

Abbot's Lea School Secondary Curriculum Map (Key Stage 5 age16-19)

Aspiring to be International Centre of Excellence in Autism Education, Research and Development, where every student and member of staff can be the best that they can be!



HOW WELL DO WE ACHIEVE OUR AIMS?	To make learning & teaching more effective at Abbots Lea School we adopt a holistic A.S.D approach:	Targets and support fit for purpose	Academic Academic Objectives are based upon: ➤ National Curriculum 2014 ➤ PSHE Association KS5 SOW ➤ Asdan AoPE and CoPE level 1 lifeskills programme ➤ Functional Skills in English and Maths from Entry Level 1 to Level 2 ➤ Duke of York iDEA ICT qualification ➤ Open awards in Independent Living and travel	Specialist Support ➤ SCERTS ➤ TEACHH ➤ PECS ➤ Intensive Interaction ➤ Sensory Integration ➤ Lego Therapy ➤ Narrative Therapy ➤ Proact – SciP r UK In addition to support from therapeutic practitioners (e.g. SALT, OT, CAHMS) when required.	Developing Life Skills The development of Life Skills is key to learning at Abbot's Lea School and underpins every activity each day. Students are supported by clear routines to help them develop personal independence and social confidence. ➤ Rising Stars ➤ PSHE Association KS5 ➤ Asdan Life skills qualifications ➤ Open Awards ➤ Duke of York iDEA ➤ National Citizen Service
		Success Measures	Rising stars N.C 2014 Attendance	Qualifications - Asdan, Functional skills, iDEA, Open Awards Behaviour	SCERTS IBSPs

HOW DO WE ORGANISE LEARNING? The curriculum is taught thematically and in line with our A.S.D holistic approach	Organisation	KEY STAGE 5 Up to 3 YEAR THEMED CYCLE BASED UPON ASDAN Life skills qualifications with progression to higher qualifications							
		New Zealand Class Ability - Rising Stars stage 4 to 7				Fiji Class Ability - Rising Stars Stage 1 to 3			
	Statutory & Non Statutory Curriculum	ENGLISH (up to 18 years of age)				MATHS (up to 18 years of age)			
		Communication	World of Work	PHSE	Healthy Living	Home Management	Expressive Arts	Sport and Leisure	Independent Living
	Core Components	Differentiated curriculum based on Life Skills acquisition		Integrated therapeutic intervention		Access to community facilities and use of public transport		Specialist support	
Learning Approaches	PERSONALISED		INCLUSIVE		ASD SPECIFIC		HOLISTIC		SKILLS FOR LIFE

Termly Themes:	There are 6 termly themes that are referenced in all lessons throughout the school	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Our Stories	Our World	Our Past	Our Cities	Our Heroes	Our Outdoors