



Abbot's Lea School Curriculum Map EYFS

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| Abbot's Lea Key Stage EYFS Curriculum 2019 - 2020 | | Abbot's Lea School adopts a holistic ASD model of education that encompasses the academic progress of our students, but also supports them through the intergradation of Specialist Support and the Development of life skills. The school also uses a thematic approach to the curriculum and embeds key learning through the use of six themes throughout the year. Some subjects are stand alone and emphasis is placed on these when appropriate. | | | | | |
| Class Groupings and stage range | | Ireland | | | | | |
| Academic Progress | | <p>EYFS Framework Students are taught through the EYFS Framework 2017. The aim of the Framework is to ensure that students have quality and consistency through teaching, so that every child makes good progress and no child gets left behind. That students have a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual student and are assessed and reviewed regularly. That Abbot's Lea School works in partnership with parents and/or carers and that there is an equality of opportunity and anti-discriminatory practice, ensuring that every student is included and supported.</p> <p>Students are taught through the following strands as set out in the EYFS Framework 2017: 1) Communication and Language 2) Physical Development 3) Personal, Social and Emotional Development 4) Literacy 5) Mathematics 6) Understanding the World 7) Expressive Arts and Design.</p> <p>Students learn through a range of teaching and learning methods, including; Playing and Exploring, Active Learning, Creative and Critical Thinking</p> | | | | <p>Differentiated and personalised curriculum At the beginning of every student's EYFS journey, they are baselined against the EYFS outcomes, giving each student a starting point and allowing the adults to plan engaging activities to help students achieve their individual next steps.</p> | |
| Themes | | Our Stories | Our World | Our Past | Our City | Our Heroes | Our Outdoors |
| Specialist Support | | <p>SALT Speech and Language Therapy is support is offered by commissioned therapist. The support and guidance is offered and embedded into daily practice.</p> | <p>Educational Psychologist Support is offered with regards to assessments that identify interventions and support that enables students to connect with the curriculum</p> | <p>Occupational Therapy Support is given to support students with their sensory needs within the school. Assessments and interventions are offered where needed.</p> | <p>Psychotherapy This is a bespoke support offer that students can access if they need extra support. This is a commissioned service.</p> | <p>CAMHS Support is offered both internally from a CAMHS advisor and externally through a referral system within the CAMHS team.</p> | <p>Curriculum Interventions Within EYFS the students also have access to a range of curriculum interventions that support their progress. These include; Sensory diets, TEACHH, Lego Therapy, Numicon, PECS, Narrative Therapy, Pearson Bug Club</p> |
| Development of Life skills | | <p>Life Skills Curriculum The life skills curriculum spans the entirety of the school and enables students to progressively work through the aspects of cultural and social capital at a point in time that is in line with their age and stage of learning. Where applicable there will be more emphasis on this curriculum so that students are able to go into the world with the knowledge and understanding of what being a citizen in a modern day society is. The staff within the Key Stage also use the PSHE Association for support with this and students also engage with the weekly assembly.</p> | | <p>Personalised Learning Students also have the opportunity to engage in personalised learning that is matched to their age and ability. This will take the form of modules that are identified as key developmental points for individual students. This learning will enable students to have targeted interventions when required and areas that are identified as key to engaging in learning.</p> | | <p>Employability and Job Coaching The employability curriculum spans each phase of the school and within EYFS students have the opportunity to engage with a curriculum that matches their age and stage of learning. Through our various areas in and out of class, students develop their understanding of the world through small world play and roleplay opportunities. Students have the opportunity to visit employers and they also have the chance to look at what a job is and have exposure to people who work and help us.</p> | |
| Assessment | | <p>My Plans All students in EYFS have a My Plan, the targets are set through the EHCP and also dynamically by partnership with home and the class team should a need arise.</p> | <p>SCERTS The assessment of SCERTS allows for students to make personalised progress towards their own individual targets within the stage that they are working at. SCERTS targets are set for; Social Communication, Emotional Regulation and Transactional Support.</p> | | <p>2Simple Our students have access to a 'continuous provision' environment, achievements are captured using our '2 simple' tracking software. This allows the adult to capture learning and plan next steps for each child.</p> | | <p>Formative Assessment Assessment is provided to students on all aspects of learning and this takes the form of; photographs, written comments, verbal feedback, peer feedback and visual feedback</p> |