



Abbot's Lea School

TRANSITION INFORMATION SESSION

11 FEBRUARY 2021

Welcome and introductions



Mrs Ania Hildrey
Headteacher



Mrs Emily Tobin
Deputy Headteacher



Mr Matthew Lyons
Key Stage 4 Leader



Mr Ryan Mason
Key Stage 5 Leader



Mrs Rebecca Roberts
Supported Internship
Job Coach

Our contact details

- Mrs Ania Hildrey, Headteacher (headteacher@abbotsleaschool.co.uk)
- Mrs Emily Tobin, Deputy Headteacher (deputy@abbotsleaschool.co.uk)
- Mr Matthew Lyons, Key Stage 4 Leader (matthew.lyons@abbotsleaschool.co.uk)
- Mr Ryan Mason, Key Stage 5 Leader (ryan.mason@abbotsleaschool.co.uk)
- Mrs Rebecca Roberts, Supported Internship Job Coach (rebecca.roberts@abbotsleaschool.co.uk)

General feedback to Headteacher and Deputy Headteacher: feedback@abbotsleaschool.co.uk

Today's session

Aims:

1. Share with the families our school-based transitional support for the students in KS4 and KS5
2. Remind the families of the statutory transition processes and deadlines
3. Focus on next steps and possible post-16 options

Our School



“Purpose of education is to prepare students for life, it’s that simple!”

Ken Robinson

Our Philosophy of Education: The ASD Model ©

In our work with the students, we will focus equally on:

1. Academic progress
2. Specialist therapeutic support
3. Development of life skills

Preparation for transition in KS4

- Accumulative, holistic work to help each student be the best version of themselves
- Accredited learning offer: Functional Skills in English, maths and ICT
- Employability START studies (a web-based platform helping students build a career profile)
- College information research programme
- Travel training provided by the ALS staff (this has been affected by the lockdown restrictions)

Accredited learning equivalency

Functional Skills	Equivalents
Functional Skills – Level 3	This is equivalent to A Levels
Functional Skills – Level 2	This is equivalent to GCSE Grades A*-C (now referred to as 4 - 9)
Functional Skills – Level 1	This is equivalent to GCSE Grades D or E (now referred to as 2 or 3)
Functional Skills - Entry Level	This is pre-GCSE level

Most popular Post-16 destinations

- Greenbank College (SEND specialist FE college offering a wide range of course and Supported Internships)
- Knowsley College (Mainstream FE College with excellent SEND support)
- City of Liverpool College (A big favourite, with a huge variety of courses at varying levels)
- Hugh Baird College (Another favourite with a wide range of vocational courses)
- Myerscough College (For the fans of excellent horticulture and animal care programmes)
- Abbot's Lea School Key Stage 5 (KS5)

Abbot's Lea School KS5 provision

For those unclear about their vocational passions, or where a bit more time is needed to meet the entry criteria for the FE College courses, students might remain at the ALS KS5 provision.

Our ALS KS5 offers up to three one-year personalised learning cycle, aimed at supporting transition to adulthood through:

- **Academic studies:** where KS4 accredited learning did not achieve the desired results, we continue to focus on Functional Skills in English, maths and ICT
- **Specialist support:** personalised exploration of interests and passions to fine-tune future choices
- **Development of life skills:** boosting of independence and self-advocacy

A range of individual and team projects take place, making every term different and each week diverse, focusing on a range of life and employability skills.

Supported Internships

Students in Year 11, 12 and 13 who are ready to leave school and who show interest in practical hands-on work-based learning may apply for a Supported Internship.

Supported Internship is a one year programme aimed at those who are nearly work-ready, to help them make a smooth transition from school-life to work-life.

Abbot's Lea School, as well as most FE Colleges in the area, run Supported Internship programmes.

Each provider (including ALS) makes an offer of Supported Internships based on availability of suitable supported work placements.

Abbot's Lea School SI programmes

If a SI placement can be created (either working at ALS or with an external partner employer), this will be for one academic year only, with a view of progressing on after completion.

During the SI programme, a student will remain on roll of ALS and will continue to be supported by a SI Job Coach assigned to them and funded through Department for Work and Pensions (DWP).

Functional Skills English and maths studies continue, as appropriate, and students have a number of opportunities to gain additional accreditation specific to their work placement (for example: Basic Food Hygiene, First Aid, Health and Safety certification, etc.)

After the SI comes to an end, Interns leave ALS roll and progress to:

- FE College
- Apprenticeship training
- Employment

Next steps and deadlines

Your support:

1. Visit the college websites and social media links
2. Discuss potential course choices with your child
3. Once your child identifies a programme they like, complete an application form
4. Inform ALS (via Class Team) about your child's choices

Deadlines:

- For ALS KS5, please inform Ryan Mason of your child's intention to remain at ALS by 26 February 2021
- For ALS SI programme, a letter of application to Ryan Mason must be received by 26 February 2021 addressing: a specific area of vocational interest and why you feel ready to leave class-based learning and progress to this one-year work-based programme. Interview and selection will follow and a decision will be reached by 26 March 2021.
- FE College courses applications: 31 March 2021
- All EHCP post-16 reviews must be updated with the agreed post-16 destination by 31 March 2021

	Greenbank College	City of Liverpool College	Hugh Baird College	Knowsley College	Myerscough College
Link to college website	https://www.greenbankcollege.org.uk/	https://www.liv-coll.ac.uk/	https://www.hughbaird.ac.uk/	https://www.knowsleycollege.ac.uk/	https://www.myerscough.ac.uk/
Upcoming events	<p>Zoom information session for students of ALS, with SEND leader of Greenbank College</p> <p>23 February 2021 at 2pm</p> <p>Zoom details to follow</p>	<p>No upcoming live events but follow the link below for pre-recorded events they have available on their website:</p> <p>https://www.liv-coll.ac.uk/open-events/college-open-event.html</p>	<p>No upcoming live events but follow the link below for pre-recorded events they have available on their website:</p> <p>https://www.hughbaird.ac.uk/virtual-events-replay</p>	<p>No upcoming live events</p>	<p>Virtual courses advice morning- Saturday 13 March 2021. Follow the link below to book your place:</p> <p>https://www.myerscough.ac.uk/whats-on/online-course-advice-morning-march/</p>

Our ongoing “open door” support

For KS4 students currently in Year 10 and 11:

Mr Matthew Lyons, Key Stage 4 Leader, matthew.lyons@abbotsleaschool.co.uk

For KS5 students currently in Year 12, 13 and 14:

Mr Ryan Mason, Key Stage 5 Leader, ryan.mason@abbotsleaschool.co.uk

For KS5 current Supported Interns:

Mrs Rebecca Roberts, Supported Internship Job Coach, rebecca.roberts@abbotsleaschool.co.uk

For general questions, feedback and suggestions: feedback@abbotsleaschool.co.uk