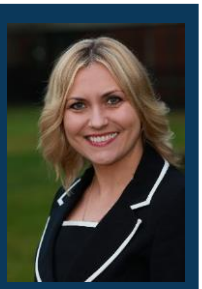
Head's Weekly Newsletter

Issue 17, 15 January 2021



Mrs Ania Hildrey, Headteacher, headteacher@abbotsleaschool.co.uk

Dear Students, Families, Colleagues and Friends,

Welcome to today's issue of the Head's Weekly Newsletter.

It will not come as a surprise to any of you that my headship has been, dominated by continuous Covid-19 risk assessment and management. Needs must, as they say!

It was therefore, refreshing and important to me, to make the time for the most important part of the job, which is strategic development of our school and the focus on its future, rather than just the present.

INSET day on 4 January 2021 and the Staff Twilight INSET on 12 January 2021 were both devoted to the co-production of our next School Development Plan 2021-24, due to be launched in September 2021.

All staff, regardless of their job role, engaged in a range of workshops, discussions and prioritisation tasks and we have arrived at the first draft of our list of professional projects to enhance our provision further.

I now invite all students and families to send their own suggestions about what Abbot's Lea School should do next to be the best specialist school in the world for you!

Please send your ideas, suggestions and tips to: **feedback@abbotsleaschool.co.uk**

No idea is too big or too small and, whilst we will probably not be able to please all of the requests, we are really keen to hear from as many of you as possible!

Thank you in advance and, as they say, whilst we are dealing with the pandemic, we must not allow it to dominate our work to the exclusion of the ongoing development of educational practice!

Kind regards and best wishes for the weekend,

Mrs A Hildrey
Headteacher

2020-21 Term dates

Term 3:

Term ends: 12 February 2021
February break: Monday 15 February 2021 to Friday 19 February 2021

Term 4:
Students return: 22 February 2021
Term ends: Friday 26 March 2021 at 1:00pm
Easter break: Monday 29 March 2021 to Friday 9 April 2021

Term 5:
Students return: 12 April 2021
May Day: Monday 3 May 2021
Term ends - 28 May 2021
May break: Monday 31 May to Friday 4 June 2021

Term 6:
Starts: 7 June 2021 – students return
25 June 2021 – Leavers' Day (for Y11, 12, 13, 14) and end of KS5 programme
9 July 2021 – Transition INSET Day
12 – 16 July 2021 - Transition Week
Ends: 16 July 2021 at 1:00pm
19-20 July 2021 – INSET Days (worked as staff' extended twilight days throughout the year)

School holidays: Monday 16 July to Tuesday, 31 August 2021

2021-22 Term dates

STUDENTS' SCHOOL DAY: 8:30am – 2:30pm

STAFF' WORKING DAY: 8:30am – 4pm (plus 10 hours worked in lieu of 18 and 19 July 2022 as specified below)

Term 1
INSET – 1, 2, 3 September 2021 (to include a 2-day Team Teach and 1 day class based)
6 September – students return
14 September 2021 – for staff only: extended twilight in lieu of July INSET 1
Ends: 22 October
Half term: Monday 25th to Friday 29th October

Term 2
1 November – students return
9 November 2021 - for staff only: extended twilight in lieu of July INSET 1
Ends: 22 December at 1pm
Christmas break: Thursday 23rd December to Tuesday 4th January

Term 3
5 January – students return
11 January 2022 – for staff only: extended twilight in lieu of 1x July INSET 1
Ends: 18 February
Half term: Monday 21st to Friday 25th February

Term 4
28 February – students return
8 March 2022 – for staff only: extended twilight in lieu of 1x July INSET 1
Ends: 8 April at 1pm
Easter break: Monday 11th to Friday 22nd April

Term 5
25 April – students return
May day: Monday 2nd May
3 May 2022 – for staff only: extended twilight in lieu of 1x July INSET 1
Ends: 27 May
Half term: Monday 30th May to Friday 3rd June

Term 6
6 June – students return
24 June – leavers' day
4 – 8 July – for staff only: extended working week (Mon- Fri finish time 5pm) – preparation for Transition Week (in lieu of 1xJuly INSET 2)
11 – 15 July 2022 - Transition Week
Ends: 15 July at 1pm

INSET – Monday, 18 July (July INSET 1) and Tuesday 19 July (July INSET 2) - worked in lieu

Deputy Headteacher

Mrs Emily Tobin, Deputy Headteacher

E: deputy@abbotsleaschool.co.uk

Dear Families,

Mrs Hildrey and I led two (identical) Family Information Sessions earlier this week and I wish to thank all of the families who joined them. Most of you reported that the sessions were helpful and informative.

During the sessions, we addressed:

- Our school's **Philosophy of Education: ASD Model ©,** which focuses equally on academic studies, specialist support and development of essential life skills
- Formal academic testing that we use to assess your children (baseline, formative and summative)
- Ways in which we report progress of those tests to families during a typical school year
- Our co-production of D ("development of life skills") targets on a termly basis through **My Plans ©**
- ***Evidence for Learning*** and families' opportunity to "see" their child at school – not just hear or read about it!
- Timelines for formal reporting to families

If you were unable to join one of the sessions held this week, there is another opportunity to do so on Tuesday, 19 January 2021, at 5.30pm.

If you would like Zoom details, please email kim.adair@abbotsleaschool.co.uk or check Parentmail on Monday evening, as we will be sending the login details to all families (we apologise for the duplication to those who already attended the sessions).

Warmest wishes for the coming week,

Mrs E Tobin
Deputy Headteacher

Head of Autism Research & Development

Miss Sara Muršić, Head of Autism Research & Development
E: sara.mursic@abbotsleaschool.co.uk

Dear Families, Partners and Friends of Abbot's Lea School

The second week of term was filled with external online events and webinars. I had an opportunity to gather experiences from families and practitioners on dealing with another national lockdown and changes it brings to education and our families' lives. In our school, students would typically work with their class teams and individually with our team of therapists. Now, with home learning and remote services, the burden of physical guidance and engagement support falls on parents who need to be on hand and more involved than ever. Here are some **tips for surviving and thriving in this challenging period**:

1) **Recognise your child's avoidance attempts**

While at home, students' emotional expression and revolt connected to challenging schoolwork can be elevated. You will feel tempted to skip set activities that your child protests against ("just this one time") because they are screaming and flailing, and everyone is exhausted! But from a functional behaviour perspective, that will make it even harder for students to return to those activities later. It's important to reflect and to think long-term when it is incredibly compelling to disregard those goals in moments of distress. Rather than skipping the task or giving up, be creative - postpone, substitute or break the activity down with sensory activities, set it up in a different room or try to do it outside.

2) **Structure the environment and time**

Due to differences in development of emotional expression, problem-solving, planning and judgment, many autistic children and adults will struggle to see the wider picture and only react to what they see/feel/need in the moment. You can help them by structuring their environment and time - try creating a separate space dedicated to online school. Even if it's a corner of their room, you are designating a place they can go to for school. You can have a timer or clock to assist them in managing expectation of duration of segments and create a routine either using visual/picture schedules or by setting it as alarms on digital devices (Alexa and other home assistants are especially useful for this).

3) **Use daily life as a learning opportunity**

Learning does not have to be always a separate sit-down moment. Try to generalize it. For example, estimate distances during a nature walk, count and measure ingredients while cooking, write letters to relatives, plan outfits based on the weather and seasonal changes. Focus on the key learning (you can find out about it from your class team) and make it a general topic throughout the day.

Miss Sara Muršić
Head of Autism Research and Development

Care and Safeguarding

Ms Alison Twomey, Head of Care and Safeguarding

E: Alison.twomey@abbotsleaschool.co.uk

I am happy to report some good news this week from the world of video sharing company TikTok.

TikTok users aged under 16 will have their accounts automatically set to private, as the app introduces a series of measures to improve child safety. This action is long-overdue and should help to keep young users of the platform safer.

The platform, which has a lower age limit of 13, said users under 16 would no longer be able to receive comments from strangers, have their videos used for “duets” or mark their posts as available to be downloaded. Their accounts will default to “private”, which prevents anyone other than friends from viewing their videos.

The company is also changing the default settings across the app for users under 18. Unless they actively change the settings, 16- and 17-year-olds will also have their videos made unavailable for download, and only friends will be able to record duets.

The NSPCC charity welcomed the new “bold package of measures”, saying it would reduce opportunities for groomers to contact children. “It comes as abusers are taking advantage of the pandemic to target children spending more time online," head of child-safety online policy Andy Burrows said. "And we urge other platforms to be similarly proactive.”

Families can follow the link below for more information on how to keep their child safe when using TikTok

https://www.net-aware.org.uk/networks/tiktok

Ms Alison Twomey
Head of Care and Safeguarding

School Business Support

Mrs Michelle Griffiths, Head of HR

E: michelle.griffiths@abbotsleaschool.co.uk

Thanks to all staff who took part in our Covid lateral flow testing this week - I am pleased to say all tests came back negative. These tests are essential to prevention of the spread of the virus and allowing us to maintain good staffing levels within the school.

Tests are still available at various locations around the city, further details are available from the Liverpool City Council interactive map on this link - https://liverpool.maps.test-and-trace.nhs.uk/findatestcenter.html

Hope everyone has a relaxing weekend.

School Business Support

Mr Andrew Cocklin, Head of Finance and Operations

E: andrew.cocklin@abbotsleaschool.co.uk

Free school meal vouchers will be issued today for all eligible families for this week. They will come via email and/or text from our provider Wonde. From next week, Monday 18th January, the Governments provider, Edenred, will be providing the vouchers. We are awaiting our slot to be able to send them the relevant information of all our eligible families and we are planning for one voucher per student to be issued to cover the remaining 4 weeks of this term.

Again, I would request any families whose circumstances may have changed and may now be entitled for FSM's to get in touch with us by emailing support@abbotsleaschool.co.uk. We can do a simple, quick check to verify your eligibility and then will inform all necessary partner agencies. All we need is the full name of the parent wishing to be checked, date of birth and National Insurance number. After we have made the check, we delete this information.

If any parents would like their vouchers posted out rather than emailed, can you please email support@abbotsleaschool.co.uk or call the school directly and let us know which supermarket you require the vouchers for

Key Stage News and Updates

Early Years and Key Stage 1
Miss O'Neill

Maria.O'Neill@abbotsleaschool.co.uk

Ireland

Hello to everyone working so hard at home, we miss you but know you are having lots of fun and doing your best at home. In school in Ireland class this week we have been exploring our toys and talking about our favourite things to play with in class. We have been making figures with our 2D shapes and loved being creative with the paints and a variety of tools to make beautiful pictures.
Have a lovely weekend.

Wales

Class Wales have had a busy week! Our new topic for this term is toys. The children in school have completed some exiting activities. In English, we began reading Old Bear. We predicted what might happen next and discussed other ways that the bears could build a tower. We also chose our favourite old toy and created a fact file for it! In History, we explored old toys and how we might use them. We then grouped old and new toys. We also discussed some similarities and differences of old toys and the toys we play with today. In Maths, we have been solving addition and subtraction word problems by using cubes or solving them mentally. In Art, we explored Mark Rothko art work and discussed how he used secondary colours. We created our own art work in his style. In Science, we discussed different materials and what they are used for. We located and labelled the different materials in our classroom. In PSHE, we explored our feelings and how we express them.

Key Stage News and Updates

Key Stage 2
Key Stage Leader: Miss Sell
Lorna.sell@abbotsleaschool.co.uk

Italy

This week in Italy Class we have been learning all about the author Julia Donaldson, we have been reading her books and spotting some links between her stories. In maths we have been working really hard to tell the tell. Whilst remote learning Italy class have been completing challenges such as, making their bed, helping to set the table and finding things that are magnetic in the house. Well done Italy class!!

Portugal

During our zoom sessions, Portugal class have read quite a few stories such as 'The Bear who came to babysit' and 'Jack breaks the Beanstalks'. We talked about Roald Dahl's life and we had to make a very difficult decision. We had to choose which was our favourite Roald Dahl's book. We also looked at South America and learnt a few facts about some of South America's most popular landmarks. In Maths, we practised our counting and sequencing times including the days of the week. Even though we stayed at home, we had a very fun and productive week."

France

Hi France class. Myself, Mrs O'Neill, Mrs McBeth and Mrs Palin are all so proud of how hard you have all worked this week in school and at home! There's been so much change over this half term but you have all coped amazingly. For English this half term we are learning all about Julia Donaldson. In school we have read the story of the Stickman and thought of lots of different ways we could use him. Those working remotely with Mrs O'Neill have looked at the Gruffalo's Child and retold the story in their own words on their online learning. For Maths we have been looking at time and have been learning 'o'clock and half past'. In Geography we have been learning about our local area and have used our map skills to locate familiar places near our school. Keep up the hard work class France! Looking forward to having you all back in class soon!

Canada

This week we have had lots of fun during our Zoom sessions. On Monday we focused on English and looked at the story A Squash and a Squeeze. We designed an advert for an estate agent advertising the old ladies house from the story. We worked very hard at using describing words to describe the features of the house and made sure our posters were very colourful to attract people's attention. On Tuesday we started our maths topic- measurement. We started by looking at the days of the week in the morning and had a quiz which tested our knowledge. In the afternoon we looked at months of the year and also had a quiz. We really enjoyed completing the quizzes as a class and sharing our answers for the questions. On Wednesday we had our life skill sessions and we looked at how to stay safe online. We recapped some of the knowledge we already knew and, in the afternoon, had a quiz. Our task after the Zoom sessions was to design a poster explaining to other people how they can stay safe

online. On Thursday we started our geography topic- South America. In the first session we looked at where South America was on a map and how big it looks in comparison to the UK. We also looked at all of the different countries that are in South America. In the afternoon we looked at what trading means and the different types of things South America trades to other countries. On Friday we all watched the assembly together and discussed it as a class. In the afternoon we had a big recap quiz which contained questions about all the things we have learnt this week. Overall, Canada class have had a very successful week learning remotely and we have all worked very hard. Well done Canada Class.

USA

USA have had a brilliant week doing remote learning. We have been learning about Roald Dahl and have learnt some interesting facts. Did you know he used to be a spy? We have focused on the BFG and have listened to the first two chapters so far. The students drew a picture of what the thought the BFG looked like and we were so impressed by their imaginations and drawings. We have also looked at days of the week and months of the year. USA have been keeping a diary to show next week and also told us about an exciting event that happens in each month of the year. As a class we discussed how the internet can be a brilliant thing especially at times like this but it can also be dangerous if it's not used in the right way. We discussed the different risks that you could find online and came up with a plan of what to do if we ever came across these risks online. USA were very mature and knew exactly who to go to and what dangers can be found online. We started a new topic this week which was South America. The students already knew some countries in South America and we discussed what different products we can get from there. We couldn't believe how many things we can buy come from South America. Well done USA you have taken to remote learning amazingly, keep up the good work!

Spain

Congratulations to Spain Class Home Learners you are doing great completing the daily Life skills challenge and doing the daily work tasks. Each morning we have a zoom picture quiz at 11am and a catch up in the afternoon. This week we are completing activities relating to The Highway Rat by Julia Donaldson. Looking at the properties of shapes and doing some fun science at home, and completing our daily Life Skills Challenge, Keep sending in your photos.

Spain and Portugal class have been working hard whilst in school this week. We have been reading 'The Scarecrow's Wedding' in English, this week as our focus author is Julia Donaldson. As a class, we followed the list of items needed for the scarecrows to be married and made scarecrow biscuits. In Maths, we have been learning to recognise, name and describe 2d shapes. For Science we have been learning about forces. We used playdoh to make a force using push, pull and twist.

Well done for a great week. Keep up the good work.

Key Stage News and Updates

Key Stage 3
Key Stage Leader: Mr Richard Hodgson
Richard.Hodgson@abbotsleaschool.co.uk

Brazil

This week we have had excellent attendance on our Zoom sessions, with most students attending most of the sessions. On Monday, we read some more of George's Marvellous Medicine and wrote our very own rhyming couplets. On Tuesday we completed some activities on Seesaw related to our 2 times tables. In Life Skills, the students focused on road safety and completed activities on Seesaw relating to this. The students were able to create some brilliant road safety posters to teach our younger students how to cross the road safely. It has been a great week for the students learning remotely and the class team are extremely proud of how well the students have adapted to this different way of working. We look forward to another fun filled week next week!

Peru

This week Peru class have been familiarizing ourselves with using zoom and learning remotely. We have been exploring famous authors from lots of different genres and discussing our favourites. We have also started reading Roald Dahl's George's Marvelous Medicine which we are all enjoying! We have been assisting with making lunch at home and discussing how we can stay safe in the kitchen.

Mozambique

The students who are remote learning have learnt all about 'The Day the Crayons Quit' and discussed the different reasons the crayons quit, we then discussed the different persuasive features the book used and created our own persuasive text to argue why our favourite colour is the best. In life skills, we have discussed the importance of bike safety and how we can keep safe while riding a bike in a city. Our pupil of the week is Sean for always trying his hardest during the Zoom sessions and completing his work to a great standard.

The students based in school in KS3 have been working hard and have been engaged in their learning. We have continued work on famous authors in literacy and in computing, created our own 3d games. On Wednesday, we did some life skills and learned how to make a cheese and ham toastie.

Botswana

This week in Botswana we have been discussing authors and what they are most famous for and re-designed our favourite book covers. We have been learning lots of multiplication as well as helping around the house, some of us even helped our parents put a wash load on, after learning about care labels and what the symbols mean. We have discussed how to keep safe at home and learn about different technology used in different job roles. We have even learned about how technology has changed over the years and designed and invented what technology cars will have in the year 2121.

It has been lovely seeing so many faces on our zoom sessions this week and we look forward to seeing you all again next week. Have a pleasant weekend. Botswana Team ☺

Madagascar

This week class Madagascar students have been extremely busy working very hard and producing excellent work in all subjects. In English, students discussed the life and experiences of Roald Dahl and explored two of his Revolting Rhymes Cinderella and Little Red Riding Hood and the Wolf. Madagascar students are also reading Roald Dahl's George's Marvelous Medicine.

In Maths, students completed some challenging multiplication questions including using two- and three-digit numbers. This week in Life Skills pupils showed their understanding of the journey clothes undergo from being dirty to clean again. Well done everyone.

Kenya

In Kenya class this week, we have been continuing with reading the book Holes in our English lessons. The story is getting more and more interesting as it unfolds itself. We are wondering what the warden is really looking for. We found out that X-ray's name was the Pig Latin version of his real name Rex and during our zoom session, we all tried to write our own names in Pig Latin. It was funny when we tried to sound out our Pig Latin names. In maths, we have been practising our 2, 5 and 10 times table. We have been learning how to rewrite our multiplication sentences into division sentences. We understood this really well. We were also using TTRockstar at home to help us remember our times table. In our grammar lesson, we have been looking at the use of apostrophe to show possession. We looked at both singular nouns and plural nouns and talked about the rules of when we can omit the s after the apostrophe.

Seychelles

I would like to start off by saying how proud Mr Griffiths, Miss O'Callaghan, Miss Jones and Miss Gowans are proud of all the students in Seychelles class. You have all be working extremely hard participating in our daily zoom sessions, but also having the opportunity to catch up with your friends. The work that you have been sending over to us is fantastic.

We have been looking at different authors and which books we like to read. We then made up our own ending to a story that Mr Griffiths read to us. Some of the endings were absolutely fantastic.

During our Life skills we have been looking about hazards around the house and spotting them. We then created different posters about the potential hazards we could find around our own homes.

During Science we talked about different living things. The students had to then choose one and research all about it. WOW!!!!! some of the things that the students had wrote down taught Mr Griffiths and Miss O'Callaghan a few things.

Keep up the excellent work Seychelles class.

Fiji

Fiji class have been great this week. We have been busy with remote learning. We started a knew Maths topic and everyone has managed to grasp all the main concepts. We have started our new guided reading book- George's Marvellous Medicine. The students have been busy thinking up Rhyming Couplets, we had some really funny examples.

Finally, the students that have been on site have also been busy. They have joined our AM zooms and in the afternoons continued with topic lessons. We also celebrated a virtual birthday on Wednesday. Overall a very busy week and Fiji class definitely deserve a relaxing weekend!

Cape Verde

This week in Cape Verde we have continued to explore our topic 'Dinosaurs & Fossils'. We've learnt about Charles Darwin & the theory of evolution. We have also learnt about the first lady to find fossils Mary Anning. We're continuing studying Roald Dahl, this week we've looked closely at Charlie and the Chocolate Factory. We've enjoyed our zoom calls, kahoot quizes and home learning tasks. It has been so lovely to see our students learning at home. Keep sending your photos please!

Key Stage News and Updates

Key Stage 4
Key Stage Leader: Mr Lyons
matthew.lyons@abbotsleaschool.co.uk

For information: Links to open sessions at Hugh Baird College and Myerscough college for September.

https://www.hughbaird.ac.uk/events

https://www.myerscough.ac.uk/whats-on/online-course-advice-morning-february/

Australia

It has a good for week of learning for Class Australia students working from home. We have been exploring amongst other things symmetry in 2d shapes, angles, employability skills and organ systems. As a class we have enjoyed using quizzes and kahoots to test our knowledge. As a staff we have been impressed with the majority of students who have engaged well and worked hard off the back of our learning at home sessions.

Samoa

Firstly, we want to say how proud we are of the Samoa pupils. They have transitioned to remote learning with no problems and have all been working their hardest under the circumstances.

During maths we have been looking at shapes. Naming shapes, looking at the properties of 2D shapes and triangles which has resulted in the class being able to finally calculate missing angles in triangles.

Within English it has been based on speaking and listening. To do this the pupils have been writing balanced arguments for class debates. The two topics we have looked at is " whether one hour of internet per day is enough" and "whether homework should be banned." The pupils have been really mature and amazing at listening during the debates.

This week we have been learning about Thornton college at Hugh Baird. We will be looking at a different college each week.

The Life Skills lesson the pupils has to plan a route using google maps.

ICT work involved using a spreadsheet to calculate costs, and learning about different devices and their functions.

We played Kahoots about these topics to test our knowledge and understanding.

We hope everyone has a lovely weekend and stay safe ☺

Papua New Guinea

This week PNG students have been working remotely and have been up to lots of great things. Firstly, the class have started reading the play 'Blood Brothers' by Willy Russell and have looked at the context of which the play was set (Liverpool in the 1980s). As

well as this, PNG have continued to work towards their functional skills qualifications. For example, students have created advertising campaigns and flyer making skills using different software for ICT. The class have been completing maths task on Purple Mash and working on their independent living in life skills by identifying hazards within the home. Lastly, PNG have been keeping up with current events and learning how to be kind and show acts of kindness (a really rewarding task!). Well done PNG!

New Zealand

New Zealand students at home have been making a real effort to focus on their learning and are developing their ICT skills by designing spreadsheets and developing their skills with Word documents. In Maths we have looked at symmetry and angles. We have also started to look at colleges in Merseyside and the opportunities for study, apprenticeships and internships after year 11. Well done to all New Zealand students, we are very proud of you!

Tasmania

This week in Tasmania, we have been working hard on our employability skills. We have been exploring our transferable skills to help us identify what we could use in future employment. Our students identified skills such as making their own beds, helping a friend out, washing the dishes and listening to instructions. We also did some research on some local employers in Liverpool including Jaguar Land Rover and Asda. Tasmania class looked at the salaries, hours, job title and location of current vacancies. We then had a practice at working in a kitchen environment. We used the life skills room to make Toad in the Hole and fresh scones. The students took orders for food from staff and helped to deliver the meals when cooked. Well done Tasmania class!

Key Stage News and Updates

Key Stage 5
Key Stage Leader: Mr Ryan Mason
Ryan.Mason@abbotsleaschool.co.uk

For information – Links to open sessions at Hugh Baird College and Myerscough college for September.

https://www.hughbaird.ac.uk/events

https://www.myerscough.ac.uk/whats-on/online-course-advice-morning-february/

Christmas Island

This week in Xmas Island, we have been focus on our mental wellbeing and preparing ourselves to stay happy and healthy during our time learning remotely. Our students have completed some great work at home, including making mental wellbeing health kits.

Malawi

This week has been a very different type of week with all of our students learning from home. Despite this, Malawi students have shown incredible engagement and enthusiasm in all of their remote learning sessions. Our class team is so proud of how the students have continued learning and producing great quality pieces of work. Well done everybody!

In our sessions, we have continued with Maths and English but also looked at health and wellbeing, making sure students are managing their daily routines and looking after themselves properly. We discussed 'The balance of wellbeing wheel' and the students came up with productive daily activities they could be doing while school is closed. To end the week, we did a fun quiz, which the students and staff really enjoyed!

Hope you have a nice weekend,
Malawi class team

Data Protection Lead

Mrs Kim Adair

E: kim.adair@abbotsleaschool.co.uk

The New Year is a good time to review your practice and to ensure that you are up to date with relevant data protection legislation.

- Do make sure that you are clear about why you are holding personal data and how much you are holding.
- All records should be accurate, relevant and still required for the purpose for which they were obtained. Keep this under regular review.
- Do Spring clean, practice data minimisation and dispose securely of any data that you no longer need. This will help you to comply with all aspects of the Data Protection Act (DPA)
- Ensure your devices are all password protected.

When you are finished using your computer or laptop, power it off. Leaving computing devices on, and most often, connected to the Internet, opens the door for rogue attacks. "Leaving your computer connected to the Internet when it's not in use gives scammers 24/7 access to install malware and commit cybercrimes. To be safe, turn off your computer when it is not in use.

This year, keep your data in mind when considering any new year's resolutions!

Happy Birthday!

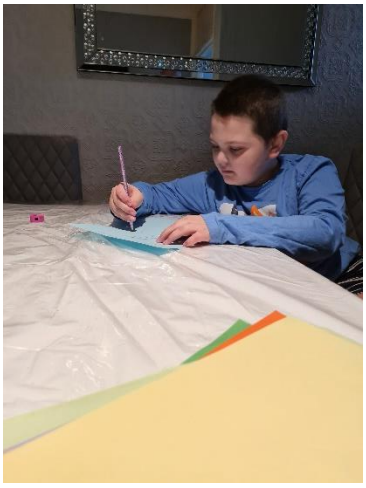
Ethan 15 January
Lexie 17 January
Matthew 19 January

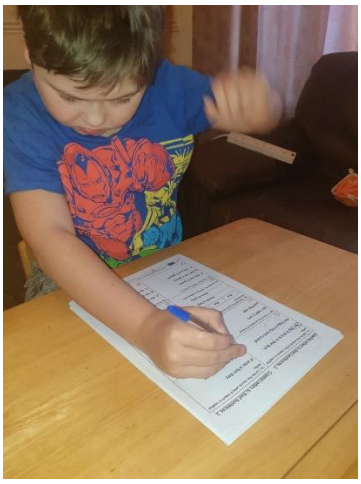
We wish you all a **Wonderful Birthday** and have fun!

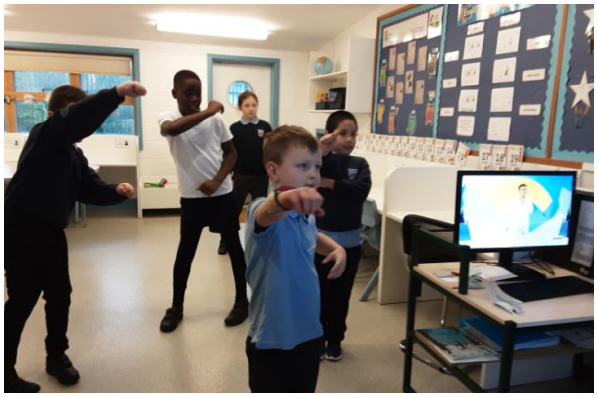
Students of the Week

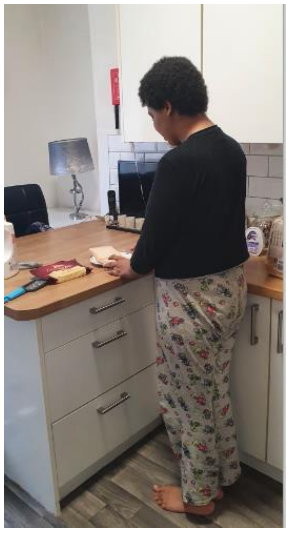
Early Years and Key Stage One		
Ireland	Jan	for engaging in home learning zooms
Wales	Lucas	for being a 'superstar'
Spain	Sam	for coping well with changes and never giving up
Cape Verde	Andy	for excellent involvement in sensory activities
Tasmania	Alex	for being here everyday
Italy	Jason	for working really hard while remote learning
Portugal	Sidiki	for always taking part in the zoom sessions
France	Oscar	for fantastic effort and attitude towards home learning!
Canada	Conor	for working very hard and attending all of the Zoom sessions
USA	Ben	for really growing in confidence this week and trying things he hasn't done before.
Key Stage Three		
Brazil	Martin	for having excellent attendance this week on Zoom and completing home learning activities
Peru	Theo	for his dedication and enthusiasm for zoom sessions and remote learning tasks
Mozambique	Sean	for always trying his hardest during the Zoom sessions and completing his work to a great standard
Botswana	Nathanael	for being engaging in the zoom sessions, taking part in all activities set and being well behaved and a role model on zoom
Madagascar	Owen	for consistently producing excellent work in English
Kenya	Mason	for working so hard and always takes an active part on zoom
Seychelles	Leighton	for participating in zooms and completing his work online
Fiji	Lucas	for working extremely hard all week and attending all zooms, being very helpful, following our golden rules and being an overall superstar! Well done Lucas!!
Key Stage Four		
Australia	William	for never missing an online learning session and consistently is completing all tasks set.
Papua New Guines	Yusuf	for working hard on ZOOM
New Zealand	Kai	for putting so much effort into his online learning, attended every zoom session and submitting the tasks he has been able to complete. He is determined to make the most of this lockdown situation, which is great! Well done Kai.
Samoa	AJ	for a great balanced argument during English debates
Malawi	Alex	for excellent engagement in all of his remote learning sessions and completing every task that has been set for him
Christmas Island	Mya	for her participation in a zoom lesson about colleges. We are all very proud of her engagement in remote learning

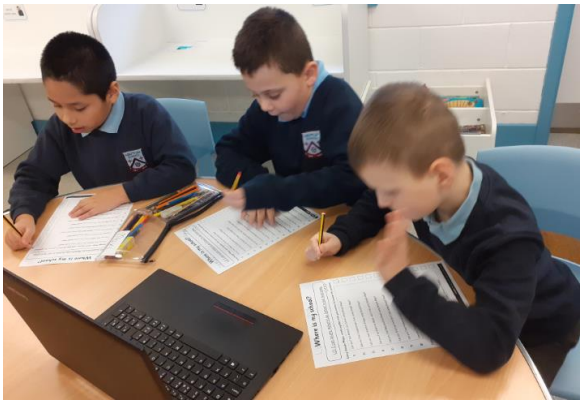
Week 17 Photos

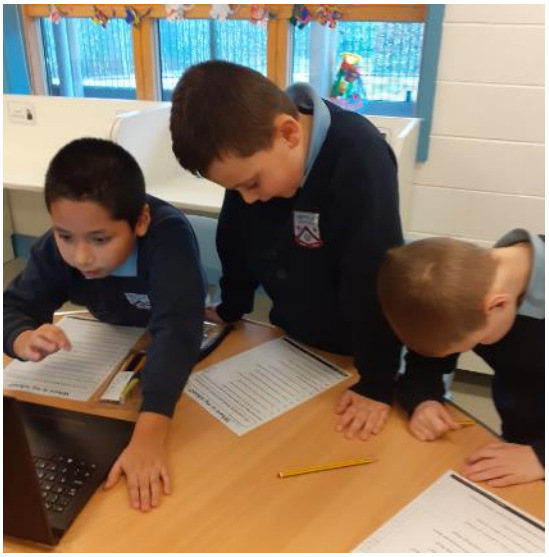


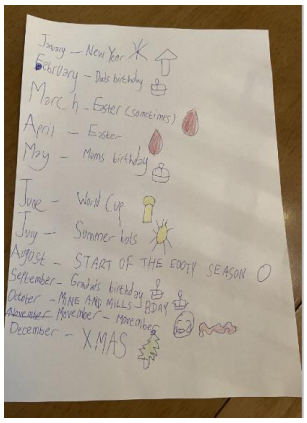


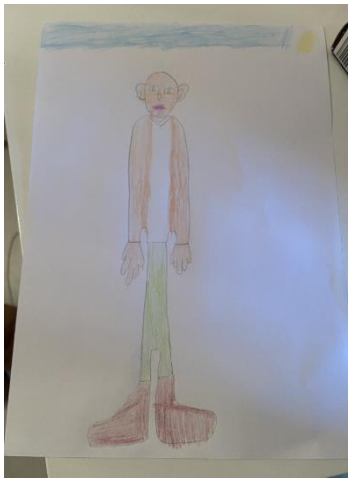


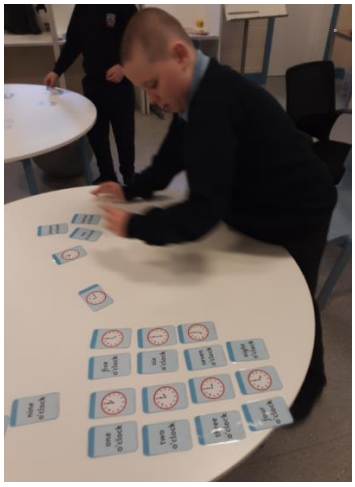
un chat
un oiseau
un dragon
un chien
une souris


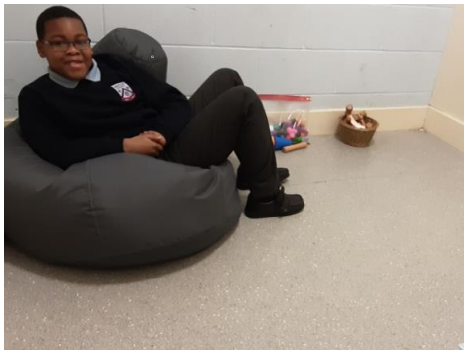


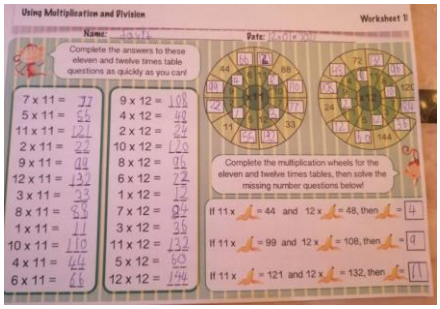


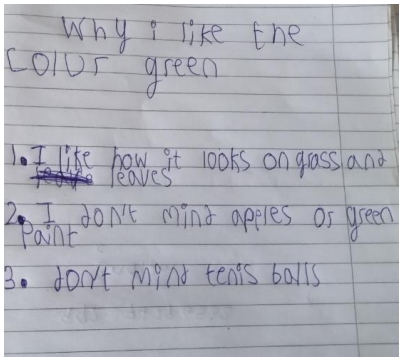

January – New Year
February – Dads birthday
March – Easter (sometimes)
April – Easter
May – Mums birthday
June – World Cup
July – Summer hols
August – START OF THE EDDY SEASON
September – Gradads birthday
October – MINE AND MILLS BDAY
November – Movember
December – XMAS

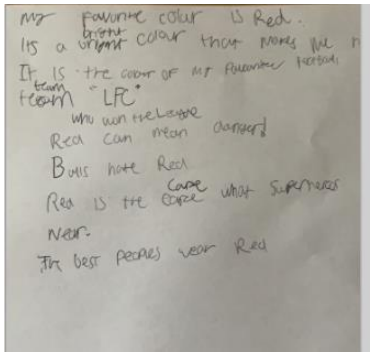












Dear Duncan Just telling you am so quitting i cant even write anymore my Led has gone and none can't find it. I was very very upset, I couldent write on anything it will be a rubbish crayon life, When the days pass by i was still thinking about it and it kept going and going and going, still no show, Then the led hasnt been found please help me

Your friend Purple Crayon

Book Recommendation

Book Title: chocolate mousse for greedy goose

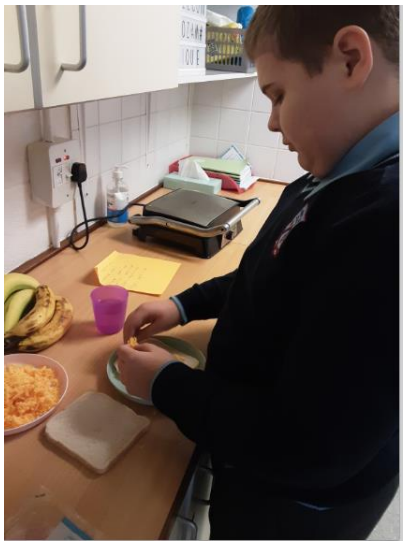
Author: julia donaldson

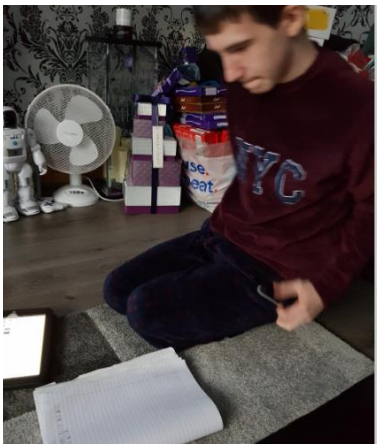
Selected Audience or reader group:

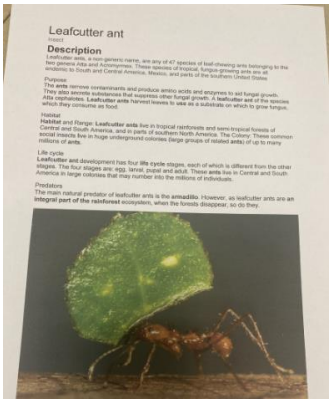
children

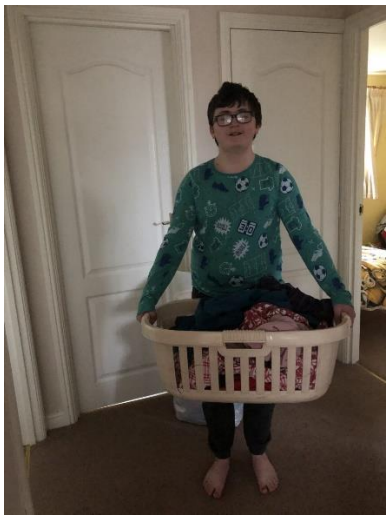
Book Synopsis

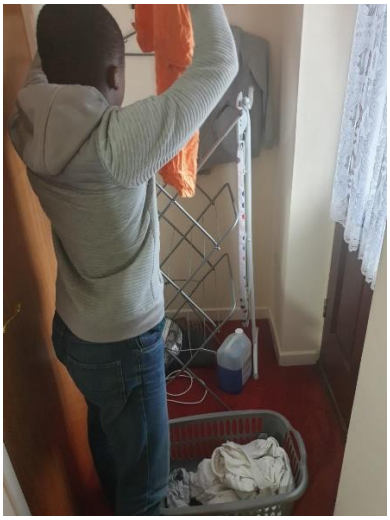
animals in the kitchen

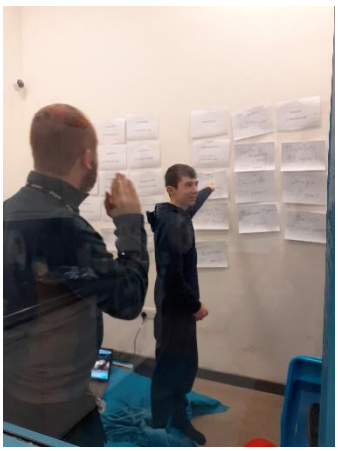


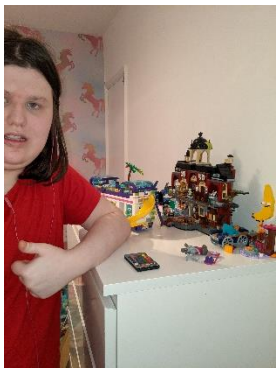


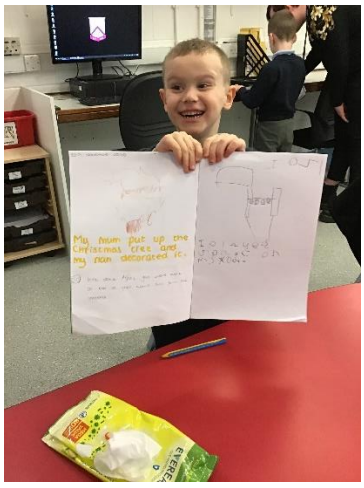

Leafcutter ant
Description



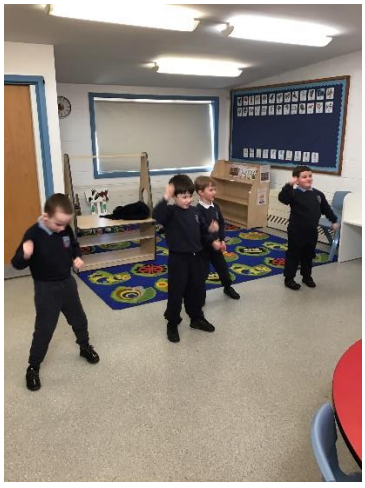
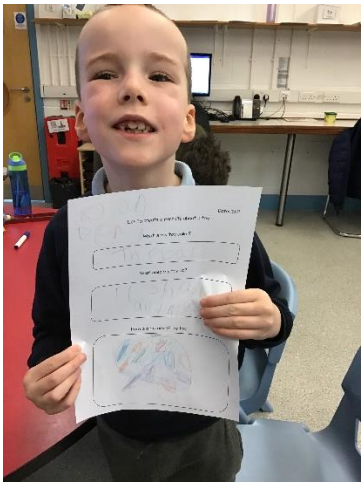
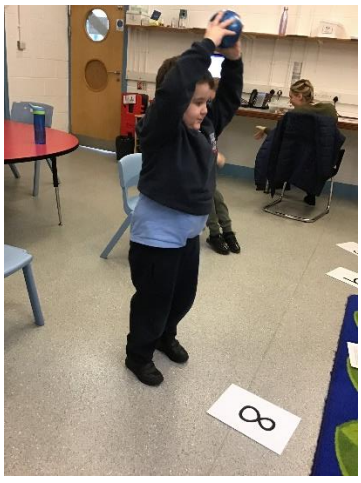
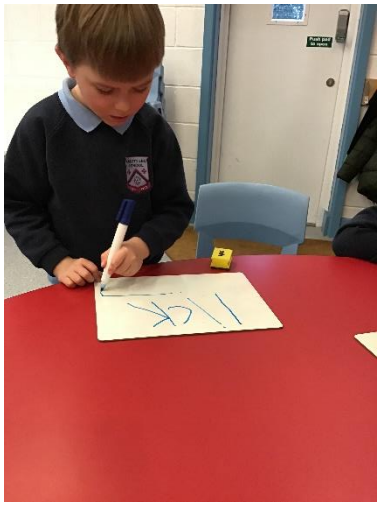
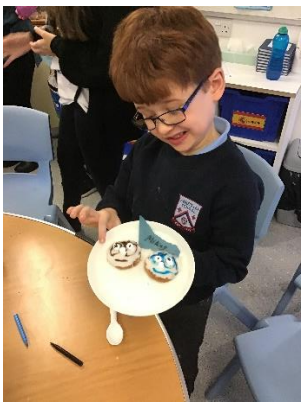







My mum put up the Christmas tree and my mum decorated it.

9
Nine
10
Ten
metal




8