

Mrs Ania Hildrey, Headteacher, headteacher@abbotsleaschool.co.uk

Dear Students, Families, Colleagues and Friends,

Welcome to today's newsletter!

Huge congratulations to all students on their amazing achievements this week and sincere thanks to all the adults inspiring and facilitating their learning – brilliant!

I promised last week that in this issue we will have a few photos from last Friday's Abbot's Lea's Got Talent show and here (see last page for more!), I present you with the photo of the overall winner whose musical talents won the Panel of Judges (as well as many of our hearts!):



I have felt very compelled, however, to extend my commendation to all of the finalists and so, I have written to each and every one of them (and through that, their families), to share my joy when watching their performance, to congratulate them and to remind them that not scooping the top prize this year does not mean that they won't in the future – never give up on yourself!

In other news, we are finalising our plans for Leavers' Celebrations (to be held next Friday) when all those who leave us this year, and all of our Key Stage 5 students finish with us for this year.

Next, a gentle reminder that 9 July 2021 is an INSET day and so the school is closed to all students. After that, we return to school for one final week – set up in next year's classes – and the Transition Week (12-16 July) information will be coming out to all families next week.

Have a wonderful weekend – the sun continues to shine!

Kind regards,

Mrs A Hildrey Headteacher Please find below official communication from LCC regarding request for renewed efforts to use face coverings in schools. We do, naturally, respect our students' exemption, but want to encourage those who wish to wear masks to do so at any time when social distancing is not possible. Please share sensitively with your children, as you see fit.

Please also note that we will be increasing promotion of testing, including possibly setting up onsite testing for secondary aged students who consent to testing (or, if too young to consent, whose parents have consented). Previous DfE consent forms collated will be used and I advise that you may withdraw your consent at any time and you may also grant it now even if previously you withheld your consent. Please contact Kim Adair at kim.adair@abbotsleaschool.co.uk for any support or more information.



Dear Parents / Carers,

In recent weeks, we have seen a rapid rise in Covid-19 cases in Liverpool. Currently Liverpool has rates of 158/100,000 and is on an upward trajectory. The dominant strain of virus in the UK is called the Delta variant and we have seen a steep rise in COVID-19 cases locally. Evidence suggests the Delta variant spreads more easily than previous strains.

As a result, we are requesting that additional measures are brought into schools to slow down the spread of the virus. These controls may cause some disruption to end of year plans that normally take place. Activities such as transition, assemblies, proms and performances may need to be modified and alternative arrangements made. Educational visits may also be impacted by these additional measures.

Schools will communicate with parents directly if any of their plans are impacted.

#### Face Coverings

On the 21st June 2021, we are requesting staff and pupils in Year 7 and above to wear face coverings indoors whilst in school, including in classrooms where social distancing cannot be maintained, with the exception of certain lessons such as PE. This is an additional measure to support schools to manage the increased risk of school-based transmission due to increasing cases and is fully supported by central government.

The purpose of wearing a face covering is to minimise the risk of transmitting the virus to other people if you are infectious but don't have symptoms. We know that up to 30% of people with COVID-19 don't experience symptoms, and everyone who has the virus will be infectious in the two days before their symptoms start, so wearing face coverings

is one of a range of infection prevention and control measures that have been introduced in schools to protect pupils and staff.

Exemptions for wearing face coverings are still in place and further information about exemptions can be found here.

Any pupil who has one of the conditions on the exemption list will not be expected to wear a face covering whilst in school. Anyone communicating to someone who relies on lip reading will also be exempt from wearing a face covering.

We also continue to ask that parents and carers to wear face coverings when dropping off and picking up children from school.

As always, we thank you for your continued support.

Yours faithfully

Matt Ashton Director of Public Health, Liverpool

Steve Reddy Director of Children's Services, Liverpool

### Rt Hon Gavin Williamson CBE MP Secretary of State for Education



#### **Gavin Williamson, Education Secretary**

Education Secretary Gavin Williamson has today written to secondary school and college parents and guardians in England to talk about the importance of regular testing when it comes to keeping covid out of the classroom.

The Prime Minister announced on 14 June that step 4 of the roadmap would have to be paused for up to four weeks because of the spread of the new variant.

With the increase in cases with variants of concern, it is important to continue regular testing in order to detect cases of coronavirus, stay ahead of the virus and keep covid out of the classroom.

This means that regular asymptomatic testing for all will continue, and we need you and your children who are in secondary school or college to carry on testing at home, twice a week.

As you know, testing has been playing a vital role in our response to the virus. It is helping to break chains of transmission by identifying asymptomatic positive cases quickly. This means those who test positive can self-isolate, keeping other pupils and students in face-to-face education. Reporting all test results, positive or negative, helps the health experts have a clearer picture of any potential outbreaks in different parts of the country.

I want to thank you all for your efforts so far. I know that this has been an enormously challenging time for families, who have faced many pressures over the past 18 months. Your continued support in helping us fight the virus has been vital.

Secondary pupils and college students, households and their bubbles, along with school and college staff have now completed more than 50 million tests since these were introduced back in January. That really is an incredible number and we need you to continue your efforts.

It is wonderful to see so many children back in school and through your actions we can work together to keep everyone safe ensuring we can also keep your children in school with their friends.

Rt Hon Gavin Williamson CBE MP Secretary of State for Education

## Exams – June

28 May 2021

**Dear Families** 

#### Ref: Exams – June 2021

I write to formally update you on the arrangements for exams taking place at Abbot's Lea School next term.

All students in years 11, 12, 13 and 14 took part in the exams series in May. Students approached the exams in a mature manner, showing great resilience and determination.

All students have another opportunity to sit the exams towards the end of June. The exams will take place on:

Monday, 28 June 2021 - Functional Skills Maths papers (calculator and non-calculator) at 9:30am

Tuesday, 29 June 2021 - Functional Skills English (reading and writing) at 9:30am and 12:30pm

Wednesday, 30 June 2021 - Functional Skills ICT at 9:30am.

Students taking Entry Level 1 – 3 exams will take a paper based exam. Students taking Level 1 and 2 exams will take an online exam using school laptops.

The exams will take place in the school hall and also in some designated classrooms, as has been the case this term. All students will have access to the support they are entitled to.

As mentioned previously, students who remain with us next year will have another opportunity to engage with the accredited learning in 2021-22. Students progressing to other educational establishments at the end of this school year will also have such opportunities extended to them by their Further Education provider.

If you have any questions regarding the June exams, please contact:

For Key Stage 4 students: Mr Lyons KS4 Leader: <u>matthew.lyons@abbotsleaschool.co.uk</u> For Key Stage 5 students: Mr Ryan Mason KS5 Leader; <u>ryan.mason@abbotsleaschool.co.uk</u>

We are all very proud of our students' engagement in the exams and we wish them every success during the next round of the accredited learning tests.

Yours sincerely

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Mrs A Hildrey Headteacher

# WHITTAKERS SCHOOLWEAR

Whittakers Schoolwear are now fully open with no appointment necessary! Our uniform is stocked in Southport and available online.



ACCRINGTON - BLACKBURN - BOLTON - BURNLEY - KEIGHLEY LEEDS - SHIPLEY - SOUTHPORT - SWINTON - ST HELENS

### **FIND YOUR LOCAL BRANCH**

ACCRINGTON Oswaldtwistle Mills Colliers Street BB5 3DE

BLACKBURN The Pavilions 20 - 26 Church Street Blackburn BB1 5AL

BOLTON 106 Deansgate Bolton BL1 1BD

BURNLEY Pendle Village Mill Hollin Bank, Brierfield BB9 5NG

KEIGHLEY 5 Low Street Keighley 8D21 3PJ LEEDS 3/5 Town Street Farsley LS28 5EN

SHIPLEY 21 Briggate Shipley BD17 7BP

SOUTHPORT 35 - 39 London Street Southport PR9 OUY

SWINTON 123 - 125 Chorley Road Swinton M27 4AA

ST HELENS 36 Bridge Street St Helens WA10 1NW

Visit us at www.whitlakersschoolwear.co.uk See website for opening times









# **INFORMATION BOARD**

## **COVID-19 RISK ASSESSMENT**

Our risk assessment has been updated and can be found on our website:

http://www.abbotsleaschool.co.uk/wp-content/uploads/2021/05/Risk-Assessmentv27-18.5.2021.pdf

Please note that, despite the governmental guidance relaxing many control measures, we will continue to operate high level of infection controls until at least the end of this school year, including restricted site visits to ALS, use of PPE when outside of the bubbles and enhanced cleaning regime. The news of new variants is also being closely monitored and we will act accordingly, in light of the evidence arising.

# **SCHOOL UNIFORM SHOP**



Our nearly new second-hand uniform shop is available to all families, where you can purchase any item for just £1.

All items will have been washed (unless donated new with tags) and we will only sell items, which we believe to be in very good condition.

We have Sweatshirts, Jumpers, Polo Shirts, Shirts, Trousers, Shorts and Blazers all in various sizes.

Please contact Lisa Sharpe on lisa.sharpe@abbotsleaschool.co.uk



## 2020-21 Term dates

#### STUDENTS' SCHOOL DAY:

8:30am - 2:30pm

#### <u>Term 6:</u>

25 June 2021 – Leavers' Day (for Y11, 12, 13, 14) and end of KS5 programme 9 July 2021 – Transition INSET Day 12 – 16 July 2021 - Transition Week Term Ends: 16 July 2021 at 1:00pm

School holidays: Monday 19 July to Tuesday, 31 August 2021

## 2021-22 Term dates

#### STUDENTS' SCHOOL DAY: 9:00-15:00

#### <u>Term 1</u>

INSET – 1, 2, 3 September 2021 6 September 2021– students return Ends: 22 October 2021 at 3pm Half term break: 25-29 October 2021

#### <u>Term 2</u>

1 November 2021 – students return Ends: 22 December 2021 at 1pm Christmas break: 23 December 2021- 4 January 2022

### <u>Term 3</u>

5 January 2022 – students return Ends: 18 February 2022 at 3pm Half term break: 21 – 25 February 2022

#### Term 4

28 February 2022 – students return Ends: 8 April 2022 at 1pm Easter break: 11-22 April 2022

#### <u>Term 5</u>

25 April 2022 – students return May day: Monday 2 May 2022 Ends: 27 May 2022 at 3pm Half term break: 30 May – 3 June 2022

#### <u>Term 6</u>

6 June 2022 - students return

24 June 2022 – Leavers' Day (for all students in Year 11 and above who leave ALS in 2022), including Leavers' Ceremony on Friday, 24 June 2022 at 1pm (open to families of leavers) 8 July 2022 – End of Year Awards Ceremony (open to families of all students staying at ALS) 11 – 15 July 2022 - Transition Week (students grouped in next year's classes) Ends: 15 July 2022 at 1pm

# **YPAS Coffee Event**



# Education and Health Care Plan Parent Coffee Event

Hosted by our YPAS Parent Wellbeing Team, online via Zoom. Grab yourself a hot drink and join us for Information, Support and Advice

### WEDNESDAY 30TH JUNE 10AM -11:30AM

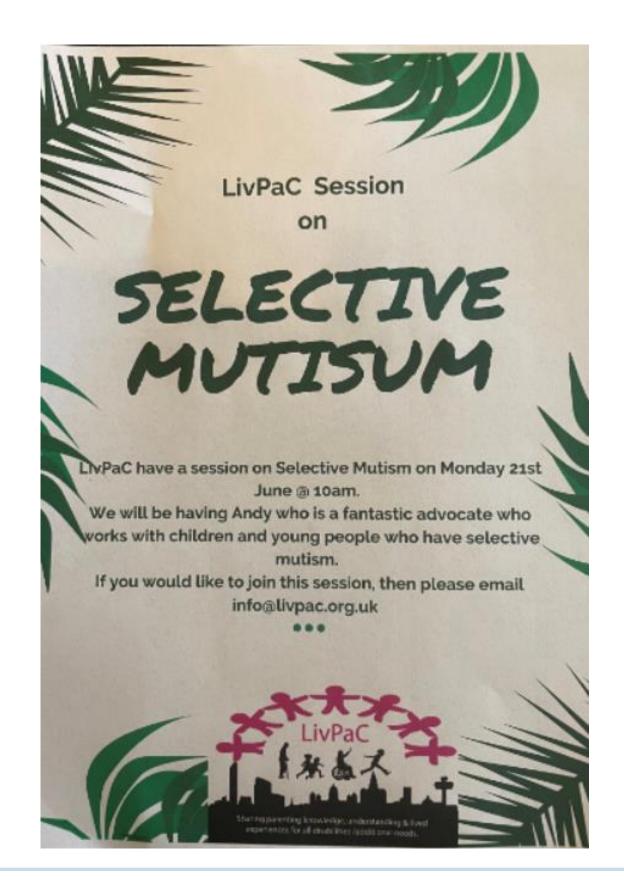
### LIVPAC

Liverpool Parent & Carers Forum is a group of parents & carers of children and young people with SEND

#### LIVERPOOL SEND TEAM

lf your child has a Special Educational need or disability If you would like to attend please contact bookings@ypas.org.uk T. 0151 305 2040

# **Selective Mutisum**



# Parent and Carer ROAR Training





# Parent and Carer ROAR Training on Tuesday 29th June @ 6pm

The ROAR Response aims to do just that. As a first-line response aimed at equipping frontline professionals with the tools to provide early intervention and support to children experiencing mental distress and to adopt a whole school approach to mental health, which means ensuring parents are involved in the process too.

The ROAR response offers a parent training session as part of this process LivPaC are working in partnership with MYA (Merseyside Youth Association)

A video from Blessed Sacrament school on how they have embedded ROAR across the whole school. https://youtu.be/bh3WBQSCGJk if you would like to join this session please email info@livpac.org.uk

# **Deputy Headteacher**

Mrs Emily Tobin, Deputy Headteacher

E: deputy@abbotsleaschool.co.uk



**Dear Families** 

On Tuesday this week, we enjoyed our whole school twilight CPD session, where our theme was Maths.

As you might be aware, we have introduced the White Rose Maths Scheme of Work into our curriculum from EYFS to KS5. Having moderated and researched different schemes of work, I was impressed by what this has to offer. We discussed as a staff the need to constantly (not just at points throughout the year) share with you what knowledge your child is accruing in Maths.

Therefore, from now on, when evidence is uploaded to *Evidence for Learning*, you will see that it will be attached to a "framework". This will tell you which specific pieces of mathematical knowledge has been covered.

We will be rolling this system out on *Evidence for Learning* for all subjects and I will update you, as each new framework is ready!

Warmest wishes for the coming week,

Mrs Tobin Deputy Headteacher

# Head of Autism Research & Development

Miss Sara Muršić, Head of Autism Research & Development E: <u>sara.mursic@abbotsleaschool.co.uk</u>



Dear colleagues, families and friends of Abbot's Lea School

I am sure you can all list our 5 senses, but did you know that we use more than just vision, hearing, taste, touch and smell for our daily functioning? Our vestibular system and proprioception are crucial for understanding environment and our place in it. Our sensory worlds are very complex and interesting to explore.

This week we launched our Students' and Families' activity that gives you an opportunity to learn more about all of our senses, discover individual differences through questions we prepared for you and implement strategies to accommodate the unique differences. While we recognise hyposensitivity (less intense perception) and hypersensitivity (more intense perception), there is a whole spectrum of individual perception levels.

By clicking on the link below, you will access a survey that is longer than our typical surveys, but this time it includes:

- a video introduction for each sense (learn something new)
- a set of questions to recognise hyposensitivity and hypersensitivity
- a set of recommendations that you can use from today

The questions and recommendations are created in collaboration with our Occupational and Sensory Integration Therapist, Tara Connolly.

Access the Sensory World Activity: https://www.smartsurvey.co.uk/s/ALS-sensory-profiles/

To respect the time you might need to do this meaningfully, we have integrated the function to save progress and continue later. By entering your preferred email address, the system will send you a link to access the work you completed and continue.

I encourage you to take the time needed and complete this activity in the way that can benefit a student to identify and recognise its sensory needs, a parent/carer to have strategies to use to accommodate those needs, and the whole school team to improve our environment and practice to support our students in the best way.

Ms Sara Muršić Head of Autism Research and Development

# Care and Safeguarding

Ms Alison Twomey, Head of Care and Safeguarding

E: Alison.twomey@abbotsleaschool.co.uk



I often write newsletter articles related to a particular theme such as mental health or safeguarding. Often these are marked by special days or weeks and last week I drew your attention to Infant Mental Health Awareness week. I sometimes feel that there are too many of these days now and important issues may get lost in the never ending cycle of 'raising awareness'.

However, tomorrow marks such an important day that I cannot let it pass without recognising it. On June 19, America celebrates Juneteenth. This day celebrates the end of slavery and has become an official federal holiday. Slavery in America was a brutal system used by white people that lasted for hundreds of years. By laying out this timeline, children see the impact of how long slaves endured their captivity before being liberated. That's why Juneteenth is also called Freedom Day.

'Free-ish since 1865' is popular slogan used for Juneteenth, and it couldn't be more true. Black people in America are still oppressed, underrepresented, and screaming for equality. In recent years, and particularly following nationwide protests over police brutality and the deaths of George Floyd, Breonna Taylor, Ahmaud Arbery and other Black Americans, there is a renewed interest in the day that celebrates freedom. The 'Black Lives Matter' movement has stretched beyond the United States as people around the world have responded to the continued racism and micro-aggressions suffered by the Black, Asian and Minority Ethnic communities.

Teaching our children about equality must also include acknowledging Black history. Black stories and Black storytellers remain less visible than their white counterparts. We must recognise the historical predominance of white-centred narratives that permeate the cultural and political conversations in this country and work harder to ensure all voices are amplified. I believe children's books are a powerful way to talk about diversity, equality and racism. Please follow the link below to find some excellent books by Black authors and illustrators for children:

https://www.sevenstories.org.uk/learning/books-and-resources/black-stories-matter

# **School Business Support**

Mrs Michelle Griffiths, Head of HR E: michelle.griffiths@abbotsleaschool.co.uk



### **Final Reminder**

A final reminder that we are currently advertising for several posts:

- Facilities Manager
- Key Stage 2 Leader
- HLTA (maternity cover)
- TA's (full time and job share)
- Educational Psychologist.

Full details are on our website - http://www.abbotsleaschool.co.uk/vacancies/.

Closing date is Monday 21 June 2021.

# **Key Stage News and Updates**

## Early Years and Key Stage 1 Miss O'Neill



## Maria.O'Neill@abbotsleaschool.co.uk

### **Ireland**

Ireland class have had a wonderful week. We enjoyed a new story called Pop-up Garden, which links to our topic for this term of What Can You See in Summer? We have also enjoyed the sunny weather in our outdoor area by making a Summer Café and making different foods involving fruit and water from the water tray. We explored the water tray even more by using nets to catch different sea animals and enjoyed sensory time in the ball pool. We also planted our own flowers, in different pots, and cannot wait to see them grow this term! Have a lovely weekend!

### <u>Wales</u>

Wales Class have had an exciting week! We have had a visit from Paul who taught us some Judo throws and we took part in some fun games to practice our coordination skills. In English, we read Hello Lighthouse. We predicted the story and then recalled the story. We even made our own 3D lighthouses in Art! In Maths, we have been focusing on doubles up to 10 and 2s, 5,s and 10s multiplication word problems. We were given a question and completed a sensory circuit to find our answer. In Science we discussed summer around the world. We explored different countries in the Southern equator and discovered they have Christmas in summer! In Geography we sorted different objects that we may find at the beach into natural and manmade materials. In Food technology we used different skills such as weighing, pouring, mixing and cracking eggs to create a Victoria sponge, it was delicious! In PSHE we discussed why it is important to recycle and explored different items we can recycle and what bin we use. We have had a brilliant week this week and are looking forward to the next.

Have a lovely weekend,

Wales Class Team 🙂

# **Key Stage News and Updates**

Key Stage 2 Key Stage Leader: Miss Sell Lorna.sell@abbotsleaschool.co.uk



### <u>Italy</u>

This week in Italy Class, we have been continuing our topic of fractions in Maths. We have been finding objects in our classroom and drawing around them to find if we could split them in half evenly. In English, we have been reading poems and highlighting the rhyming words. In food technology we discussed the euros and tried different foods from different European countries, the class discussed our favourite dishes. We have been continuing to look after our

plants in topic along with having a mini beast hunt around the school grounds. Well done Italy Class!

### **France**

What a wonderful week we have had in class France! We have had lots of fun learning more about our topic through a range of different activities. On Monday, we looked closely at common garden plants and learned about the functions of the different parts. On Tuesday, we visited Walton Hall Gardens to see the beautiful grounds and local farm animals. On Wednesday, we spoke about what creatures we would find in our gardens and parks. The pupils then completed a sensory circuit matching familiar mini-beasts to their microhabitats. For English this week we have continued our mini-beast theme by writing descriptive sentences about our favourite insects. In Maths, the pupils have worked hard in their fractions work. This week we looked more in-depth into quarters by creating our own pizzas with different toppings on the quarters. Keep up the hard work class France!'

### <u>Canada</u>

We have had a lovely week in Canada class! This week we have been really focusing on our capital letters and full stops in our sentences. Every morning, we come in and write a sentence about what we did the night before, Canada class are pros at this now! In maths, we are still looking at halves and quarters. We are able to split things into 2 or 4 equal groups to create halves and quarters. The students have really impressed the class team in maths! In English, we have been planning our own teddy bear's picnic! We all wrote shopping lists of our favourite foods and drinks and prepared our very own sandwiches for the picnic! On Wednesday, we took the blankets and games outside and brought our favourite teddy bears and we had a lovely time! It was a great opportunity for Canada class to share things, take turns and play together. On Tuesday, we were so lucky to take part in a bike ability session! All of the students tried so hard and some were already able to ride on their own! Canada class have worked so hard all week and we are really proud, have a lovely weekend!

### <u>USA</u>

USA started the week with a new topic in Maths of fractions. We gave the students a challenge to see how much they already knew about fractions. We were so impressed by how much the students already knew and how they worked independently. In Food Technology, we have been looking at different ways of cooking eggs. This week we boiled them. We put eggs in the water for different lengths of time to see how different they looked when we cut them open. Some students said they did not like eggs but they still tried them, which was fantastic. We had our bike-a-bility session on Tuesday some of the students had never rode a bike before and were incredibly brave in having a go. We also had our first dance lesson and made fruit kebabs which were delicious. In Life Skills, we have been learning about how to keep to a budget. The students were incredibly interested in this, went through a budget as a class and looked at changes that can be made to have more money left over.

### <u>Spain</u>

Spain class have had an excellent week.

In English, we have been reading super worm.

Similarly, super beasts and their habitats have been our theme in science and geography. We also planted some seeds.

Halves and quarters is still the topic in Math's, we have been practicing using a ruler to half shapes.

In RE we reflected on our weekend and spoke about what we did, and how it made us feel. In food tech, we made delicious lady-bird cookies.

Finally, for art we made a couple of pieces such as paint works and decorating butterfly cut outs' with flowers.

### Portugal

This week in Class Portugal, we have been learning all about minibeasts and plants! On Monday, we planted some seeds that we will be watching grow over the coming weeks. We spoke about what plants need in order to grow. The children loved this! We have also been enjoying the school grounds this week, we went on a minibeast hunt and found lots' of different creatures around the site - bees, butterflies, snails, ants - it was lots of fun!

The children have also been writing letters to send home, learning about how we write a letter and how to write an address on the envelope. We hope the families enjoy receiving these soon!

Have a lovely weekend! 🙂

# Key Stage News and Updates

Key Stage 3 Key Stage Leader: Mr Richard Hodgson <u>Richard.Hodgson@abbotsleaschool.co.uk</u>



### <u>Brazil</u>

This week the students have looked at traditional poetry. The students have read the poem 'The Sounds in the Evening' and used adjectives to describe sounds they might hear in different settings. We have also visited Crosby beach and looked at the iron men as part of Anthony Gormley's artwork, this has provided us with inspiration for our project 'I Am Warrior'. We look forward to another fun week of learning next week.

### <u>Peru</u>

Hello from Peru class. This week we have worked hard as usual, in Maths some pupil's used the Bee bots when working on angles and turns. They had to work out the co-ordinates to end up at a certain destination on the Bee bot map, they also chose a destination for their friends' to end up at and they had to figure out how to arrive there. In English this week, we looked at extending our sentences using fronted adverbials. Food technology we made chicken salad baguettes, we used knives to cut celery and red onion and mixed it in with lettuce adding mayonnaise and a touch of mustard. The mix was added to the baguette and then chicken was added, it was a good choice quite a few students enjoyed eating theirs afterwards. To coincide with our I Am Warrior topic Peru class visited Crosby beach to look at the iron men, fun was had by all. This week for topic we looked more at Rome and the impact the Romans' had, we also researched some famous landmarks in Italy and the UK. Have a nice weekend!

#### **Botswana**

This week in Botswana, we have been learning about hygiene and ways in which to keep ourselves clean. We have also been on a scavenger hunt on the school grounds trying to find symbols that where placed around the forest area. Students have been very engaged and have even managed to make a chicken sandwich this week using a variety of fillings. We have been building 3D shaped and 2D shapes in maths.

#### **Mozambique**

Great week for Mozambique class. We have continued with I am warrior in project and learned all about the Celts and had a go at designing a Celtic knot. In food tech, we made chicken salad baguettes, they were really tasty! In life-skills, we learnt how to use a washing machine

and what the different safety symbols meant. In maths, we have continued to learn about shapes and have been using different ways to categorise and organise them. We enjoyed using tree diagrams to help us with this. In literacy, we have been focusing on dialogue and speech and have been practising how to use punctuation correctly when writing direct speech. On Friday, we got to take part in bike ability and developed our gross motor skills. Have a great weekend!

#### Madagascar

This week Class Madagascar have worked on and produced some amazing non-chronological reports in English. Students chose their favourite topics as the subject of these reports and researched this. Reports where produced on Minecraft, Liverpool Football Club and Super Mario bros 3 to name a few.

In Maths, students have begun the topic of angles. At first students identified the different types of angles including acute, obtuse and reflex angles before using a protractor to measure these angles. Staff noticed some amazing effort and work.

In Food Technology students made a healthy chicken salad sandwich and in their Project lessons students continued their work on the Romans designing their own Roman shields, looking at the life of a Gladiator, where they came from, what they wore, who they fought etc. In Art, students made their own mosaic patterns and in Life Skills, students have begun to explore personal hygiene. Yet another great week in Class Madagascar.

### <u>Kenya</u>

Kenya class have been busy working hard. In English, we have started to read the book 'Mr Stink' by David Walliams. We are enjoying the story so far and have been able to answer comprehension questions well. In Maths this week, we are beginning to look at how to change the position of shapes and angles, our previous week's work on co-ordinates have really helped us with this. We are enjoying learning about 'Celts' in our topic work. We have learnt a lot about the types of houses they used to live in and have been making comparisons to our modern day homes. On Thursday, we enjoyed another yoga lesson; we are getting really good at some of the poses.

Keep up the hard work Kenya!

#### **Seychelles**

Seychelles class have had another great week. We have continued reading our story Demon Dentist in English. In PE, we played Non-stop Cricket and everyone showed excellent fielding skills. We made Chicken Sandwiches in food technology, practicing our cutting skills to cut up cucumber and tomatoes to add to our sandwiches. They were delicious. In History, we talked about Celtic warriors, Roman Soldiers and how would we feel the night before a battle. We discussed in groups and presented our re-enactment to the rest of the class. On Friday, Bike Ability were at school and we enjoyed a morning of riding bikes.

### <u>Fiji</u>

Fiji class have had a very exciting week. We have continued to work on our new topic "I am Warrior". The students have enjoyed designing their own Roman Shield. In Maths, we have looked at co-ordinates and used our knowledge to find treasure and sink battle ships. In food technology students independently followed instruction to create various pasta dishes of their own design, they looked delicious! Have a fab weekend!

### Cape Verde

How is it the end of week 2 already! We have had a lovely week in Cape Verde. We have been using our prediction skills and knowledge of football teams and players to have an in class Euro 2020 competition, good luck to those involved!

Maths this week was around measurement and all boys have been amazing and have really enjoyed Maths.

In English this week we have been looking at video games, the boys have reviewed their favourite video and board games and created some lovely writing around this topic using conjunctions.

Topic this week was eventful; we had a visit by a solider in Wednesday's PE lesson for Gladiator training! We have looked at how Italy and England are similar and different and discussed how we would feel moving from a lovely warm climate to stormy England! See you next week; have a lovely weekend © Cape Verde Class Team ©

# **Key Stage News and Updates**

Key Stage 4 Key Stage Leader: Mr Lyons <u>matthew.lyons@abbotsleaschool.co.uk</u>



### <u>Australia</u>

It has been a busy week for Class Australia. This week we have enjoyed completing a couple of Science investigations looking into which liquids are most runny. We did this by dropping objects into different liquids and seeing how fast they travelled through the liquid. In Life Skills, students really enjoyed an activity learning to work as a team by working together to build Lego Bridges. As a Class, we also had a great time in our final swimming lesson on Tuesday. We wish you all a restful weekend.

#### <u>Samoa</u>

This week Samoa class have been super busy with Swimming. All staff are very impressed with how well each pupil can swim. Every pupil also stayed regulated and proved themselves mature, young adults when out in public!

In science we have looked at day and night and all the different planets and whether they were rocky or gas planets. As we are swimming for pretty much the whole week, we completed the newspaper on Monday!

For maths, we looked over the mode and range again. Such great listening and understanding in this lesson!

LFC came in for P.E and we are so pleased with how everyone got involved. Including, staff! Such good work this week! We hope everyone has a lovely weekend!

Samoa class team!

#### New Zealand

Students this week have been working very hard in Maths and it is great to see the individual progress made by everyone, especially with the challenge of long multiplication and division. We have re-visited grammar and punctuation, answering questions about verbs, tenses and commas. In Science, we are looking at puberty and we have all been delighted with the mature and sensible discussions that have taken place in class. We thought about personal hygiene and puberty, something this group of students are very aware of. Great work! We are

continuing with the Space Project, looking at Sir Isaac Newton and his theory of gravity. Add swimming and football into the mix, and you can see we have had a very rewarding week.

### <u>Tasmania</u>

The students in Tasmania class have had another excellent week and have enjoyed learning about the history of the European Championships. The students have been following the tournament closely at home and updating the fixture and results display in class. The students enjoyed their final swimming lesson on Wednesday and demonstrated their capabilities in the pool throughout the sessions. During our food technology and life skills lessons, the students budgeted for making chicken and vegetables skewers before assembling and cooking them in class. Well done everyone for another excellent week in school.

### Papua New Guinea

This week in PNG, the class have completed the following activities:

In English, we have continued to read 'AI Capone does my shirts' and answer reading comprehension questions based on the chapters we have read. In Maths, students looked at the basic formulas of algebra. In Life Skills, PNG have filled in forms using their personal information.

Finally, the students have also spent every morning going swimming at the Halewood Leisure Centre. The students have enjoyed this very much.

As always, well done PNG for all your hard work this week!

# **Key Stage News and Updates**

Key Stage 5 Key Stage Leader: Mr Ryan Mason Ryan.Mason@abbotsleaschool.co.uk



### **Christmas Island and Malawi**

In KS5 this week, the students have been continuing to revise for their exams in two weeks' time.

All of the students are working really hard, and we think everyone is going to do really well. In food technology, this week the students made BBQ chicken with homemade BBQ sauce and potato wedges. The food looked and tasted amazing! Some of our students have also been playing in a new key stage band learning two songs: Free Fallin' by Tom Petty and Seven Nation Army by White Stripes.

Next week will be the last week at school for anyone that will not be joining us again in September, the staff are feeling a mixture of sadness but also pride as we begin to say goodbye to some of our students.



# **Primary Department**

Jonny 20 June JoJo 24 June Reem 24 June



# Students of the Week 35

Early Years an	d KS1	
Ireland	Sonny	for excellent engagement in our outdoor learning
Wales	Ethan	for amazing Maths work
<b>Nurture Provis</b>	ion	
Spain	Kaiden	for working hard on all his activities
Cape Verde	Shasiah	for wonderful daily reading!
Tasmania	Joshua	for attendance engagement and for participating well in all lessons
Key Stage 2		
Italy	Imogen	for being a kind friend
Portugal	Oscar	for amazing Phonics work!
France	Oscar	working hard to reduce time with ear defenders
Canada	Brandon	for being a very kind friend during our picnic
USA	Stephen	for ignoring distractions and completing his work
Key Stage 3		
Brazil	Jacob	for showing resilience and going outside for PE
Peru	Sonny	for trying hard in his maths lessons
Mozambique	Paul	for trying really hard with his reading
Botswana	Ciaran	for staying on task and being able to control his emotions in a positive way. Well done, Ciaran!
Madagascar	Kyle	for amazing progress and effort in Maths
Kenya	Samuel	for being a shining example of our golden rules!
Seychelles	Arshia	for working hard at answering questions
Fiji	Dylan	for working extremely hard this week in all subjects. He has followed our golden rules and been a delight to have in class. We are so proud of you Dylan keep up the great work!
Key Stage 4		
Australia	Spencer	for washing up for Class Australia voluntarily every day
PNG	Dan	for having the confidence to go swimming despite feeling self- conscious
Samoa	AJ	for being kind and considerate to his peers
New Zealand	Leon	well done Leon, lots of focus and effort in lessons, especially maths!
Key Stage 5		
Malawi	Dan	for his amazing musical skill in the new KS5 band
Christmas Island	Joslin	for putting in a great effort during a memory game

# Pictures from Abbot's Lea School Talent Show







# Week 35 in pictures





































































