



HOW WELL DO WE ACHIEVE OUR AIMS?	To make learning & teaching more effective at Abbots Lea School we adopt a holistic A.S.D approach:	Targets and support fit for purpose	Academic Academic Objectives are based upon: <ul style="list-style-type: none"> ➤ EYFS framework ➤ National Curriculum 2014 ➤ PSHE Association ➤ Liverpool SACRE ➤ Letters & Sounds Synthetic Phonics Program 	Specialist Support <ul style="list-style-type: none"> ➤ SCERTS ➤ TEACHH ➤ PECS ➤ Intensive Interaction & Sensory Integration ➤ Lego Therapy and Narrative Therapy ➤ SciP ➤ Numicon Breaking Barriers In addition to support from therapeutic practitioners (eg SALT, OT, CAHMS) when required.	Developing LifeSkills The development of Life Skills is key to learning at Abbot's Lea School and underpins every activity each day. Students are supported by clear routines to help them develop personal independence and social confidence. <ul style="list-style-type: none"> ➤ Pivots P.S.D ➤ PSHE Association KS1 ➤ Health & Well Being ➤ Relationships ➤ Living in the Wider World.
		Success Measures	Rising stars N.C 2014 Early Years outcomes	Pivots Behaviour Attendance	SCERTS IBSPs

HOW DO WE ORGANISE LEARNING? The curriculum is taught thematically and in line with our A.S.D holistic approach	Organisation	EYFS/KEY STAGE 1 3 YEAR THEMED CYCLE BASED UPON EYFS AND NC 2014 FRAMEWORK							
		Ireland Class EYFS and Year 1 P3-P8			Wales Class Year 2 P5-Stage 1				
	EYFS	Prime: Communication and language	Prime: Physical Development	Prime: PSED	Specific: Literacy	Specific: Mathematics	Specific: Understanding the world	Specific: Expressive Arts and Design	
	Statutory & Non Statutory Curriculum	ENGLISH	MATHS		SCIENCE	PE	RELIGIOUS STUDIES		COMPUTING
		GEOGRAPHY	HISTORY	PHSE	SOC COM	DESIGN TECHNOLOGY		ART	MUSIC
	Core Components	EARLY YEARS OUTCOMES		DIFFERENTIATED N.C. 2014 KS1		INTERGRATED THERAPEUTIC INTERVENTION		SPECIALIST SUPPORT	
Learning Approaches	PERSONALISED		INCLUSIVE		ASD SPECIFIC		HOLISTIC		SKILLS FOR LIFE

Termly Themes:	There are 6 termly themes that are referenced in all lessons throughout the school	<u>Term 1</u> Our Stories	<u>Term 2</u> Our World	<u>Term 3</u> Our Past	<u>Term 4</u> Our Cities	<u>Term 5</u> Our Heroes	<u>Term 6</u> Our Outdoors
----------------	--	---	---------------------------------------	--------------------------------------	--	--	--