

# The Bad Apple Teacher Guidance

You will need two apples for this task. It helps if the apples are similar-looking but the activity will work just as well if the apples are different too.

Tell the children that one apple comes from abroad or from a different town. (*You can choose a specific place/country – whatever you feel most comfortable with or is familiar to the children’s experience.*)

Explain that you have not actually tasted either apple but express your hatred for one of the apples based on its origin and love for the other, e.g.

This apple is disgusting but this apple is beautiful.

Apples from XXXX are rubbish but apples from XXXX are so much better.

Urgh! Look at it. It’s horrible but look how gorgeous this one is.

Put the ‘good’ apple in a special place to protect it. Handle the ‘bad’ apple roughly and pass it round the circle encouraging children to express bad feelings towards it too, e.g.

Don’t you think its rubbish?

Don’t you hate apples from XXXX too?

You feel the same, don’t you?

After a while ask the children how they feel about speaking badly about the apple. Do they think it is fair? Why/why not? Do they think it is right for you to try and encourage them to speak or feel badly towards it too?

Cut open the apples and compare them. Discuss how the ‘bad’ apple might have bruises/external damage but that inside they are essentially both the same. Does it matter where the apples have come from?

Ask children if they have heard the term ‘prejudice’? (*if this word has not come up in your previous discussions*). Explain that being prejudiced means to have a preconceived opinion or hatred towards something that is not based on reasoning or actual experience.

Is it justified to be prejudiced towards the apple? Is it right to be prejudiced against anything?