

**Open University CPD offer via OpenLearn**

The free courses have been proven to increase confidence and develop the skills needed to enter Higher Education and succeed with learning. They can also increase your knowledge of subject areas linked to your vocation.

You can choose an OpenLearn course from a wide range of subjects. Some are based on Open University course materials. Others are written specifically for OpenLearn. In light of the current international pandemic, there is a Level 2 course called ‘ taking your teaching online’ which has been hugely popular in helping Educationalists to learn about the different approaches, platforms and benefits to online teaching and learning.

**What are the advantages?**

* **OpenLearn free courses are available immediately**

The courses do not have a start and end date. You can start right away or at a time that suits you.

* **You can work through at your own pace**

You can spend as long as you like on an OpenLearn course, plus, if you sign up you can track your progress and work towards a **statement of participation and digital badges** (must create a profile for this)

* **There are around 1000 courses to choose from**

The courses always focus on a specific area of learning. Some focus on important and fascinating academic subjects, whilst others help you develop skills needed for study or work

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* **You can try out what's on offer from The Open University**

If you're interested in taking an Open University course but are not sure what to study or if distance learning is right for you, then OpenLearn lets you get a feel for what's on offer.

**OpenLearn has 3 levels of study for courses;**

**Level 1 Introductory-** For those new to a subject. Learn the basic and essential concepts across a range of subjects.

**Level 2 Intermediate** - If you have some familiarity with a subject area but want to know more, Level 2 courses are for you.

**Level 3 Advanced** - Want to gain a more critical understanding of a subject and take your learning further? Level 3 courses are for you.

**Badged courses**

There are 2 types of free courses on offer. There are the basic free course and the ‘Badged’ free courses.

Badges demonstrate interest in a subject, evidence of professional development or a commitment to studies. Badged courses are highly engaging and cover a range of core subjects and professional competencies essential for the modern workplace.

A free Open University digital badge is awarded for completing all sections of a course and passing the assessments. Your badge and Statement of participation are downloadable from your **OpenLearn Profile**and can be shared on social media and displayed in [LinkedIn](https://www.linkedin.com/school/6128/)or other eportfolio platforms.

**Creating an account**

You do not need to create an account to view the courses, but creating one will enable you to enrol on courses and track your learning. If you already have an OU account, sign in with your username and password. Otherwise, follow these simple steps:

1. Create an OU account using the button in the top right hand corner
2. On the 'thank you' page follow the '*Sign in to return to the page you were on*' button
3. Sign in using your new username and password and you will be returned to the page you were on
4. You will now be able to enrol on courses and view your 'My OpenLearn' profile.
5. By enrolling on a course you will eligible for the free statements of participation, or digital badge if the course offers one.

**Creating an account with OpenLearn unlocks extra features**

* Account holders who complete a course get a free **Statement of participation**.
* Your OpenLearn profile allows you to see a record of your learning, including any Statements of participation or badges you’ve earned.
* A course progress bar gives an overview of how far you are through each course.

**Non- Badged course list**

**Courses come under eight headings;**

Health, sports and psychology

Education and development

History and the Arts

Languages

Money and Business

Nature and the Environment

Science, maths and technology

Society, politics and law.

Education and development

‘Non-badged’ courses have a wider variety of subjects and a variety of planned learning hours. They don’t however, seems to have as much variety in teaching methods as the badged courses.

Below is an example of the types of courses under the **Education and development** section;

| **Course title** | **Hours** | **Level** |
| --- | --- | --- |
| [Accessibility of eLearning](https://www.open.edu/openlearn/education-development/education-careers/accessibility-elearning/content-section-0) | 15 | Advanced |
| [Advanced German: Language, culture and history](https://www.open.edu/openlearn/languages/german/advanced-german-language-culture-and-history/content-section-0) | 12 | Advanced |
| [Advanced German: Regional landscapes](https://www.open.edu/openlearn/languages/german/advanced-german-regional-landscapes/content-section-0) | 15 | Advanced |
| [Advanced Spanish: Art in Buenos Aires](https://www.open.edu/openlearn/languages/spanish/advanced-spanish-art-buenos-aires/content-section-0) | 4 | Advanced |
| [Advanced Spanish: Arts and crafts](https://www.open.edu/openlearn/languages/spanish/advanced-spanish-arts-and-crafts/content-section-0) | 12 | Advanced |
| [Advanced Spanish: Language in context](https://www.open.edu/openlearn/languages/spanish/advanced-spanish-language-context/content-section-0) | 4 | Advanced |
| [Advanced Spanish: Protest song](https://www.open.edu/openlearn/languages/spanish/advanced-spanish-protest-song/content-section-0) | 4 | Advanced |
| [Am I ready to be a distance learner?](https://www.open.edu/openlearn/education-development/am-i-ready-be-distance-learner/content-section-0) | 3 | Introductory |
| [Am I ready to study in English?](https://www.open.edu/openlearn/education-development/education/am-i-ready-study-english/content-section-0) | 5 | Introductory |
| [Assessment in secondary geography](https://www.open.edu/openlearn/education/assessment-secondary-geography/content-section-0) | 11 | Advanced |
| [Assessment in secondary mathematics](https://www.open.edu/openlearn/education/mathematics-education/assessment-secondary-mathematics/content-section-0) | 11 | Advanced |
| [Assessment in secondary modern foreign languages](https://www.open.edu/openlearn/education/assessment-secondary-modern-foreign-languages/content-section-0) | 11 | Advanced |
| [Assessment in secondary music](https://www.open.edu/openlearn/education/assessment-secondary-music/content-section-0) | 11 | Advanced |
| [Assessment in secondary science](https://www.open.edu/openlearn/education/assessment-secondary-science/content-section-0) | 11 | Advanced |
| [Assistive technologies and online learning](https://www.open.edu/openlearn/education-development/assistive-technologies-and-online-learning/content-section-0) | 8 | Advanced |
| [Attachment in the early years](https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0) | 6 | Intermediate |
| [Beginners’ French: A trip to Avignon](https://www.open.edu/openlearn/languages/french/beginners-french-trip-avignon/content-section-0) | 15 | Introductory |
| [Beginners’ French: Food and drink](https://www.open.edu/openlearn/languages/french/beginners-french-food-and-drink/content-section-0) | 5 | Introductory |
| [Beginners’ German: Food and drink](https://www.open.edu/openlearn/languages/beginners-german-food-and-drink/content-section-0) | 6 | Introductory |
| [Beginners’ German: Places and people](https://www.open.edu/openlearn/languages/german/beginners-german-places-and-people/content-section-0) | 5 | Introductory |
| [Beginners’ Spanish: Getting around](https://www.open.edu/openlearn/languages/spanish/beginners-spanish-getting-around/content-section-0) | 20 | Introductory |
| [Being an OU student](https://www.open.edu/openlearn/education-development/being-ou-student/content-section-overview) | 12 | Introductory |
| [Careers education and guidance](https://www.open.edu/openlearn/education-development/careers-education-and-guidance/content-section-0) | 8 | Intermediate |
| [Careers education and guidance (Chinese)](https://www.open.edu/openlearn/education/careers-education-and-guidance-chinese/content-section-0) | 8 | Intermediate |
| [Changes in Science Education](https://www.open.edu/openlearn/education/educational-technology-and-practice/changes-science-education/content-section-0) | 20 | Intermediate |
| [Chartered teachers in Scotland](https://www.open.edu/openlearn/education/professional-development-education/teacher-training/chartered-teachers-scotland/content-section-0) | 3 | Intermediate |
| [Childhood in crisis?](https://www.open.edu/openlearn/education-development/childhood-youth/childhood-crisis/content-section-0) | 6 | Intermediate |
| [Childhood in the digital age](https://www.open.edu/openlearn/education-development/childhood-the-digital-age/content-section-overview) | 12 | Introductory |
| [Children and young people: food and food marketing](https://www.open.edu/openlearn/education-development/children-and-young-people-food-and-food-marketing/content-section-0) | 8 | Advanced |
| [Children and young people’s participation](https://www.open.edu/openlearn/education-development/childhood-youth/children-and-young-peoples-participation/content-section-0) | 12 | Advanced |
| [Children’s perspectives on play](https://www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0) | 5 | Introductory |
| [Continuity and learning](https://www.open.edu/openlearn/education-development/continuity-and-learning/content-section-0) | 12 | Introductory |
| [Creating open educational resources](https://www.open.edu/openlearn/education/creating-open-educational-resources/content-section-0) | 15 | Introductory |
| [Creativity, community and ICT](https://www.open.edu/openlearn/education/creativity-community-and-ict/content-section-0) | 20 | Introductory |
| [Dance skills](https://www.open.edu/openlearn/education/dance-skills/content-section-0) | 12 | Intermediate |
| [Democracy? You think you know?](https://www.open.edu/openlearn/education-development/democracy-you-think-you-know/content-section-0) | 8 | Intermediate |
| [Developing good academic practice](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/developing-good-academic-practice/content-section-0) | 5 | Intermediate |
| [Digital literacy: succeeding in a digital world](https://www.open.edu/openlearn/education-development/digital-literacy-succeeding-digital-world/content-section-overview) | 24 | Introductory |
| [The digital scholar](https://www.open.edu/openlearn/education-development/the-digital-scholar/content-section-overview) | 24 | Intermediate |
| [Dysgu ac arfer: Gweithrediad a hunaniaethau](https://www.open.edu/openlearn/education-development/education/dysgu-ac-arfer-gweithrediad-hunaniaethau/content-section-0) | 8 | Advanced |
| [Early years team work and leadership](https://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0) | 8 | Introductory |
| [Encouraging book talk in the school library](https://www.open.edu/openlearn/education/encouraging-book-talk-the-school-library/content-section-0) | 4 | Introductory |
| [Engaging with educational research](https://www.open.edu/openlearn/education-development/education/engaging-educational-research/content-section-0) | 12 | Advanced |
| [English grammar in context](https://www.open.edu/openlearn/education-development/education/english-grammar-context/content-section-0) | 15 | Advanced |
| [English: skills for learning](https://www.open.edu/openlearn/education-development/english-skills-learning/content-section-overview) | 24 | Introductory |
| [Enhancing pupil learning on museum visits](https://www.open.edu/openlearn/education/enhancing-pupil-learning-on-museum-visits/content-section-0) | 4 | Intermediate |
| [Essay and report writing skills](https://www.open.edu/openlearn/education-development/essay-and-report-writing-skills/content-section-0) | 15 | Introductory |
| [Evaluating school classroom discussion](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0) | 9 | Advanced |
| [Exploring books for children: words and pictures](https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0) | 8 | Intermediate |
| [Exploring children's learning](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0) | 20 | Intermediate |
| [Exploring educational leadership](https://www.open.edu/openlearn/education-development/exploring-educational-leadership/content-section-0) | 4 | Advanced |
| [Exploring equality and equity in education](https://www.open.edu/openlearn/education-development/exploring-equality-and-equity-education/content-section-0) | 10 | Advanced |
| [Exploring languages and cultures](https://www.open.edu/openlearn/languages/exploring-languages-and-cultures/content-section-0) | 14 | Introductory |
| [Exploring sport coaching and psychology](https://www.open.edu/openlearn/health-sports-psychology/exploring-sport-coaching-and-psychology/content-section-overview) | 24 | Introductory |
| [Extending and developing your thinking skills](https://www.open.edu/openlearn/education-development/extending-and-developing-your-thinking-skills/content-section-0) | 6 | Introductory |
| [Facilitating group discussions](https://www.open.edu/openlearn/money-business/facilitating-group-discussions/content-section-0) | 2 | Introductory |
| [Facilitating learning in practice](https://www.open.edu/openlearn/health-sports-psychology/facilitating-learning-practice/content-section-overview) | 24 | Intermediate |
| [The family at the centre of early learning](https://www.open.edu/openlearn/education-development/the-family-the-centre-early-learning/content-section-0) | 9 | Introductory |
| [Geography in education: exploring a definition](https://www.open.edu/openlearn/education/geography-education-exploring-definition/content-section-0) | 9 | Intermediate |
| [Get started with online learning](https://www.open.edu/openlearn/education-development/get-started-online-learning/content-section-overview) | 6 | Introductory |
| [A global dimension to science education in schools](https://www.open.edu/openlearn/education/global-dimension-science-education-schools/content-section-0) | 8 | Intermediate |
| [History as commemoration](https://www.open.edu/openlearn/education-development/learning/history-commemoration/content-section-0) | 4 | Introductory |
| [How to be a critical reader](https://www.open.edu/openlearn/languages/english-language/how-be-critical-reader/content-section-0) | 7 | Intermediate |
| [Inclusive education: Knowing what we mean](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/inclusive-education-knowing-what-we-mean/content-section-0) | 8 | Advanced |
| [Infants’ understanding of their social world](https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/infants-understanding-their-social-world/content-section-0) | 12 | Advanced |
| [Intermediate French: 14 July](https://www.open.edu/openlearn/languages/french/intermediate-french-14-july/content-section-0) | 10 | Intermediate |
| [Intermediate French: Holiday plans](https://www.open.edu/openlearn/languages/french/intermediate-french-holiday-plans/content-section-0) | 20 | Intermediate |
| [Intermediate French: Understanding spoken French](https://www.open.edu/openlearn/languages/intermediate-french-understanding-spoken-french/content-section-0) | 6 | Introductory |
| [Intermediate German: The world of work](https://www.open.edu/openlearn/languages/intermediate-german-the-world-work/content-section-0) | 8 | Intermediate |
| [Intermediate German: Understanding spoken German](https://www.open.edu/openlearn/languages/intermediate-german-understanding-spoken-german/content-section-0) | 6 | Introductory |
| [Intermediate Italian: describing people](https://www.open.edu/openlearn/languages/intermediate-italian-describing-people/content-section-0) | 8 | Intermediate |
| [Intermediate Spanish: Understanding spoken Spanish](https://www.open.edu/openlearn/languages/intermediate-spanish-understanding-spoken-spanish/content-section-0) | 6 | Introductory |
| [The interplay between leading and learning](https://www.open.edu/openlearn/education-development/the-interplay-between-leading-and-learning/content-section-0) | 8 | Advanced |
| [Introducing ethics in Information and Computer Sciences](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-technology/introducing-ethics-information-and-computer-sciences/content-section-0) | 40 | Advanced |
| [Introducing observational approaches in research with children and young people](https://www.open.edu/openlearn/education-development/education-careers/introducing-observational-approaches-research-children-and-young-people/content-section-0) | 9 | Advanced |
| [Introduction to child psychology](https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0) | 8 | Introductory |
| [Introduction to number theory](https://www.open.edu/openlearn/science-maths-technology/introduction-number-theory/content-section-0) | 18 | Introductory |
| [An introduction to Open Educational Resources (OER)](https://www.open.edu/openlearn/education-development/introduction-open-educational-resources-oer/content-section-0) | 6 | Advanced |
| [Involving the family in supporting pupils' literacy learning](https://www.open.edu/openlearn/education-development/education/involving-the-family-supporting-pupils-literacy-learning/content-section-0) | 10 | Advanced |
| [Issues in research with children and young people](https://www.open.edu/openlearn/education-development/childhood-youth/issues-research-children-and-young-people/content-section-0) | 7 | Advanced |
| [Key skill assessment unit: Problem solving](https://www.open.edu/openlearn/education-development/key-skill-assessment-unit-problem-solving/content-section-0) | 50 | Introductory |
| [Key skill assessment unit: Working with others](https://www.open.edu/openlearn/education-development/key-skill-assessment-unit-working-others/content-section-0) | 50 | Introductory |
| [Key skill assessment: Communication](https://www.open.edu/openlearn/education-development/key-skill-assessment-communication/content-section-0) | 50 | Introductory |
| [Key skill assessment: Improving your own learning and performance](https://www.open.edu/openlearn/education-development/key-skill-assessment-improving-your-own-learning-and-performance/content-section-0) | 50 | Introductory |
| [Key skills - making a difference](https://www.open.edu/openlearn/education-development/key-skills-making-difference/content-section-0) | 40 | Intermediate |
| [Knowledge in everyday life](https://www.open.edu/openlearn/education-development/education/knowledge-everyday-life/content-section-0) | 12 | Intermediate |
| [Language as a medium for teaching and learning](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/language-medium-teaching-and-learning/content-section-0) | 5 | Advanced |
| [Language in the real world](https://www.open.edu/openlearn/languages/english-language/language-the-real-world/content-section-0) | 6 | Advanced |
| [Leadership and context](https://www.open.edu/openlearn/education-development/leadership-and-context/content-section-0) | 9 | Advanced |
| [Leadership and followership](https://www.open.edu/openlearn/education-development/learning/leadership-and-followership/content-section-overview) | 24 | Introductory |
| [Leadership: external context and culture](https://www.open.edu/openlearn/education-development/leadership-external-context-and-culture/content-section-0) | 6 | Advanced |
| [Learning and practice: Agency and identities](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/learning-and-practice-agency-and-identities/content-section-0) | 8 | Advanced |
| [Learning how to learn](https://www.open.edu/openlearn/education-development/learning-how-learn/content-section-0) | 6 | Introductory |
| [Learning to learn: Exploring learning](https://www.open.edu/openlearn/education-development/learning-learn-exploring-learning/content-section-0) | 8 | Introductory |
| [Learning to learn: Planning for personal change](https://www.open.edu/openlearn/education-development/learning-learn-planning-personal-change/content-section-0) | 8 | Introductory |
| [Learning to learn: Reflecting backward, reflecting forward](https://www.open.edu/openlearn/education-development/learning-learn-reflecting-backward-reflecting-forward/content-section-0) | 8 | Introductory |
| [Learning to learn: You and your learning](https://www.open.edu/openlearn/education-development/learning-learn-you-and-your-learning/content-section-0) | 8 | Introductory |
| [Learning to teach: an introduction to classroom research](https://www.open.edu/openlearn/education-development/learning-teach-introduction-classroom-research/content-section-0) | 5 | Advanced |
| [Learning to teach: becoming a reflective practitioner](https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0) | 5 | Advanced |
| [Learning to teach: becoming a reflective practitioner (Chinese)](https://www.open.edu/openlearn/education/learning-teach-becoming-reflective-practitioner-chinese/content-section-0) | 20 | Advanced |
| [Learning to teach: making sense of learning to teach](https://www.open.edu/openlearn/education-development/learning-teach-making-sense-learning-teach/content-section-0) | 5 | Advanced |
| [Learning to teach: mentoring and tutoring student teachers](https://www.open.edu/openlearn/education-development/learning-teach-mentoring-and-tutoring-student-teachers/content-section-0) | 5 | Advanced |
| [Listening to young children: supporting transition](https://www.open.edu/openlearn/education-development/listening-young-children-supporting-transition/content-section-0) | 5 | Intermediate |
| [Literacy, social justice and inclusive practice](https://www.open.edu/openlearn/education-development/literacy-social-justice-and-inclusive-practice/content-section-0) | 10 | Advanced |
| [Looking globally: the future of education](https://www.open.edu/openlearn/education-development/looking-globally-the-future-education/content-section-overview) | 24 | Advanced |
| [Making sense of mental health problems](https://www.open.edu/openlearn/health-sports-psychology/making-sense-mental-health-problems/content-section-0) | 10 | Intermediate |
| [Making sense of ourselves](https://www.open.edu/openlearn/health-sports-psychology/making-sense-ourselves/content-section-0) | 4 | Intermediate |
| [Mastering systems thinking in practice](https://www.open.edu/openlearn/science-maths-technology/mastering-systems-thinking-practice/content-section-overview) | 24 | Advanced |
| [Methodism in Wales, 1730–1850](https://www.open.edu/openlearn/history-the-arts/methodism-wales-1730-1850/content-section-0) | 4 | Intermediate |
| [Multidisciplinary study: the value and benefits](https://www.open.edu/openlearn/education-development/multidisciplinary-study-the-value-and-benefits/content-section-0) | 5 | Introductory |
| [Networked practitioner: open or closed practice?](https://www.open.edu/openlearn/education-development/education/networked-practitioner-open-or-closed-practice/content-section-0) | 4 | Advanced |
| [Open education](https://www.open.edu/openlearn/education-development/open-education/content-section-0) | 40 | Advanced |
| [Parents and toddlers: Teaching and learning at home](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-and-toddlers-teaching-and-learning-home/content-section-0) | 20 | Advanced |
| [Parents as partners](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/parents-partners/content-section-0) | 16 | Introductory |
| [Partnerships and networks in work with young people](https://www.open.edu/openlearn/health-sports-psychology/partnerships-and-networks-work-young-people/content-section-0) | 10 | Intermediate |
| [Play, learning and the brain](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/play-learning-and-the-brain/content-section-0) | 15 | Intermediate |
| [Postgraduate study skills in science, technology or mathematics](https://www.open.edu/openlearn/education/postgraduate-study-skills-science-technology-or-mathematics/content-section-0) | 14 | Advanced |
| [The power of infographics in research dissemination](https://www.open.edu/openlearn/education-development/the-power-infographics-research-dissemination/content-section-0) | 7 | Intermediate |
| [Primary education: listening and observing](https://www.open.edu/openlearn/education-development/primary-education-listening-and-observing/content-section-overview) | 24 | Introductory |
| [Primary science: supporting children’s learning](https://www.open.edu/openlearn/education-development/education/primary-science-supporting-childrens-learning/content-section-0) | 8 | Intermediate |
| [Processes of study in the arts and humanities](https://www.open.edu/openlearn/education-development/education/processes-study-the-arts-and-humanities/content-section-0) | 16 | Introductory |
| [Professional relationships with young people](https://www.open.edu/openlearn/health-sports-psychology/professional-relationships-young-people/content-section-0) | 8 | Introductory |
| [The range of work with young people](https://www.open.edu/openlearn/education-development/childhood-youth/the-range-work-young-people/content-section-0) | 10 | Introductory |
| [Returning to STEM](https://www.open.edu/openlearn/science-maths-technology/returning-stem/content-section-overview) | 24 | Advanced |
| [Revision and examinations](https://www.open.edu/openlearn/education-development/revision-and-examinations/content-section-0) | 6 | Introductory |
| [The role of play in children's learning](https://www.open.edu/openlearn/education/professional-development-education/the-role-play-childrens-learning/content-section-0) | 15 | Intermediate |
| [School business manager: Developing the role](https://www.open.edu/openlearn/education-development/school-business-manager-developing-the-role/content-section-0) | 8 | Introductory |
| [School geography: Exploring a definition](https://www.open.edu/openlearn/education/school-geography-exploring-definition/content-section-0) | 9 | Intermediate |
| [Science and society: A career and professional development course](https://www.open.edu/openlearn/education/professional-development-education/science-and-society-career-and-professional-development-course/content-section-0) | 30 | Introductory |
| [Secondary learning](https://www.open.edu/openlearn/education/secondary-learning/content-section-0) | 11 | Advanced |
| [Sharing power and transforming educational practice](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/sharing-power-and-transforming-educational-practice/content-section-0) | 8 | Advanced |
| [Studying the arts and humanities](https://www.open.edu/openlearn/history-the-arts/studying-the-arts-and-humanities/content-section-0) | 4 | Introductory |
| [Succeed in the workplace](https://www.open.edu/openlearn/education-development/succeed-the-workplace/content-section-overview) | 24 | Introductory |
| [Succeed with learning](https://www.open.edu/openlearn/education-development/succeed-learning/content-section-overview) | 24 | Introductory |
| [Succeeding in postgraduate study](https://www.open.edu/openlearn/education-development/succeeding-postgraduate-study/content-section-overview) | 24 | Advanced |
| [Take your teaching online](https://www.open.edu/openlearn/education-development/education/take-your-teaching-online/content-section-overview) | 24 | Intermediate |
| [Taking your first steps into higher education](https://www.open.edu/openlearn/education-development/taking-your-first-steps-higher-education/content-section-overview) | 24 | Introductory |
| [Talk the talk](https://www.open.edu/openlearn/education-development/talk-the-talk/content-section-overview) | 12 | Introductory |
| [Teachers sharing resources online](https://www.open.edu/openlearn/education-development/teachers-sharing-resources-online/content-section-0) | 10 | Intermediate |
| [Teaching and learning tricky topics](https://www.open.edu/openlearn/education-development/learning/teaching-and-learning-tricky-topics/content-section-overview) | 24 | Intermediate |
| [Teaching assistants: support in action (Chinese)](https://www.open.edu/openlearn/education-development/education/teaching-assistants-support-action-chinese/content-section-0) | 4 | Introductory |
| [Teaching assistants: Support in action (Wales)](https://www.open.edu/openlearn/education-development/education-careers/teaching-assistants-support-action-wales/content-section-0) | 4 | Beginner |
| [Teaching citizenship: Work and the economy](https://www.open.edu/openlearn/education/teaching-citizenship-work-and-the-economy/content-section-0) | 10 | Intermediate |
| [Teaching for good behaviour](https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0) | 10 | Intermediate |
| [Teaching mathematics](https://www.open.edu/openlearn/education-development/teaching-mathematics/content-section-overview) | 24 | Intermediate |
| [Teaching secondary geography](https://www.open.edu/openlearn/education/teaching-secondary-geography/content-section-0) | 11 | Advanced |
| [Teaching secondary mathematics](https://www.open.edu/openlearn/education/mathematics-education/teaching-secondary-mathematics/content-section-0) | 11 | Advanced |
| [Teaching secondary modern foreign languages](https://www.open.edu/openlearn/education/teaching-secondary-modern-foreign-languages/content-section-0) | 11 | Advanced |
| [Teaching secondary music](https://www.open.edu/openlearn/education/teaching-secondary-music/content-section-0) | 11 | Advanced |
| [Teaching secondary science](https://www.open.edu/openlearn/education/teaching-secondary-science/content-section-0) | 11 | Advanced |
| [Teaching using digital video in secondary schools](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-technology/teaching-using-digital-video-secondary-schools/content-section-0) | 10 | Intermediate |
| [Thinking about how I work with other professionals](https://www.open.edu/openlearn/education-development/education-careers/thinking-about-how-i-work-other-professionals/content-section-0) | 6 | Introductory |
| [Translation as a career](https://www.open.edu/openlearn/languages/learning-languages/translation-career/content-section-0) | 4 | Advanced |
| [Understanding children: Babies being heard](https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/understanding-children-babies-being-heard/content-section-0) | 5 | Introductory |
| [Understanding dyslexia](https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0) | 20 | Intermediate |
| [Understanding early years environments and children’s spaces](https://www.open.edu/openlearn/education/professional-development-education/understanding-early-years-environments-and-childrens-spaces/content-section-0) | 6 | Intermediate |
| [Understanding early years environments and children’s spaces (Chinese)](https://www.open.edu/openlearn/education-development/education-careers/understanding-early-years-environments-and-childrens-spaces-chinese/content-section-0) | 6 | Intermediate |
| [Understanding language and learning](https://www.open.edu/openlearn/languages/understanding-language-and-learning/content-section-0) | 10 | Advanced |
| [Understanding society: Families](https://www.open.edu/openlearn/health-sports-psychology/childhood-youth/early-years/understanding-society-families/content-section-0) | 5 | Introductory |
| [Understanding your sector](https://www.open.edu/openlearn/money-business/understanding-your-sector/content-section-overview) | 24 | Introductory |
| [Using film music in the classroom](https://www.open.edu/openlearn/education/using-film-music-the-classroom/content-section-0) | 8 | Intermediate |
| [Using visualisation in maths teaching](https://www.open.edu/openlearn/education-development/using-visualisation-maths-teaching/content-section-0) | 6 | Intermediate |
| [What children and young people say](https://www.open.edu/openlearn/education-development/education/what-children-and-young-people-say/content-section-0) | 3 | Intermediate |
| [What children's perspectives tell us about inclusion](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/what-childrens-perspectives-tell-us-about-inclusion/content-section-0) | 4 | Intermediate |
| [What is language?: an applied linguistic perspective](https://www.open.edu/openlearn/education-development/education/what-language-applied-linguistic-perspective/content-section-0) | 6 | Advanced |
| [Why study languages?](https://www.open.edu/openlearn/languages/why-study-languages/content-section-0) | 5 | Introductory |
| [Why teach art?](https://www.open.edu/openlearn/education/why-teach-art/content-section-0) | 6 | Introductory |
| [Word and image](https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/word-and-image/content-section-0) | 15 | Intermediate |
| [Working with young people: Roles and responsibilities](https://www.open.edu/openlearn/education-development/education-careers/working-young-people-roles-and-responsibilities/content-section-0) | 12 | Introductory |
| [The world of the primary school](https://www.open.edu/openlearn/education-development/the-world-the-primary-school/content-section-0) | 8 | Introductory |
| [Young lives: is now a good time to be young?](https://www.open.edu/openlearn/education-development/young-lives-now-good-time-be-young/content-section-0) | 6 | Intermediate |
| [Your understanding and attitudes to science](https://www.open.edu/openlearn/education-development/education-careers/your-understanding-and-attitudes-science/content-section-0) | 3 | Intermediate |
| [**Youth work: Introducing policy**](https://www.open.edu/openlearn/education-development/education/youth-work-introducing-policy/content-section-0) | **6** | **Advanced** |
| [The ‘why’ and ‘what’ of educational leadership and management](https://www.open.edu/openlearn/education-development/education-careers/the-why-and-what-educational-leadership-and-management/content-section-0) | 8 | Advanced |

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**Badged course lists**

There are 61 badged courses. Majority of badged courses take 24 hours to complete. There are a few courses that take 12 hours to complete. You can study at your own speed but OU does set a very easy guide and timetable which divides your learning over several weeks.

Examples of Badged courses are below;

Course title Hours Level

|  |  |  |
| --- | --- | --- |
| Digital thinking tools for better decision making | 24 | Introductory |
| Take your teaching online | 24 | Intermediate |
| Working in diverse teams | 24 | Introductory |
| Understanding mental capacity | 24 | Introductory |
| Developing career resilience | 24 | Introductory |
| Mastering systems thinking in practice | 24 | Advanced |
| Teaching and learning tricky topics | 24 | Intermediate |
| Effective communication in the workplace | 24 | Introductory |
| Understanding Autism | 24 | Introductory |
| Cyber security: staying safe online | 24 | Introductory |
| Looking globally: The future of education | 24 | Advanced |