



# Head's Weekly Newsletter

Issue 11, 20 November 2020



Mrs Ania Hildrey, Headteacher, [headteacher@abbotsleaschool.co.uk](mailto:headteacher@abbotsleaschool.co.uk)

Dear Students, Families, Colleagues and Friends,

Welcome to today's issue of the Head's Weekly Newsletter.

Did you know that we have four weeks to go until Christmas Holidays? I am aware of it professionally – yes, but my ever-so-enthusiastic daughter, Amelia, who, at the age of 6, lives for Christmas every day, reminds me each morning the number of days left... Such is the beauty of being a child, when in the relatively carefree mind, one “wishes the time away”, whilst longing for something special.

It reminds me of one of my Primary School teachers who, one year, sat at her desk, seemingly stopped teaching and yet taught me the most memorable lesson ever: the younger you are, the longer a year seems. The older you become, the quicker the time flies...

This corresponds to the related “lived experience” of those who are younger often reporting “being bored” versus adults tearing their hair out “being rushed off your feet” and feeling that there are simply not enough hours in a day. Such different realities are lived by us all every day – at home with our families and at school with the peers or at work with our colleagues.

Feelings, thoughts and behaviours all have causes and as a result, all have consequences. When our feelings are happy, our thoughts content, our behaviours aligned with those, resulting in positive consequences for our lives. In turn, when we are unhappy, our thoughts turn negative and we behave in ways which express those deeply rooted feelings and thoughts, with our actions turning hurtful and destructive (to self or others).

The task of soul-searching commands courage and self-acceptance of own limitations we might discover. Equally, seeking to understand others, especially when they appear to operate differently to us, can be a challenge, too. Yet – that is exactly what we always seek to do here at Abbot's Lea School: staff are expected to engage in self-reflection, asking oneself daily to be the best that they can be. Staff then teach students the same. Students then learn to feel, think and act as positively as possible in all of life's circumstances.

Today, during my Learning Walk, I witnessed numerous such teachings, a huge amount of learning and self-discovery, as well as a representative amount of struggle, momentary (perceived) failure and tonnes of successes – all normal part of the reality of a school, and a special school, in particular.

What therefore remains critical is continuous investment into our own self-discovery, alongside our ability to tune into the differing realities lived by those around us so that we can individually and collectively grow and be the best that we can be. 2021 Resolution No: 1: ***We can do it!***

With kindest regards and best wishes for the weekend,

Mrs A Hildrey  
Headteacher

## Key Diary Dates – Term 2



November 2020	Christmas Card competition – this has already started!
Tuesday, 1 December 2020	Christmas decorations will go up in the classrooms
Monday, 7 December 2020	Students will be sending hand-made Christmas cards to local care homes. The Christmas card design will be tailored to help our students with their learning.
Tuesday, 8 December 2020	Christmas creation day! All classrooms will turn into creation Bubbles as we make pre-ordered gifts for our families and other great creations!
Friday, 11 December 2020	Our very own original Christmas song will be previewed live in assembly. (It will then be made available on social media and on our school website)
Monday, 14 December 2020	Christmas jumper or accessory day (donation optional) Each Zone's nativity production will be previewed in all classrooms. (They will then be made available on social media and on our school website)
Tuesday 15 December 2020	The kitchen will be preparing a Christmas tasting platter for our students' snacks
Wednesday 16 December 2020	The kitchen will be preparing a Christmas lunch for our students
Thursday 17 December 2020	Christmas film and treats afternoon
Friday 18 December 2020	Pre-ordered gifts made by our students will be sent home for our families (we will ensure that they have been quarantined first)

## Deputy Headteacher

**Mrs Emily Tobin, Deputy Headteacher**

**E: [deputy@abbotsleaschool.co.uk](mailto:deputy@abbotsleaschool.co.uk)**



Dear Families

What another fantastic week! I would like to concentrate, in this week's article, about the "D" of our ASD Philosophy of Education ©

As we are now in Term 2, this week's task for class teams has been to update the students' My Plans.

I know that they are currently contacting families to talk about priorities for supporting the students with their development of life skills. We know that all students have some common areas for development – budgeting skills, self-advocacy and road safety (whether as a pedestrian or a driver) being some examples.

However, your children will all have a specific area that they need to develop. You will know best what these areas are and which of these areas it is most important for you to prioritise right now.

We will work alongside you to support your children in their individually highlighted areas.

Warmest wishes for the week ahead,

*Mrs E Tobin*

Deputy Headteacher

# Head of Autism Research & Development

Miss Sara Muršić, Head of Autism Research & Development  
E: [sara.mursic@abbotsleaschool.co.uk](mailto:sara.mursic@abbotsleaschool.co.uk)



Dear Families, Partners and Friends of Abbot's Lea School

Middle of November usually brings darker and colder days, but for me, this week has been full of bright ideas, exciting projects and warm greetings. As promised in the last newsletter, this week I will present a few initiatives focused on developing communication channels with families and wider community, as well as our students' participation in marking of World Children's Day virtual events.

## **National Autistic Society (NAS) Accreditation Process**

I am extremely proud that 2019-20 has already seen us achieve the Career Aspiration Award with Educate, and the Foundation International School Award with British Council. I am also pleased to share with you that we have recently been shortlisted for the Communication Award 2020. Alongside numerous awards, our practice is regularly and rigorously evaluated by the National Autistic Society (NAS). I would like to mention and remind you of an online survey, which some of you have noticed in the ParentMail on Monday. The link, provided by the school's NAS advisor, is there to give you an opportunity to share your views as part of our accreditation process. We would encourage as many parents to engage with this short survey, so that the responses can present our parents community as a whole.

## **World Children's Day - 20th November 2020**

Our school is committed to making the voice of our students heard and our local community aware of children and families living with Autism. Following our successful collaboration last year, you were invited to participate in marking of World Children's Day 2020, organised by University of Liverpool and UNICEF under the Liverpool Child Friendly City initiative. Due to current restrictions, this year's events are organised virtually, over Zoom. Abbot's Lea School is participating by sharing our students' video comments on the topic of health and wellbeing with the local research community. Additionally, one of our older students is joining students from other schools in Liverpool in a collaborative, online discussion this afternoon led by Children's Services Team of Liverpool City Council. These events will create a dialogue and collaboration among children and researchers from our region in an effort to transform Liverpool into a child friendly city.

## **Communication channels and offered support**

Last but not least, I want to make sure that the whole Abbot's Lea community knows how to get to me with questions, ideas or issues. Apart from my email address and telephone number, you can follow my work or reach me directly on Twitter - my handle is @ALS\_AutismRandD. If there are some questions about autism or wider topics you do not feel comfortable asking about directly, you can still send them to me using the anonymous question box [<http://freesuggestionbox.com/pub/abmdlal>]. I will answer those using the latest research literature and share it in this newsletter. In other words, there are no stupid questions and no reasons to struggle alone.

**Ms Sara Muršić**  
**Head of Autism Research and Development**

## Care and Safeguarding

**Ms Alison Twomey, Head of Care and Safeguarding**

**E: [Alison.twomey@abbotsleaschool.co.uk](mailto:Alison.twomey@abbotsleaschool.co.uk)**



My article this week is going to be brief and direct. I would like all families to follow the link below and watch the short video created by Papyrus, the national charity dedicated to the prevention of young suicide. In February 2018, Papyrus launched their Bedtime Stories campaign to raise awareness of the impact of online bullying. Over 200 schoolchildren die by suicide every year in the UK and online bullying is a major factor in many of these deaths. The Bedtime Stories and Bedtime Stories Chapter 2 campaigns are helping protect children from the nightmare of cyberbullying and harmful online content.

Please read more about the campaign and watch the video here:

<https://www.papyrus-uk.org/bedtime-stories>

### **Support with suicidal thoughts**

If bullying is leading to thoughts or feelings of suicide, or you have concerns that a friend or family member is having thoughts of suicide, contact HOPELINEUK on 0800 068 41 41 and talk to a suicide prevention adviser in confidence. The advisers can provide short-term advice and support around staying safe from suicide, help you to work on a plan to keep safe for now, and look at ways to manage and cope with suicidal thoughts.

### **Support with online bullying**

Bullying UK can provide advice and support if you are affected by any form of bullying. They have a confidential helpline on 0808 800 2222, online advice at [www.bullying.co.uk](http://www.bullying.co.uk) or the forums to talk to others who are going through similar issues.

# School Business Support

**Mrs Michelle Griffiths, Head of HR**

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As winter approaches and as we get further into the term it is common for tiredness to set in. This is amplified at the moment, with the restrictions coronavirus is placing on us both in school and on our personal lives through the restriction of leisure activities and visits to family.

It is more important than ever that we maintain our resilience so we are able to bounce back and to cope with the challenges thrown at us. The pandemic has brought about changes which in some have brought on stress, anxiety and fear. People may also be feeling a loss of control and routine.

Some tips for maintaining resilience include:

- Not putting so much pressure on yourself to achieve what you could before and allowing yourself to have off days. Stress uses a lot of energy which could be better used in other ways.
- Maintain social connections – even if these are electronic. Check in on family members and friends and support each other.
- Spend time outdoors and moving! Movement relieves stress and the fresh air will help with the next point.
- Sleep! This is vital to restore the body and the mind.

Hope everyone has a relaxing weekend and recharges their batteries.

**Mr Andrew Cocklin, Head of Finance and Operations**

**E: [andrew.cocklin@abbotsleaschool.co.uk](mailto:andrew.cocklin@abbotsleaschool.co.uk)**



I had a really positive three days online training last week with Mental Health First Aid England. Having the time to look at mental health issues in depth, discuss with other people from around the country and to listen to some truly inspiring life stories, including childhood trauma and self-harm was priceless. It has definitely broadened my knowledge and understanding and in particular made me reflect on the language we use when someone is struggling, we think we are being helpful, but in fact it is only adding to someone's worries.

I will be rolling out some sessions to our own staff and we have already had a good number of staff put their names forward to partake. The current situation we are all in, has really brought mental health to the forefront and it is so important that all our staff and students feel that they are supported.

# Key Stage News and Updates

## Early Years and Key Stage 1 Miss O'Neill

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### Ireland

We have been busy learning letter formations and developing our knowledge of the number ten.

We have used our skills in our play by writing signs, directions, symbols, counting and organising our resources. We have been singing new rhymes and this week it was 'Hey Diddle Diddle,' we used our cutting skills to create a picture of the characters and retell the rhyme. Have a great weekend

### Wales

Wales Class have had an action-packed week! In English, we have acted out the story of The Jolly Postman in our theatre one at a time. The rest of the class watched their friends and gave them a huge clap at the end of their performance. In Food Tech, we also made sandwiches for The Jolly Postman's journey. In English, we have been writing special letters to our families and in Geography, we have learnt about our address and used Google maps to find our houses. In RE we have learnt all about the festival, Diwali. We created our own rangoli patterns and Diya lamps. In Maths, we have continued to understand numbers by practicing our number formation, adding numbers to a number line and recognising number bonds to 20. In Science, we have explored what our senses like and dislike. We smelt, touched, tasted, heard, looked at different objects and decided if we liked them or not. In PSHE, we discussed how to stay safe online. We recorded each other on the iPad explaining some of the rules we need to follow to stay safe. Wales Class have had an amazing week and are looking forward to the next.

Have a lovely weekend,

Wales Class Team.

# Key Stage News and Updates

## Key Stage 2

Key Stage Leader: Miss Sell

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### Italy

This week in Italy Class, we have enjoyed continuing to learn about Ancient Egypt. We learnt all about mummification and turned ourselves into toilet roll mummies. We also enjoyed making 2D shapes in the sand.

### Portugal

Another busy, but fun week for Portugal class. In Science, we have been learning about animals and their habitats and we have identified which animals live on land, and which in the sea. In Maths, we have been practising our number sentences and in History, we enjoyed making our own mummy masks based on our subject of Ancient Egypt. We have also done lots of Phonics work with Popcorn Phonics, a game that has helped us read words! Class team are all so proud of Portugal class and we are looking forward to another week filled with amazing activities. Have a lovely weekend and remember to stay safe!

### France

We have had another fun week in class France. The pupils' have worked hard this week reading, writing and representing numbers in Maths. For Science we have continued our work on groupings of animals. This week we have focused on birds and reptiles and discussed the similarities and differences between them. For Art we have been learning about secondary colours and have had fun mixing paint to create a secondary colour collage. In History, we have been learning more about Ancient Greece by comparing what life was then and now. Keep up the hard work class France!

### Canada

This week in Canada class, we had lots' of fun learning new things with lots of practical and sensory lessons.

In maths we looked at 1 more and 1 less, the children had lots of fun using the numicon and building their own number sentences.

In English we looked at fiction and non-fiction texts, the children had to divide the books in to the correct piles as a team.

Canada class enjoyed their extra PE session this week, where they made up their own dance and then put it all together as a class! This was great fun and we look forward to our dance sessions as we move through the school year.

Finally, Canada class enjoyed a great science lesson, where we looked at the workings of the digestive system. The children mixed together crackers, banana, pure orange and water to mimic acids and food you would have in your stomach. The children had great fun and look forward to recording their findings once back at school.

### USA

USA have had an amazing week. We have been looking at Ancient Egypt so we decided to build our own pyramids using marshmallows, cubes, Lego and sugar cubes. We have also looked at Road Safety and how we can be safe outside. We did some quizzes to test our knowledge and then went to the Zebra Crossing and practised crossing the road. We learnt to stop, look and listen. USA were so sensible and we were very proud. We looked at bullying as

part of Anti-bullying week. We spoke about what bullying means and USA had some brilliant ideas and were not afraid to share their ideas with the class. We also designed our own odd socks and made posters to stop bullying. Throughout the week, we have also been trying new foods. Well done USA, you have had a brilliant week.

### **Spain**

All children have continued to adapt so well to our second week of home learning. We have had scientists conducting experiments, making icebergs and storms. We have had explorers thinking about road safety on their bikes and adventuring. There has also been opportunity to say "hello" to our friends via our daily zoom quiz. Well done Spain class, we are looking forward to welcoming you back on Monday!

## Key Stage News and Updates

### Key Stage 3

Key Stage Leader: Mr Richard Hodgson

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#### **Brazil**

This week in Brazil class, we have continued reading The No.1 Car Spotter in our English lessons. We have practised writing a diary entry and corrected Mr Roach's poorly punctuated worksheets! In our Maths lessons we have been working hard on our column addition and column subtraction, all students should be proud for showing real perseverance and determination with this. In Science we have been looking at electricity and have predicted if we think a circuit is complete or incomplete, we will put these predictions to the test over our coming Science lessons. The students have also participated with P.E were the LFC coaches taught us about speed and agility, we used this knowledge to race our peers. It has been a great week in Brazil class and we look forward to another fun packed week of learning next week.

#### **Peru**

Peru class this week have enjoyed continuing to look at their story number one car spotter and doing diary entries of Oluwalase. Maths we have been doing column addition looking at hundreds, tens and ones. Food technology we have made our own pizzas grating the cheese picking our topping and cutting them up to build our own pizza. History we have been looking at the Benin kingdom and creating our own clay tiles of the leopard that the Benin people would have presented to the king. P.E we continued with the Liverpool FC coaches practicing our speed and having a game of football. Life skills we looked at friendship. How to make friends and what to do if we have a disagreement with our friends. Science, we have been looking at electricity and how electrical circuits work.

#### **Mozambique**

Mozambique class have been really focusing on zones of regulation this week and have created our own 'toolboxes' to give us ideas on how to get back into the green zone. We have also been looking at how to form positive relationships and a particular focus was on how to solve conflict. We have been continuing to learn about place value in maths, and comparing numbers using the greater and less than symbols. In Geography, we have been learning more about different countries in Africa and then tested our knowledge with a group quiz! In PE, we have continued to work on our yoga skills and are really starting to see the benefits of relaxation! In Design technology, we have started work on our African masks. In history, we continued our learning around WW1 and looked at what roles animals played during the war. Have a lovely weekend!

#### **Botswana**

This week Botswana class have been learning more about Africa. They have researched lots' of facts about the countries and animals. They enjoyed using the drums in the Music lesson to form rhythms, which may be used in African music.

#### **Madagascar**

This week in Madagascar class, we have been looking at the history of Benin. We done research about famous landmarks within Benin. In science, we have been focusing on

electricity. We sorted electrical appliances into Mains and battery groups. Students also looked briefly at the dangers of electricity.

Madagascar class have started reading "The Butterfly Lion" as a group before completing comprehension pieces to show case their understanding. We focused on Anti bullying week in particular how the students themselves can help their peers. We had great ideas and designed out own helping hands.

Have a great weekend Madagascar!

### **Kenya**

We have had a great week in Kenya class. In PE, we learned a Brazilian dance! We created our own water-themed moves using scarves, performed in front of each other and then all together. In RE, we learned about the Indian Festival of Lights Diwali. We created our own Rangoli patterns using coloured sand and tomorrow in Food Tech, we are going to be making African Jollof rice as part of our unit on Africa!

For English, we have continued reading Michael Morpurgo's Butterfly Lion and the students in Kenya Class have really improved their comprehension skills. We have learned a lot about different African animals and habitats.

Our words of the week have been "ascending" and "descending". We have been learning how to order numbers as big as the millions and as small as the ten thousandths! Kenya's understanding of place value has really developed

### **Seychelles**

We have been up to a variety of fun filled activities this week. During our food technology lesson this week, we all had to follow instructions about how to make our own sandwich. That involved us learning to spread margarine on bread, cutting salad and filling the sandwich with what we chose. We then had to cut our sandwich in half and after we enjoyed eating it.

In PE, we have been practising our yoga skills and learning how to concentrate on our breathing whilst we are in a yoga stance. It has been great fun and we are looking forward to it next week.

During English, we have created some fantastic PowerPoints about African animals. We are looking forward to the students sharing these with the class.

During Art, we have created looking at the artist Benni and we have tried to recreate his sculptures using clay, which was great fun.

### **Fiji**

A very different week for class Fiji. We have completed a full week of isolation and every single student has been amazing. We have worked on Life skills this week. Students have made drinks, hoovered, polished and made their beds. We have loved all your wonderful pictures. We completed the KS3 school survey together and made sure that each of our voices were heard. Fiji class have enjoyed both academic and social zooms playing games such as boy/girl and bingo. Not long left in isolation and we are all looking forward to next week when we can get back into our classroom. Have a wonderful weekend Fiji class and thank you for all your hard work this week.

### **Cape Verde**

This week in Cape Verde, we have all worked really hard. We have looked at number bonds and used these to help us with column addition. We planned a science investigation involving variables, looking at electricity and how to make simple circuits. We problem solved by testing different conductors. We have looked at river systems in geography and learnt lots' of facts about rivers from around the world. We started work on making a 3D model of a river system. We really enjoyed using the mod-roc to create our landscapes.

## Key Stage News and Updates

### Key Stage 4

Key Stage Leader: Mr Lyons

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#### Australia

Class Australia have had a busy week of learning this week. We have completed our 'My Plans' discussing our strengths, weaknesses and our hopes and dreams for the future. We have also been doing work to support the qualifications we are working towards, such as exploring internet safety to support our IT qualification and had a go at designing our own car as part of our 'Project 35' work. Wishing you all a good weekend. Stay safe.

#### Samoa

Samoa have had a very hard working week. We started this week off with comparing equivalent fractions. The pupils worked extremely hard to understand this tricky topic. We looked at air pollution and how it is having an impact on our world and ways we can prevent air pollution from harming the world even more.

In the middle of the week, the pupils looked at a protection from the sun for the developing specialist skills lesson. They learnt how being in the sun for too long harms our bodies in many ways. We looked at job roles in the health care industry and researched information about these roles. The class independently researched the correct information to answer the questions.

All the staff in Samoa were very impressed with how well the pupils made leaflets about Acid Rain. They were able to identify key elements of what a leaflet is in order to produce their own.

For our Dealing with the World lessons, the pupils were tasked to design their own dream car and identify what features the car has. The class also created a document that explains which safety features a car will have and why it has that particular feature.

For the Life Skills lessons, the pupils took part in the topic of home management. The pupils explored how to manage their home such as cleaning and tidying.

We have had an amazing week and we wish you an amazing weekend! Samoa Class team!

#### Papua New Guinea

This week PNG students have enjoyed continuing with studies within the project 35 curriculum, which this term is all about cars. After looking at different car adverts, students were able to analyse and annotate the advertising features within them using their prior knowledge and skills learnt at the start of the year.

Students then applied this to design their own dream and futuristic cars and really thought about everything from how they would power the car to how they would finance the car for customers. Students came up with some brilliant ideas and designs and it was fantastic to see them put their knowledge from other lessons into practice with this one task.

In Life Skills this week, we looked at the important themes of discrimination, diversity and prejudice. From this came some really in-depth discussions about how society and communities can be discriminated against, as well as our own experiences with diversity in school. Well done for your hard work this week PNG, have a lovely weekend.

### **New Zealand**

New Zealand have been very focused this week, looking at the science behind electric cars and researching the Prime Minister's announcement about the phasing out of petrol and diesel cars. We have written newspaper reports on the impact of cars and pollution as well as looking at the cost of cars and the environmental impact of making batteries for electric cars. An interesting week all round!

### **Tasmania**

This week in Tasmania class, we have been learning from home. We learnt the study of bones is Osteology. We looked at X-rays and guessed which bone in the body was broken. We also enjoyed doing home art and food technology activities. We look forward to welcoming all Tasmania pupils back to class next week!

## Key Stage News and Updates

### Key Stage 5

Key Stage Leader: Mr Ryan Mason

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#### **Christmas Island**

This week in KS5, we have been continuing with our NCS sessions with Catch-22. We have also been practicing our singing, getting ready to record ourselves singing the school Christmas song. We began working on our personal life skills targets, developing our skills ready for employment or further education. We have started rehearsing for our Christmas nativity, which the students are very excited for!

#### **Malawi**

This week in Malawi, we have been busy! Some students have continued on their boxing qualification others have worked off site in Strawberry Fields and Woolton High - great ambassadors for ALS! We have completed our ICT tasks, which will lead to us passing our ICT Functional Skills Award and the work on our sensory garden continues. Catch 22 Zoomed in this week to lead us in improving our ability to write the best CV that we can. We have also enjoyed starting to prepare for Christmas - more info to follow! Have a lovely weekend Malawi Class - you deserve it!

**Happy Birthday!**



**Lewis for the 22 November  
Maxi for the 24 November  
Brandon for the 26 November**

**We wish you all a Wonderful Birthday and have fun!**



## Students of the Week

Early Years and Key Stage One		
Ireland	Sonny	for getting the bus into school this week
Wales	Jamie	for using his big voice retelling 'The Jolly Postman'
Nurture		
Spain	Sam	for being here every day to say "hello" on our zoom sessions
Cape Verde	Karim	for fantastic effort in all his lessons
Tasmania	Alex	for his hard work and attention on Zoom sessions
Key Stage Two		
Italy	Gerard	for completing all his activities this week
Portugal	Archie	for always using great effort in all of the lessons
France	Oliver	for excellent phonics work!
Canada	Brandon	for being excellent at home and helping his mum put away the shopping
USA	Jamie	for being resilient and for opening up about his feelings
Key Stage Three		
Brazil	Louis	for having an excellent attitude towards learning, showing kindness to his peers and helping staff out with jobs
Peru	Jamie	for being positive all week
Mozambique	David	for being sensible and understanding of other students and having a mature response from changes regarding transport
Botswana	Molly	for engaging well and working in class this week
Madagascar	Justin	for producing fantastic work and always trying his best.
Kenya	Mason	for trying really hard in all lessons, being kind to all of his peers and being helpful to the teachers
Seychelles	Levi	for communicating his worries
Fiji	Jacob	for accessing and contributing well to all our class zooms whilst in isolation. Jacob also celebrated his birthday during our isolation and was happy to share the gifts he received during our zoom.
Key Stage Four		
Australia	Liam	for constantly being an enthusiastic learner
Papua New Guines	Jack	for having a positive attitude
New Zealand	Joshua	for making a great effort this week to complete the work to a great standard. Well done!
Samoa	Lily	for staying on task and completing her work
Key Stage Five		
Malawi	Luke	for doing really well in offsite activities this week
Christmas Island	Lewis	for his hard work in the sensory garden

# Week 11 Photos



