

World War II: Evacuation

<p>Aim: Construct informed responses that involve thoughtful selection of relevant historical information by learning about when, where and why children were evacuated in World War II.</p> <p>I can write a letter in role as an evacuee from World War II.</p>	<p>Success Criteria:</p> <p>I can describe what evacuees needed to take with them on their journey.</p> <p>I can use different thinking skills to help me organise information about being evacuated.</p> <p>I can explain when, where and why children were evacuated.</p> <p>I can describe how it might have felt to be evacuated.</p>	<p>Resources: Lesson Pack</p> <p>Evacuee suitcase and contents (optional)</p> <p>Whiteboards and pens</p> <p>Thinking hats (optional)</p>
	<p>Key/New Words: evacuation, billeting officer, city, country, homesick, gas mask, identity card, ration book</p>	<p>Preparation: The Suitcase Activity Sheet - 1 per pair (optional)</p> <p>Thinking Hats Posters - 1 per table (if not using physical hats)</p> <p>Thinking Hats Prompt Questions - 1 set (if using physical hats)</p> <p>Evacuation Thinking Hats Activity Sheet - 1 per child</p> <p>Evacuee Letter Activity Sheet - 1 per child</p> <p>Evacuation Hot Seat Questions Sheet - 1 for teacher</p>

Prior Learning: Children will have learnt about the outbreak of war in Lesson 1.

Learning Sequence

	<p>The Suitcase: Show children the evacuee suitcase or picture (see Teacher Guidance). Ask children to work in pairs to discuss the purpose of the case and its contents using the prompts on the slide or The Suitcase Activity Sheet to help them. Collect ideas as a whole class. <i>Can children describe the items an evacuee might have in their suitcase and suggest reasons why?</i></p>	
	<p>Evacuation: Read and Remember: Read and discuss the information about evacuation during World War II. Then, challenge the children to answer a number of true or false statements and explain their reasoning in detail on personal whiteboards (if Internet access is available, you may also like to watch and listen to some of the pictures and audio footage of personal evacuation stories on the BBC website). Allow the children to ask any questions they may have at this stage. <i>Check children are able to remember and recall the key facts about evacuation.</i></p>	
	<p>In Their Shoes: Ask the children to work in groups and put themselves in the shoes of a child in World War II, who is about to be evacuated. Look at the thinking hats on the Lesson Presentation and discuss how the children can use the thinking hats to consider the impact of evacuation from different perspectives. Put each thinking hat and its corresponding Thinking Hats Prompt Questions (see Teacher Guidance) or Thinking Hats Posters on a different table in the classroom and encourage children to travel to different hats/tables in the room and consider the questions related to evacuation and that particular hat. Children discuss the questions as a group but record their personal responses on the Evacuation Thinking Hats Activity Sheet. <i>Check that children can show their ability to respond to questions about evacuation in a range of ways. Are they able to think creatively and infer how an evacuee may respond to the questions?</i></p>	
	<p>Evacuee Letter: Children complete the Evacuee Letter Activity Sheet to write a letter home in role as a World War II evacuee child. <i>Look for children that are able to draw together a range of facts and use empathy to add imagined details to write a sensible and authentic-sounding letter.</i></p> <p> Prompts and sentence starters for each paragraph are given to help children to structure their letters.</p> <p> Prompts for each paragraph are given to help children to structure their letters.</p> <p> Children are required to choose and organise relevant information for their own letters independently.</p>	
	<p>Hot Seating: Using their completed letters and thinking hat responses, ask some children to take the hot seat to answer questions in role as an evacuee. Use the example questions on the Evacuation Hot Seat Questions Sheet and/or allow other children to ask their own questions. <i>(You may wish to end the lesson by asking the children to add to their KWL grid from lesson 1.)</i></p>	

Taskit

Makeit: Can you make your own gas mask box using the [Make your Own Gas Mask Box Activity Sheet](#)?

Actit: Can you make up a short play about children being evacuated? (Maybe your teacher will even let you film it!)

Singit: Can you make up a song or poem or write a piece of music that reflects the experience of being evacuated during the war?