Schools financial value standard - dashboard

Effective resource management is about how a school uses its resources to drive outcomes for its pupils. A school can improve outcomes by using its resources more effectively.

The dashboard below is designed to help schools identify areas for improved resource management. It shows how a school compares to thresholds on a range of key indicators

The completion of this assessment forms part of the annual schools financial value standard.

Using the dashboard

Schools should use the most up to date data available to them, and not rely on lagged published data.

Complete all highlighted cells.

Guidance on calculating or collecting the data for the school so that metrics are compared to thresholds consistently can be found here. Clicking on the link next to individual indicators below will also take you to the relevant section of the guidance.

Either input the school's percentages and ratios directly, or complete the Optional - input raw data form with spending information and school characteristics. The percentages and ratios in the dashboard will then auto-calculate.

Using the results from the dashboard

Click here for explanations of what the red, amber and green (RAG) ratings mean and what do with the results.

A. Information about your school

School name:	Abbot's Lea School
School LAEstab number:	104736
Phase:	Special
Region:	North West
Number of pupils:	260
% of pupils eligible for FSM:	47.7%
I'm entering data for the year:	2019-20 (financial year)

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<u>This school is being compared to other:</u> - special schools

- special schools outside London (for average teacher cost only)

Click here to see the RAG rating data for this school

Input the school's percentages and ratios directly below, or <u>click here</u> to input raw spending and characteristics data for your school

To reset the form to draw from the raw spending and characteristics data, <u>click here</u>. Macros must be enabled

The school's

B. Spending as a percentage of total expenditure	B. Spending as	a percentage of	f total expenditure
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Spend on teaching staff as a percentage of total expenditure	Guidance
Spend on supply staff as a percentage of total expenditure	Guidance
Spend on education support staff as a percentage of total expenditure	Guidance
Spend on administrative and clerical staff as a percentage of total expenditure	Guidance
Spend on other staff costs as a percentage of total expenditure	Guidance
Spend on premises (including staff costs) as a percentage of total expenditure	Guidance
Spend on teaching resources as a percentage of total expenditure	Guidance
Spend on energy as a percentage of total expenditure	Guidance
Other spending as a percentage of total expenditure (balancing line)	Guidance

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32.7%	Broadly in line with similar schools
3.6%	Broadly in line with similar schools
30.0%	Middle 20% of similar schools
9.3%	Highest 10% of similar schools
4.0%	Broadly in line with similar schools
7.4%	Highest 20% of similar schools
4.3%	Broadly in line with similar schools
1.0%	Broadly in line with similar schools
7.6%	N/A

Rating against

C. Reserves / balances as a percentage of total income

In-year balance as a percentage of total income	Guidance
Revenue reserve as a percentage of total income	Guidance

-0.1%	Medium risk
0.2%	Low risk

D. School characteristics

Average teacher cost (£)	<u>Guidance</u>
Senior leaders as a percentage of workforce	Guidance
Pupil to teacher ratio	Guidance
Pupil to adult ratio	Guidance

£58,613	Broadly in line with similar schools
6.5%	Middle 20% of similar schools
10.0	Highest 10% of similar schools
2.4	Broadly in line with similar schools

Predicted percentage pupil number change in 3-5 years <u>Guidance</u>

4.6%	Low risk

F. Outcomes

Ofsted rating	Guidance
Progress 8 score	Guidance
Progress score in reading	Guidance
Progress score in writing	Guidance
Progress score in maths	Guidance

Outstanding	Outstanding

F: Optional commentary

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