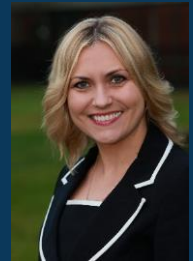




Head's Weekly Newsletter

Issue 4, 25 September 2020



Mrs Ania Hildrey, Headteacher, headteacher@abbotsleaschool.co.uk

Dear Students, Families, Colleagues and Friends

Welcome to today's issue of the newsletter.

It has been a really good week and, personally, my first full one working on site following my operation in August. Believe it or not, it is only this afternoon that I have managed to visit every classroom in the school!

What I saw was very heart-warming: each class was purposeful and learning, with clear evidence of students' engagement. Where some students were in the Blue, or the Red Zones, support for them was, evidently, exceptional!

I want to congratulate all of our students on making such a successful transition into this academic year. Whether they returned after the summer, or, joined us for the first time, I have never witnessed such a level of adaptability and togetherness. Sure, some misunderstandings or conflicts always happen – this is only human!

In fact, I encourage you to read Miss Twomey's article today that shows that it is not only students, or children/young people that do, at times, experience conflict. We, the grown ups do, too and it is important to seek to understand ourselves and others in all of the life's situations in order to know what works for us, and those around us, best. Following my observations today, I remain impressed!

I also want to thank all of the classes for their warm welcome: I know I interrupted some literacy, physical movement, sensory integration, art, science, history and playtime sessions to say hello. Without exception, our students paused, said hello and, in many classes, were eager to share their learning and achievements. Thank you!

I wish you all a restful weekend and, whilst doing so, draw your attention to the important, and helpful, guide to the Covid-19 symptoms included on the next pages. We continue to have numerous enquiries from the families about whether they should send a child to school or not.





I hope that this simple guide proves helpful in your decision making and avoids unnecessary risk and through that, contributes to our collective efforts to keep our school community safe.

With kind regards,

Mrs A Hildrey
Headteacher





COVID-19 absence: a quick guide for families

Please report to: covid@abbotsleaschool.co.uk

What to do if...	Action needed	Back to school...
 <p>...my child has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when child's test comes back negative <u>and</u> only when your child is well enough to attend school and engage in learning</p>
 <p>...my child tests positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) • Inform school immediately about test results • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child feels better, and has been without a fever for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 <p>...somebody in my household has COVID-19 (coronavirus) symptoms*</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Household member with symptoms should get a test • Whole household self-isolates while waiting for test result • Inform school immediately about test results 	<p>...when household member test is negative, and child does not have COVID-19 symptoms*</p>
 <p>...somebody in my household has tested positive for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days from day when symptoms* started (or from day of test if no symptoms) - <i>even if someone tests negative during those 14 days</i> 	<p>...when child has completed 14 days of self-isolation, even if they test negative during the 14 days</p>

* Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. See more at:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

What to do if...	Action needed	Back to school...
 <p>...NHS Test and Trace has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they test negative during those 14 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too 	<p>...when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
 <p>...we / my child has travelled and has to self-isolate as part of a period of quarantine</p>	<ul style="list-style-type: none"> • Term time holidays will not be authorised • Consider quarantine requirements and FCO advice before booking any travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 14 days – even if they test negative during those 14 days 	<p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
 <p>...we have received advice from a medical / official source that my child must resume shielding</p>	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact covid@abbotsleaschool.co.uk • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	<p>...when school / other agencies inform you that restrictions have been lifted and your child can return to school again</p>
 <p>...I am not sure who should get a test for COVID-19 (coronavirus)</p>	<ul style="list-style-type: none"> • Only people with symptoms* need to get a test • People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	<p>...when conditions above, as matching your situation, are met</p>

For further information:

gmhscp.contacttracing@nhs.net
gov.uk/backtoschool
covid@abbotsleaschool.co.uk

2020-21 Term dates

School day: 8:30am – 2:30pm

Term 1:

Term ends: Friday, 23 October 2020

October break: Monday 26 October to Friday 30 October 2020

Term 2:

Students return: 2 November 2020

Term ends: Friday 18 December 2020 at 1:00pm

Christmas break: Monday 21 December 2020 to Friday 1 January 2021

Term 3:

4 January 2021 – INSET Day

Students return: 5 January 2021

Term ends: 12 February 2021

February break: Monday 15 February 2021 to Friday 19 February 2021

Term 4:

Students return: 22 February 2021

Term ends: Friday 26 March 2021 at 1:00pm

Easter break: Monday 29 March 2021 to Friday 9 April 2021

Term 5:

Students return: 12 April 2021

May day: Monday 3 May 2021

Term ends - 28 May 2021

May break: Monday 31 May to Friday 4 June 2021

Term 6:

Starts: 7 June 2021 – students return

25 June 2021 – Leavers' Day (for Y11, 12, 13, 14) and end of KS5 programme

9 July 2021 – Transition INSET Day

12 – 16 July 2021 - Transition Week

Ends: 16 July 2021 at 1:00pm

19-20 July 2021 – INSET Days (worked as staff' extended twilight days throughout the year)

School holidays: Monday 16 July to Tuesday, 31 August 2021





Noticeboard

With the Government and local changes to COVID guidance, it is understandable that people may be anxious and need some additional support with their mental health. Please find below a range of options available to people in the local area.

Online and phone psychological support from Mersey Care



Community and Mental Health Services

Who can access?	When and how is it accessed?	What is provided?
 <p>Urgent mental health support 0151 296 7200</p> <p>Anyone 16+ self-referral or any professional</p>	<p>24/7 by phone</p>	<ul style="list-style-type: none"> • 24/7 access to mental health support (including people in crisis) • 24/7 contact line for emergency services that will divert mental health activity away from A&E • 24/7 contact line for primary care for urgent/emergency referrals for mental health assessments.
 <p>Talk Liverpool 0151 228 2300 talkliverpool.nhs.uk</p> <p>Anyone 16+ self-referral or GP</p>	<p>9.00am to 5.00pm by phone on 0151 228 2300 or 8.00am to 8.00pm on 0151 473 0303 and ask for the psychological support line.</p> <p>24/7 online via talkliverpool.nhs.uk</p>	<p>Treatment for people with the following common mental health problems:</p> <p>Depression, generalised anxiety disorder, social anxiety disorder, panic disorder, agoraphobia, obsessive-compulsive disorder (OCD), specific phobias (such as heights or small animals), PTSD, health anxiety (hypochondriasis), body dysmorphic disorder, mixed depression and anxiety (the term for sub-syndromal depression and anxiety, rather than both depression and anxiety).</p>
 <p>The LIFE ROOMS 0151 478 6556 liferooms.org</p> <p>Anyone 18+ self referral or any professional</p>	<p>9.00am to 5.00pm by phone Monday to Friday</p> <p>24/7 online learning/activity resources</p>	<ul style="list-style-type: none"> • Online staying well at home learning courses • Pathway advisors who can support and advise with debt management, employment, housing issues, benefits and more • Social inclusion advice for isolated community groups.
 <p>Mersey Care NHS Foundation Trust Staff support 0151 330 8103</p> <p>Mersey Care staff only self-referral</p>	<p>9.00am to 8.00pm phone counselling Monday to Friday</p> <p>24/7 phone support</p>	<ul style="list-style-type: none"> • Session model of face to face counselling • Brief intervention signposting and support • Access to 24/7 phone counselling for staff in distress (not crisis support).

Deputy Headteacher

Mrs Emily Tobin, Deputy Headteacher

E: deputy@abbotsleaschool.co.uk



Dear Families

This week I spent time with one of our Governors, Mrs Thompson.

Mrs Thompson is one of our Parent Governors and so it was a great open dialogue about our intent and implementation of Teaching and Learning at Abbot's Lea School balanced with its impact; both from our point of view, but also, more importantly the family's point of view.

The aim of the visit was to share information about the school's operation in Term 1, and for the Governor to see for herself, aspects of our practice.

We discussed the challenges we have faced due to COVID-19 and how we are working to overcome these.

A prime example of this is our assemblies, which Mrs Thompson watched during her visit. Although we cannot all meet in the hall, we overcome this challenge by using technology to "go live" into all classrooms. We still celebrate our "Students of the Week" and wish Happy Birthday to those celebrating their special day during the coming week.

Mrs Thompson supported me by asking challenging questions and by providing me with a family perspective into our plans.

However, spending time reflecting on our upcoming plans gave me great assurance that we will never sit on our laurels and we are already, in Week 4, making great inroads into our current plans such as the introduction of Evidence for Learning, about which I have written in previous weeks.

Take care over the coming week!

Mrs E Tobin

Deputy Headteacher

Care and Safeguarding

Ms Alison Twomey, Head of Care and Safeguarding

E: Alison.twomey@abbotsleaschool.co.uk



This week, I have been given several reasons to think more closely about the impact of the things we say and do on others and, in particular, those exchanges where our colleagues are left feeling hurt and confused.

Generally speaking, as we go about our daily working life, we do not intend to behave in a manner that will upset others or leave them feeling belittled or even bullied. The busyness of a working environment, and especially a school during a global pandemic, means that we are often working at full speed, juggling many different tasks and continually trying to prioritise and re-order the activities we need to complete before the end of the day. Whilst it remains essential that we treat everyone around us with courtesy, there are times that exchanges become strained, requests are delivered as orders and respectful dialogue becomes, well, rude.

Why should this be? Certainly, the stress that people feel under to meet deadlines and complete tasks to the best of their ability can have a significant impact on their capacity to be self-aware and, ultimately, respectful and well-behaved. Stressful situations can bring about quite significant changes in personality and these may have a negative impact on the person and those around them. Whilst stress may sometimes be the cause of poor behaviour, it is important that the person is made aware of their conduct so that it can be addressed and appropriate support offered that will improve the situation. Acknowledging the causation of behaviour is important but this does not mean that it should be excused or dismissed out of hand.

Of course, there may be times we believe the person involved is neither stressed nor experiencing trauma but may, in fact, be behaving in a more premeditated way. There will still be a 'cause' or 'antecedent' to be understood but what should we do if we believe that a colleague is choosing to behave in a disrespectful or bullying manner? How do we gain the courage to speak out if the impact of that behaviour has left us feeling as if we are the problem; that it must, somehow, be our fault? This is the heart-breaking consequence of bullying, discrimination and victimisation. The ability of the victim to speak out and seek help is virtually disabled by the impact of those actions. It is essential, therefore, that not only is bullying behaviour spotted and addressed at the first opportunity, but all employees must feel confident to speak out and report any behaviours that cause them concern.

The importance of being kind and showing our colleagues that we care about them is always hugely important. Let's not be fooled into thinking that everyone is 'okay' and will be able to let us know if they are not. Taking the time to meet with our team members, collectively and individually, to discuss their emotional wellbeing is essential. A smile can hide a thousand feelings but taking the time to dig a little deeper and offering a space for staff to think and reflect can allow that mask to slip. Talking is so important and I will make sure that, moving forward, the space to talk is a much higher priority than it has been since term restarted.

School Business Support

Mrs Michelle Griffiths, Head of HR

E: michelle.griffiths@abbotsleaschool.co.uk



Mrs Hildrey and I, with the support from two of our Governors spent two days interviewing for a new Head of Autism Research and Development this week. We met some amazing candidates with exceptional talent who put a lot of hard work into the process and it was refreshing to see their enthusiasm for the vision of Abbot's Lea School.

We have appointed a successful candidate and we will share the details soon!

We will be re-advertising our Job Coach role, rebranded as Careers Lead, next week as we were unable to shortlist appropriate candidates. Please feel free to share within your networks.

This week we say goodbye to Miss Boyle, Miss Gilbert and Miss Magodhi who are all moving on to new roles in the local area. We wish you all the best of luck in your careers.

Mr Andrew Cocklin, Head of Finance and Operations

E: andrew.cocklin@abbotsleaschool.co.uk



Another busy week has come and gone, and we are all looking forward to welcoming back our KS5 students and staff next week.

Work is continuing to improve the outdoor resources for our students. We have a meeting next week to review plans with regards to a Forest School type set up and we are also due to meet with another company to look at plans for an outdoor play area.

Lots of feedback from staff and students so far and both areas will provide so much benefit to our current and future students. We are always looking at ways that we can improve all aspects of the school, whilst always ensuring the current and future financial stability of the school.

Key Stage News and Updates

Early Years and Key Stage 1 Miss O'Neill

Maria.O'Neill@abbotsleaschool.co.uk



Ireland

This week in Ireland Class, we have enjoyed sharing our news pictures, cutting and sticking and following instructions to create beautiful masterpieces. We saw all kinds of weather, sunshine, rain, thunder and lightning and saw the effects it had on our outside area. We used the sunshine on Tuesday to melt our ice cubes and free our animals. We had lots of fun in our first dance class.

Have a lovely weekend

Wales

This week in Wales Class, we have based all our activities on the fairy tale, Jack and the Beanstalk! We explored the clues left around the classroom, we read the story and acted it out using puppets and a castle and we have created a story map! In Maths, we have measured the beanstalk, created Numacon towers and sorted the giant's footprints into sizes. This week Wales Class took part in our first dance lesson with Patricia, we explored the movements of different sea animals and chose our favourite. During our circle time, we have discussed what makes a kind friend and created a Chatta complementing our friends in class. We have had a brilliant week and are looking forward to the next.

Have a nice weekend,

Wales Class

Key Stage News and Updates

Key Stage 2

Key Stage Leader: Miss Sell

Lorna.sell@abbotsleaschool.co.uk



Italy

Italy class have had a fantastic week and have worked really hard. On Monday, the students enjoyed their first Judo lesson and received lots' of certificates for their excellent behaviour. In English this week, we have been reading the book 'The Lion Inside', the story is about a little mouse who finds being little isn't always easy but he discovers that even the smallest creature can have the heart of a lion. We have enjoyed sequencing the story and have used it to have lots' of discussions around times we have felt scared or anxious and how we have overcome them. In Maths, we have been doing lots of counting and number work and have been recapping our number bonds. This week we have also had lots of discussions about friendship and the qualities of a good friend. We designed our own gingerbread friend and then had lots' of fun decorating gingerbread men. I am sure you will agree they looked amazing and I am sure they tasted just as good too! Well done on another fantastic week Italy Class!

Portugal

This week in Class Portugal, we have been learning all about rainbows! We have done lots' of Science experiments making rainbows and we have been reading the Rainbow Fish in English. It has been a very busy week with lots of learning and exciting activities and we are looking forward to next week!

Have a lovely weekend! 😊

France

We have had another busy week in class France. This week the pupils have enjoyed tasting traditional French food and completing facts files all about France. For Science we have looked at the changes of autumn. We enjoyed a walk around the school grounds looking for signs of autumn, and created some beautiful autumn tree paintings. In English, we have continued our autumn theme and have been writing sentences describing things we saw on our walk. Well done for another great week class France, keep up the hard work!

Canada

Canada class have had a brilliant week! We typed up our favourite day during lockdown on the laptop and we added it on our fact files. In Maths, we looked at odd and even numbers and enjoyed different activities around this. We have also explored science by completing a pepper and soap experiment and we talked about how important it is to wash our hands and how germs can spread. Canada class have been focusing on adjectives this week, looking at the book 'The Worrysaurus'. Have a lovely weekend, Canada class and well done!

USA

This week class USA have been working hard. We used our maths skills to learn about greater than and less than and ordering numbers. We used Numicon to play a game, guessing which number had been removed from a row of numbers up to 10.

We also explored the school grounds and collected leaves, twigs and flowers. We then used what we had found to create fabulous pictures by sticking them onto paper.

In our English lessons, we have continued to work on capital letters and full stops and read the book The Lion Inside.

This week we have practiced following instructions and working as a team by making Rice Krispy cakes, which were delicious.

Our Yoga lessons have continued in P.E and we have learned some new moves and poses.

Well done class USA you have all been great!

Spain

Class Spain started the week sharing their news from the weekend, and enjoyed their daily Zoom with Mrs Coysh. On Monday afternoon, the class made chocolate rice Krispy cakes. On Tuesday, the class talked about their lockdown memories and for the PE lesson used the trikes and scooters on the yard as the weather was good and the students could improve their co-ordination skills. In the afternoon, the class enjoyed an animal sounds quiz via Zoom with Mrs Coysh. On Wednesday, the class listened to the story of 'Together Apart' and how we can still keep in touch and see the people and family we love and do not live with from a distance and coloured our own NHS banner. On Thursday the class re read the story of 'Together Apart' using their turn taking, English and exercise to throw water balloons at the part of the story they had been given, the class loved this fun activity and all enjoyed the fun way of learning. In the afternoon, the class made rocky road cakes to take home.

Key Stage News and Updates

Key Stage 3

Key Stage Leader: Mr Richard Hodgson

Richard.Hodgson@abbotsleaschool.co.uk



Brazil

This week in Brazil class students have planned and started to write their very own Lockdown story! Students have been very enthusiastic and engaged with this activity and it has been a pleasure for the staff to see. Once the students have finished their stories, they will type them up and share them with the class, and sent home for you to read! Students have also completed an experiment replicating the digestive system. This activity portrayed how our bodies digest food, which was messy but enjoyable. It has been a great week in Brazil class and staff are proud of the effort put in by students in all activities, we look forward to another great week next week.

Peru

This week in Class Peru, we have had a lovely week. We started the week with our dance lesson learning how to express ourselves through dance. We have continued with time this week in maths learning about half past, quarter to and quarter past. In English, we have been learning dictionary definitions, how to use a dictionary and how to use the word in a sentence. In computing, we have been making our own quiz all about ourselves to get to know each other better with our likes, dislikes and hobbies. Our topic lesson, we focused around 'all in my head' theme combining our topic lesson with art to design our own project. Keep up the great work Peru and have a restful weekend see you all next week.

Mozambique

This week in Mozambique class, we have been looking at Lucy's lock down story and then we created our own lockdown stories in English. In Maths, we continued to look at time and used digital clocks to tell the time. In Science, we have looked at different teeth and their functions and in Geography we focused on recycling as it is national recycle week.

Botswana

This week in Botswana, we have done some fantastic writing. We have been so creative, coming up with some amazing adjectives to describe popcorn with our five senses. We put our homemade water paints to the test this week and made some lovely paintings. We used oil pastels to create some fantastic effects too.

Have a lovely weekend, from all in Botswana Class.

Madagascar

Another great week for Madagascar class! This week we conducted two experiments looking at hand hygiene, talked about our heroes, which inspired superhero puppets and using straws to practise place value! Well done!

Kenya

Another busy week this week with lots going on throughout the week. In English we looked at how we can improve our writing, making it more descriptive by using the writing technique "Show, don't tell". We all had a go at describing different emotions using the technique and there were lots of great answers including the use of similes and exaggerations. We also looked at the different genres and had a go at writing an opening of a story with the genre of

our choice. We then shared our short story with the rest of the class so that we could guess what genre our short story was based on. We really enjoyed the activity and most of us had written a horror opening. In maths, we have been looking at how to tell the time on an analogue clock. Most of us are confident in telling the time in five minutes intervals. We did Street Smart lesson talking how to keep ourselves safe when out-and-about. We talked through all the possible dangers that might happen on the street and what we can do to get help. We did an online quiz and found out that we are 'Super Smart'!

Seychelles

In Seychelles class this week, we have had so much fun. We went for a walk on our school fields as part of our Topic lesson, encouraging team building and communication. We collected different natural resources to create our own dens! We all worked in teams and worked so well together to create them. In English, we have been working on alliteration and all worked really hard to create our own sentences using alliteration. In Maths, we have been working on measurements and all took turns to measure our class using different tools, we had so much fun doing this! In P.E we played the chicken and mushroom game. The students and staff ran around the hall until Mr Griffiths shouted "Mushroom" and we had to run and sit next to a cone, we all really enjoyed this!

Fiji

Fiji Class have had a fantastic week. We have continued to focus on time and students have progressed to using analogue and digital clocks. In English, we have discussed our emotions and enjoyed the e-book "Lucy's in Lockdown". During PE this week, we completed some circuit training testing our strength, speed and agility. We have looked at the Liverpool Blitz in History and students have compared old and new photos of familiar places in Liverpool. Lastly, this week, we have combined food technology with life skills. Class Fiji have made lots' of yummy bacon sandwiches which they planned, made and ate! Keep up the hard work Fiji class and enjoy your weekend.

Cape Verde

This Week in Cape Verde we have been looking at Poems, written on our own and worked collaboratively to come up with a class poem. In Maths, we have been looking at money and budgeting for the weekly shop! In Science, we've been talking about the NHS in particular dentists.

Our love for the outdoors has continued this week despite the weather, in our topic time we have spoken about the artist Andy Goldsworthy, an artist that is definitely inspired by nature. It has been lovely to see the changing scenery around school and we are happy to welcome autumn this week.

Key Stage News and Updates

Key Stage 4

Key Stage Leader: Mr Lyons

matthew.lyons@abbotsleaschool.co.uk



Australia

It has been a great week for Class Australia. We have enjoyed a wide range of learning opportunities. In Science, we have been learning about animal and plant cells. In Life Skills, we explored the properties of packaging and looked at the recycling of different items. As a class, we also took part in a key stage wide times table rock stars competition and we were extremely proud of our student's performance.

Papua New Guinea

This week students in PNG have finished reading Frankenstein as part of our 'Gothic Genre' work. The students were very enthusiastic about the story and put lots of expression and drama into reading it, which was fantastic to hear! Following this, we then watched the silent film version of the story, which was an unusual way to follow the story in comparison, but just as gripping.

In maths, we continued with our measuring topic and played Monopoly. This particular game gave the students a chance to be skilful and think about how best to spend, save or invest their money. We could tell PNG really enjoyed this lesson, as they became quite competitive and tactical in their thinking; we will have the opportunity to play this again soon as you all played really well together.

Well done class, we look forward to seeing what next week brings.

New Zealand

Well done New Zealand for another good week of effort. We have completed some reading and maths assessments and pushed ourselves out of our comfort zones with writing our own poems. We used Roger McGough's The Sound Collector as a starter to think about onomatopoeia and then frame our own ideas. Leon's effort was brilliant and is "published" in the Newsletter for everyone to read.

KS4 have started a multiplication battle between classes, well done on 2nd place...this time!

We made the most of the good weather early in the week to explore and create an Andy Goldsworthy inspired art installation, and kept up our fitness up with a Joe Wick's PE session when the weather turned wet.

Have a great weekend everyone see you on Monday 🍷

Samoa

We have been working hard on our stories this week - some happy fairy tales, some with dark endings, but all with amazing use of creative writing techniques!! We have embedded paragraphs into our learning, included similes, a range of punctuation, and speech. In maths, we have begun a new "challenge", numbots! In between completing work on multiplication and division, we have been flying through the levels on numbots - highly addictive. In science, we learnt about fertilisation, whilst in art we utilised the amazing grounds of Abbot's Lea School to

collect items from outdoors to create our own artwork. This was inspired, by Andy Goldsworthy and we had some great arrangements such as 'campfire' and 'stick man'.

This week's RE lesson covered the four main beliefs within Hinduism and in history; we developed our comprehension skills answering questions about WW1. In ICT, we learnt how to format a word document and add lots' of different styles from bullet points to page borders. In life skills, we learnt how to complete our personal information on application forms, and then we debated moral dilemmas - giving arguments for and against. Final highlights included writing a CV in employability, and demonstrating our communication and teamwork skills and completing an orienteering course in the grounds. Have a lovely weekend everyone 😊

Tasmania

This week in Tasmania class, we did some exciting thematic work around extinct animals. One student worked very hard on some case files full of facts about the animals and even designed his own Jurassic Park style theme park! We also did lots of Maths work and practised our timetables. Well done Tasmania class, fantastic work!

Key Stage News and Updates

Key Stage 5

Key Stage Leader: Mr Ryan Mason

Ryan.Mason@abbotsleaschool.co.uk



This week has seen us operating very differently to last week, but not, entirely unfamiliar as we have had to operate a remote teaching program due to the closure of zone 2. However, this has not deterred the student's enthusiasm and hard work as they have engaged in Zoom lessons each day and completed activities from home. The students have completed activities relating to their first My Plan of this academic year, they have completed a Career Aspiration Plan and today they have looked at completing their very own CV. The students in KS5 have been a credit to themselves this week, responding well to the disappointment of not being present on the school site, but not allowing this to slow down their enthusiasm and momentum.

Next week in KS5, we will continue to discuss targets and develop plans to ensure all of our students complete their personalised plans and work towards their future successes! We also received the amazing news that one of our interns Niall following all his hard work and fantastic development, been offered an apprenticeship at Cadent. A huge well done to Niall, you are an inspiration to us all! I hope that this is the first of many more for our students!

Christmas Island

Things have been a little different this week in KS5 with us having to stay at home to isolate. The students have been fantastic as always and have adapted to the new temporary set up of completing their lessons from home. We have had daily zoom sessions in small groups and have looked at developing our career plans. We have also completed some English and Maths work, as we continue to develop the skills we need for the future. The staff would like to say a massive well done and thank you for all the hard work and patience the students have shown over the past week, and also, a massive thank you to all the parents and carers that have supported the students learning from home. We hope you have a lovely weekend and stay safe!

Malawi

Students in Malawi class this week have been learning remotely, they have all adapted really well and engaged each day in various lessons. We have looked at career aspirations, specifically strengths and weaknesses that employers look for. The students took part in a careers quiz, which showed very unusual jobs that they were not expecting, in particular 'a professional tea sampler and a water slide tester'!

The students have started building their CV's this week. We have looked at layouts, skills and qualifications. The students will continue working on their CV's throughout the year. We have also continued with our English lessons, students completed some comprehension activities on Wednesday practicing reading text and answering questions using full sentences.

Well done to all our students this week, you have been fantastic and we look forward to seeing you back in class very soon.

Have a lovely weekend

Malawi Class Team

Happy Birthday!



TO

Joseph 26 September
Mohamed 29 September
Faye 29 September
Royle 1 October

We wish you all a **Wonderful Birthday** and have fun!



Students of the Week

Early Years and Key Stage One		
Ireland	Sam	for being safe, holding an adults hand
Wales	Joel	for trying hard in our role play of Jack and the Beanstalk
Nurture		
Spain	Matthew	for being brave having his flu vaccine and coping well with change
Cape Verde	Tunji	for showing great resilience and joining in with class activities
Tasmania	Hallie	for a calm and settled first week back in school
Key Stage Two		
Italy	Charlie	for always having a smile on his face and for being a shining example of our Golden Rules!
Portugal	Bobby	for trying his best in all of his lessons this week!
France	Louie	for amazing effort in your Autumn painting
Canada	Anthony	for keeping positive and being happy!
USA	Poppy	Poppy has showed maturity and settled into her new school well. She has worked really hard in her lessons, particularly in maths, and has produced some lovely art work
Key Stage Three		
Brazil	Isaac	for his enthusiastic attitude towards his English & Art work this week
Peru	Sonny	for being here everyday!
Mozambique	Joel	for working hard in lessons
Botswana	Kaiyeem	for always being ready to learn and being a very helpful member of our class all the time. Well done Kaiyeem, keep it up!
Madagascar	Justin	for great work in maths
Kenya	Nathaniel	for always being so sensible, positive and polite
Seychelles	Arshia	for fantastic art work
Fiji	Mann	for always following Abbot's Lea School Golden rules. A great role model for the students in our class, Mann completes his work to the highest standard and always uses his manners. Keep up the good work Mann.
Key Stage Four		
Australia	William	for his caring and supportive attitude in class
Papua New Guinea	Lewis	for trying hard in all lessons this week
New Zealand	Charlie	for participating well in set activities
Samoa	Flynn	for amazing speedy maths skills
Key Stage Five		
Malawi	Henry	for fantastic engagement in zoom lessons this week
Christmas Island	Joe	for fantastic engagement in the zoom sessions

POEM

The Sound Collector by Leon (New Zealand)

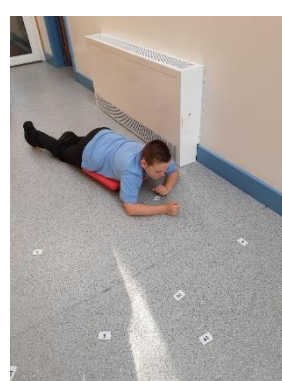
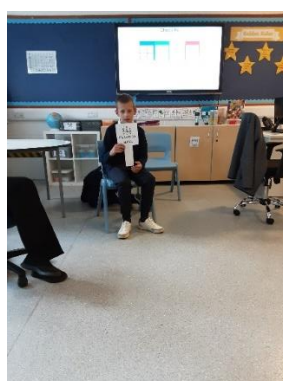
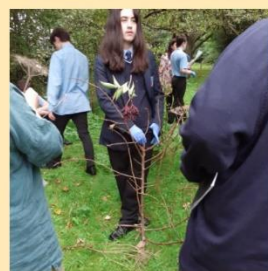
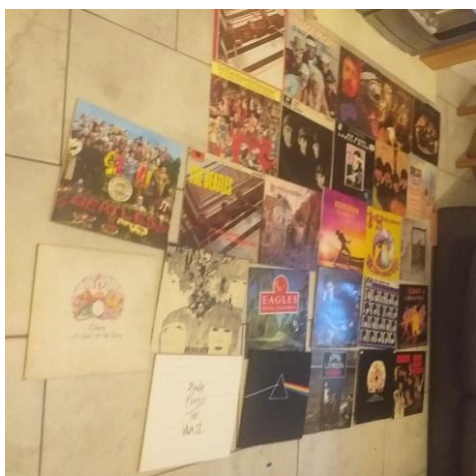
A stranger called this morning
Dressed in all black and grey
Put every sound in a bag
And carried them away

The sound of music coming from my phone
My stupid cat who won't leave me alone
The strumming of the guitar
The shutting of the door
The drunk students making noise next door

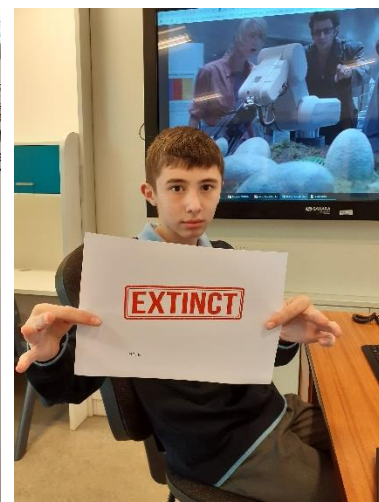
The sound of the heating giving me a fright
The cars driving past deep into the night
The ticking of the clock
The turning of the sheets
Me being frustrated struggling to sleep

A stranger called this morning
He didn't leave a name
Left us only silent
Life will never be the same.

Week 4 Photos









Congratulations to these riders who have reached the Top 10 for Class 8 – The Riding for the Disabled Association Dressage Challenge Supported by Players of People's Postcode Lottery. Final placings will be revealed during the Livestream on Friday 25th September.

Prizes generously donated by
@wychanger_ltd

#virtualwindsor #RideUnstoppable
@rdauk

3 / 4 | Share | Instagram

Congratulations and well done, Kassia!

KARIBOK QUEEN OF HEARTS



