



Abbot's Lea School
Year 7 Catch Up Funding Review
2018 - 19

During the academic year 2018-19 spending focussed on intervention for learners requiring individual support for Literacy (specifically independent writing) and Numeracy and further embedded across the school, mostly with the support of the pupil premium.

In addition to the pupil premium, the school received an extra grant of £9,000 to support pupils' in Year 7 who had not achieved their expected outcomes at the end of Key Stage 2 in English and mathematics. Part of this focussed intervention was specifically targeted the schools Year 7 pupils who had yet to achieved their age related expectations in reading and or maths.

This additional funding was used to supplement staffing and enable pupils to get additional 1 to 1 assistance in lessons as necessary. It was also spent on the implementation of a Numicon strategy across the year and also phonics interventions that were specifically bought into school to support students in year 7 who needed additional support with their reading.

Total Year 7 catch up funding grant for 2018-19	£9,000
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The data table below is a breakdown of progress made by year 7 students last year:

Subject	Substantial Progress	Strong Progress	Weak Progress
Reading	32%	54%	14%
Writing	32%	57%	11%
Mathematics	29%	67%	4%

The data shows that:

- In Reading 86% of students in year 7 made strong or substantial progress
- In Writing 89% of students in year 7 made strong of substantial progress
- In mathematics 96% of students in year 7 made strong or substantial progress.