parents and Headteacher reports to the Governing Body
- information displays in the main school entrance

## Training

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
  - All aspects of this policy
  - Attendance and Truancy
  - Home-School Agreement
  - Admissions



- Data Protection
- Equal opportunities
- Inclusion

- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications

### **Equality Impact Assessment**

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

### **Monitoring the Implementation and Effectiveness of the Policy**

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.