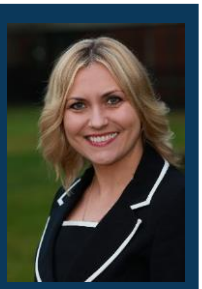
# Head's Weekly Newsletter

**Issue 20, 5 February 2021**



**Mrs Ania Hildrey, Headteacher, headteacher@abbotsleaschool.co.uk**

Dear Students, Families, Colleagues and Friends,

Welcome to today's issue of the Head's Weekly Newsletter.

We have come to the end of Week 20 of this year – a penultimate week of Term 3. Next Friday, 12 February, we will break up for the mid-year holidays and then return to school on Monday, 22 February 2021. During the holidays, the school staff will not be available for contact and so, please note that the last day of direct communication will be Friday, 12 February 2021.

Speaking of "return to school" in Term 4…

We are still not out of the woods. We continue to see very high levels of Coronavirus infections in the region and, whilst we are very hopeful that the community's immunity will only increase over time, we will continue to operate a restricted operation at the start of Term 4, pending a governmental lifting of the lockdown affecting our city.

Therefore, the plan for Week 22 of term (week commencing 22 February 2021) is for the following groups of students only to be offered onsite provision:

- Children of essential key workers, as defined by the central government
- Children currently on Child Protection Plans (CP, section 47)
- Children currently classed as Child in Need (CiN, section 17)
- Children who are Looked After (LAC)
- Children currently subject to Early Help Assessment Tool (EHAT)
- Children eligible for Free School Meals (FSM)
- Students in our Early Years and Key Stage 1 (the youngest of our learners)
- Students in our Nurture Provision (most complex special educational needs requiring therapeutic support)
- Students completing internal Supported Internships (students whose employability support is essential at this point in time for them to secure best future)

All other students will continue to receive twice-daily direct teaching via Zoom and will also have access to a wide range of non-interactive learning via our platforms.

Support is always on offer here at Abbot's Lea School to anyone who needs it – and I do mean: our students, our families and the staff team. This is a very difficult time, with a prolonged period of isolation and lockdown fatigue… Our coping strategies might be running low and it is only human to feel a little (or a lot!) low/stressed/depressed at such times. Let's help each other out in any way we can.

Contact us if you need help – we are here for exactly that!

If your child/family meets the above criteria, and you have not yet taken up a place but wish to do so, please contact your child's Leader in Charge via **olt@abbotsleaschool.co.uk** - we will do all that we can to create a space for them as soon as possible.

If you need technical support, please email: **jennie.shipley@abbotsleaschool.co.uk**

For any transport enquiries, please contact your Local Authority transport provider. For Liverpool residents, email: **SEN.transport@liverpool.gov.uk**

All students, families and staff continue to have access to our Multidisciplinary Team support, including direct therapy, advice and guidance. If you require this support, please contact: **alison.twomey@abbotsleaschool.co.uk**

Additionally, we support our staff and their families with Employee Assistance Programme which offers 24/7 advice, support, guidance and discreet therapy. This service is free of charge on the point of access for our team and their loved ones and offers wide-ranging services, including financial advice. Please contact **hr@abbotsleaschool.co.uk** for details.

Lastly, if you are concerned about a child, at any time, please email: **safeguarding@abbotsleaschool.co.uk** - we are here to help. If you think the child is at immediate risk of harm, do please call the Police.

These are difficult and challenging times - we are here to help, so please do contact us, as needed, including direct emails to me via: **headteacher@abbotsleaschool.co.uk**

We know neither how long this lockdown will be, nor how long schools will operate in such a turbulent way. What we do know is that we did it once and we will do it again.

Despite this hope, I sadly also need to ask you to please alert us to any risk of, or positive result of Covid-19, via **covid@abbotsleaschool.co.uk**

Lastly, please note the letter sent to all families by Cllr Wendy Simon (Acting Mayor) and Cllr Barbara Murray (Cabinet Member for Education) thanking all families for their support and offering help, where needed:

https://liverpoolexpress.co.uk/city-leaders-thank-parents-and-carers-for-work-during-lockdown/

I can only add that we are so thankful to you all for your patience, your understanding, your trust and support – thank you!

With kindest regards and best wishes for the coming weekend,

Kind regards,

Mrs A Hildrey
Headteacher

# 2020-21 Term dates

**STUDENTS' SCHOOL DAY:** 8:30am – 2:30pm

Term ends: 12 February 2021
***February break: Monday 15 February 2021 to Friday 19 February 2021***

**Term 4:**
Students return: 22 February 2021
Term ends: Friday 26 March 2021 at 1:00pm
***Easter break: Monday 29 March 2021 to Friday 9 April 2021***

**Term 5:**
Students return: 12 April 2021
*May Day: Monday 3 May 2021*
Term ends - 28 May 2021
***May break: Monday 31 May to Friday 4 June 2021***

**Term 6:**
Starts: 7 June 2021 – students return
***25 June 2021 – Leavers' Day (for Y11, 12, 13, 14) and end of KS5 programme***
*9 July 2021 – Transition INSET Day*
12 – 16 July 2021 - Transition Week
Ends: 16 July 2021 at 1:00pm
*19-20 July 2021 – INSET Days (worked as staff' extended twilight days throughout the year)*

***School holidays: Monday 16 July to Tuesday, 31 August 2021***

# 2021-22 Term dates

**STUDENTS' SCHOOL DAY**: 8:30am – 2:30pm

**Term 1**
**INSET – 1, 2, 3 September 2021**
6 September 2021– students return
Ends: 22 October 2021 at 2:30pm
**Half term: 25-29 October 2021**

**Term 2**
1 November 2021 – students return
Ends: 22 December 2021 at 1pm
**Christmas break: 23 December 2021- 4 January 2022**

**Term 3**
5 January 2022 – students return
Ends: 18 February 2022 at 2:30pm
**Half term: 21 – 25 February 2022**

**Term 4**
28 February 2022 – students return
Ends: 8 April 2022 at 1pm
**Easter break: 11-22 April 2022**

**Term 5**
25 April 2022 – students return
May day: Monday 2 May 2022
Ends: 27 May 2022 at 2:30pm
**Half term: 30 May – 3 June 2022**

**Term 6**
6 June 2022 – students return
24 June 2022 – Leavers' Day (for all students in Year 11 and above who leave ALS in 2022), including Leavers' Ceremony on Friday, 24 June 2022 at 1pm (open to families of leavers)
8 July 2022 – End of Year Awards Ceremony (open to families of all students staying at ALS)
11 – 15 July 2022 - Transition Week (students grouped in next year's classes)
Ends: 15 July 2022 at 1pm
**Summer break: 15 July – 31 August 2022** *(see below for start of school year 2022-23)*
**INSET – 18, 19 July 2022 (worked in lieu during the academic year)**

**Academic year 2022-23**

**Term 1**
**1 – 2 September 2022 – INSET**
5 September 2022 – students return
Ends: 21 October 2022
Half term: Monday 24 to Friday 28 October 2022

# Free access to online course for residents of Liverpool

# Deputy Headteacher

**Mrs Emily Tobin, Deputy Headteacher**

**E: deputy@abbotsleaschool.co.uk**

Dear Families

In last week's newsletter, I talked about different types of questions.

I would like to share with you the concept of Blank's Level Questions, which we use in school. We assess your child's communication and interaction throughout their time with us.

This helps us to better teach our students,' as we know what type of questions will best suit them. As students' progress in their communication skills, we can move up the levels of questioning.

It is worth noting that a child may be working really well at a higher level of questioning, but may drop to be working at a lower questioning level when dysregulated. If you wished to talk more to your class teams about your child's Blank level, they would be happy to discuss this with you.

| | |
|---|---|
| **BLANK level 1: (Naming)**<br>Find one like this<br>What can you see?<br>What is it?<br>Say this...<br>What did you hear?<br>What did you do? | **BLANK level 2: (Describing)**<br>What happened?<br>What shape is it?<br>What size is it?<br>What colour is it?<br>Where is it? |
| **BLANK level 3: (Identify)**<br>How are these the same?<br>Tell me something else you could use...<br>Tell me a story...<br>Find me one to use with this...<br>Tell me the beginning, middle and end... | **BLANK level 4: (Predicting)**<br>What will happen if...?<br>Why?<br>What could you do?<br>How can we tell?<br>Why should we use that?<br>Why is... made of ...? |

Warmest wishes for the coming week

Mrs E Tobin
Deputy Headteacher

# Head of Autism Research & Development

**Miss Sara Muršić, Head of Autism Research & Development**
**E: sara.mursic@abbotsleaschool.co.uk**

Dear Families, Partners and Friends of Abbot's Lea School

This week's newsletter is an opportunity to share the recent research outputs published on our website.

Our Headteacher, Mrs Hildrey is leading a global project to better understand the possibilities for remote teaching, delivered to autistic students.

Our aim is to collect examples and ideas from practitioners in order to pilot effective strategies with other special schools and produce evidence-based guidance for everyone. In the last month, we have collected and analysed experiences of 100 teachers from 13 countries around the globe.

The report from that international survey and the practical suggestions, are now published in a form of a toolkit.

Representing different communities, challenges and educational systems, teachers from around the world have shared their experience of remote teaching. From setting up remote education provision to ensuring consistent high-quality support for every student - this toolkit offers a variety of practical solutions for both teachers and families to use. Common mistakes and less-known solutions are analysed and presented along with direct quotations from those on the front line of remote teaching.

**The SEND Remote Education Toolkit** (version 1), which was created based on global remote education experiences is now available on our website:

http://www.abbotsleaschool.co.uk/send-remote-education-project/

Keep in mind that this toolkit will be updated regularly. For that reason, we strongly suggest working with the online version, rather than downloading and sharing what might be one of the older versions of the document.

Feel free to share this resource with your networks and for any additional questions or suggestions contact me or Mrs Hildrey.

Miss Sara Muršić
Head of Autism Research and Development

# Care and Safeguarding

**Ms Alison Twomey, Head of Care and Safeguarding**

**E:** Alison.twomey@abbotsleaschool.co.uk

Next Tuesday is Safer Internet Day and this is a good opportunity for me to reflect on one of the aspects of online safety that is a recurring theme for young people (and adults) in 2021.

As much as we seek to protect our students from online adult predators who pose a risk, it is actually much more likely that they will suffer abuse from other young people. This is known as 'peer on peer' abuse and online bullying is a real issue that has a massive impact on the mental health of our young generation.

One of the things that I find incredibly hard to understand is how hard some people find it to be kind to each other. Or maybe I should look at it another way – it is beyond comprehension to me how easy some people find it to be horribly unkind. I have no doubt that a high percentage of families will be able to identify a time when their child suffered from some form of online bullying from another young person. These 'exchanges' normally take place when students are not in school so it is incredibly hard for us to monitor what is happening and prevent any future issues. As such, it is imperative for families to help their children access the online and social media world in a safe and respectful manner.

On Safer Internet Day, it is my hope that we will all reflect on the wonderful opportunities the internet has provided us with whilst acknowledging the very real dangers that improper use can bring. We will be supporting students with lots of learning activities in school and helping them to understand the risks and how to keep themselves safe. Let us hope that there are fewer occasions in the future when they need to be kept safe from each other.

Ms Alison Twomey
Head of Care and Safeguarding

# School Business Support

**Mrs Michelle Griffiths, Head of HR**

**E: michelle.griffiths@abbotsleaschool.co.uk**

This week at school, we have acknowledged 'Time to talk Day,' which is aimed at encouraging us to open up and talk about mental health. We also celebrated Children's Mental Health Week. There is a lot of information and support available for us out there and what helps us varies depending on our needs.

One thing helping me at the moment, are the lighter evenings and being able to go for a walk after work in daylight and get some vitamin D.

Make sure you get out this weekend and take advantage of the changing season!

**Mr Andrew Cocklin, Head of Finance and Operations**

**E: andrew.cocklin@abbotsleaschool.co.uk**

Just a reminder, if any families are struggling with not having the right IT equipment for their child to work from or are having difficulties with internet or mobile data then please let me know. We can provide you with a laptop or support with data.

- We have sent home 73 laptops to students so far, and we have more arriving early next week for distribution if required.
- We have procured a number of Vodafone Sim cards that are pre-loaded with 30GB of data and last for 90 days. These are available free!
- We have also just procured a number of BT Wi-Fi vouchers, which enable the user to access a BT Hot spot (dependent on location) and gain free Wi-Fi use until July. They also come with a very helpful user guide. These are also available for free

Free school meal vouchers for the remainder of this term have now been issued.

For the half term holiday, free school meal vouchers, have been provided by Liverpool City Council, and we will be posting them out next week. If you require any support at all, with regards, to IT and/or free school meal vouchers then please email **support@abbotsleaschool.co.uk** and we will get back to you as soon as possible.

# Key Stage News and Updates

## Early Years and Key Stage 1
## Miss O'Neill

Maria.O'Neill@abbotsleaschool.co.uk

**Ireland**

In Ireland class this week, we have been learning all about internet safety and what we should and should not do when using the internet. We have been exploring our outdoor area enjoying our nature kitchen making potions using flowers, water and food colouring. In our construction area, we have been lifting, balancing and joining our wood to make roads for our toy cars. We have been getting messy in our mark making area splatting paint, mixing colours and drawing pictures. In Art, we created some collages using paint then made some pictures of flowers. We have been enjoying early phonics, how to write and sound them out and different words that start with them. In music, we have been learning some nursery rhymes and dancing to our favourite songs. Well done to everyone doing zoom sessions and remote learning we have loved receiving pictures of all of your hard work.
Have a lovely weekend - Ireland Class

**Wales Onsite Learners**

Class Wales have had another action-packed week! In English, we read Kippers Toy Box. We matched characters to the names and answered questions about the story. In History, we discussed different toys used from the Victorian times and we made our own toy cup and ball. We had lots of fun playing with them! We also had an outdoor learning day! We went into our school grounds and went on a shape hunt. We also created our own story using story stones. We had a brilliant time exploring our surroundings. In Maths, sorted 2D shapes into groups based on their properties. We have also began to explore the names of 3D shapes. In ICT, we explored different toy stores and compared the prices of the toys from the shops. We also looked at different logos used by toy companies.

We have had an excellent week and are looking forward to next week, which will be the last week of this term!

Have a nice weekend.

Wales Class Team

**Wales Home Learners**

Our home learners have been working hard this week, exploring non-fiction books and 2D shapes. They have been investigating their parents' favourite toys, sorting objects in science and have created some very interesting pictures in the style of Arcimboldo! In RE we looked at the different festivals', which take place in different families and talked about the festivals we celebrate in our own home. Have a wonderful weekend everybody.

# Key Stage News and Updates

## Key Stage 2
## Key Stage Leader: Miss Sell
Lorna.sell@abbotsleaschool.co.uk

**Italy**

This week in Italy Class, we discussed that it was World Mental Health Day. We talked about what mental health is and things we can do to help it, we even made our own feelings jars. In English, we continued learning about Julia Donaldson and her books, focusing on A Squash and a Squeeze. In art, we have been learning about different famous artists and making our own pieces of art inspired by them. Well done Italy Class!

**France**

Hello France class! We have all had another busy, fun filled week! For English we have continued our work on The Snail and the Whale by writing our own 'snail trail' messages. We have also looked at rhyming pairs and have identified these from different pages in our story. On Monday, we visited the school's new music room and explored the different instruments in there. The pupils are looking forward to going back again next week when we will be learning all about 'rhythm' and 'beats'. For French this half term we have been learning the names of a range of different animals. The pupils have completed lots of speaking and listening activities for this and can all say the names of 6 different animals in French! Keep up the hard work class France! ☺

**Canada**

This week Canada Class has had another successful week completing remote learning. On Monday, we started to look at a new famous author called Roald Dahl. We found out lots of facts about him. Did you know that Roald Dahl was in the RAF before becoming an author?

We also interviewed one of our family members to see what their favourite Roald Dahl book was. On Tuesday, we had a time recap quiz and showed off all of the knowledge we have learnt in the past few weeks. We remembered that when the big hand is pointing to the six we call it half past and when the big hand is pointing to the 12 we say O'clock. On Wednesday, we used 'Zoomed' in to class to see all our friends from Canada class who have been working on site this term. Together we completed a general knowledge quiz, which Mrs Orme made very difficult.

On Thursday, we looked at artists from the past. We looked at the artist Henri Matisse and the different styles of painting he used throughout his career. We also found out that he trained to be a lawyer before becoming a painter.

On Friday, we shared our own drawings in the style of Henri Matisse to the rest of the class. They were amazing!! We tried our best and we all particularly enjoyed 'painting with scissors'. In the afternoon, we had our 'recap quiz' and enjoyed answering questions based on our knowledge, we had learnt over the last week.

Another great week and we are looking forward to our final week of this term next week. Well done Canada class.

**USA Home Leaners**

Well done USA for another great week of home learning! In English, we finished off looking at the story of Matilda. We thought about how Roald Dahl used similes to describe his crazy characters, and we created our own character, giving them a name to match their personality. We discussed Matilda's special powers, and how she used them for good things. We thought about what special power we would like, and how we would use them.. In Maths, we moved on to telling the time using quarter to and quarter past the hour, and then looked at telling the time using intervals of 5 minutes.

In Life Skills, we thought about what we would need to do to help our family to prepare a meal. We focused on roast dinners and discussed what ingredients we would need, where we would buy them and how much it would cost. We created a shopping list of ingredients and used our computer skills to find out the price of each item in an online supermarket. We then looked at how we could set our table, in preparation for eating our delicious meals! In Art, we started by looking at 'still life' paintings and drawings by lots of different artists, and then used objects from around our home to create our own still life art works. We then focused on the artist Matisse, looked at his still life paintings, and how he then created his own method of working using coloured paper. We created our own 'cut out' artwork, using whatever materials we could find around our house to create bold and colourful patterns. Well done for all of your hard work USA – keep it up!

**Spain Home Learners**

Congratulations to Spain Class Home Learners another great week of Home Learning, you are doing great completing the daily Life skills challenge and doing the daily work tasks and joining in the morning zoom quiz.

This week we completed activities relating to Zog by Julia Donaldson, we have created our own Dragons and made dragon nests, which you eat! In Maths, we have looked at learning about volume and ordering containers from smallest to largest and what empty, half full and full are. We continued with our Topic about South America looking at the different countries in South America and the flags. As it is Child Mental Health week, we have looked at Mental Health and our emotions and watched Inside Out. Our Life Skills lesson this week was about personal hygiene, which will continue into next week's life skills challengers.

Keep sending in your photos.

**Spain and Portugal Learners on site**

Spain and Portugal have been learning money maths this week. We set up a shop and spent our money! As scientists, we learned all about magnets. We carried on our learning of South America and made our very own drums!
Well done everyone!

# Key Stage News and Updates

## Key Stage 3
## Key Stage Leader: Mr Richard Hodgson
Richard.Hodgson@abbotsleaschool.co.uk

**Brazil Home Learners**

This week has been a busy week learning remotely. We have read some more of George's Marvellous Medicine and played a Kahoot to see what we remembered about the chapter. On Tuesday, we revisited our 2, 5 and 10 times tables to see what we have learnt over the course of this term, the students have tried really hard with this and should be proud of their efforts. In Life Skills, we looked at medicines and discussed some safety rules around these. Well done to everyone in Brazil class, we are looking forward to seeing as many students as possible on our Zoom sessions next week.

**Peru**

Well done Peru Class, we have had another busy week of learning! In English, we have enjoyed reading George's Marvellous Medicine by Ronald Dahl and the students wrote character descriptions to describe the characters in the story. In Maths, we have started to look at division. We learnt how to use arrays to help us with our divisions. In History, we have been looking at castles, learning the names of all the different parts that make up a castle. We talked about how castles where built to make safe and protect the people from the enemies. The students used google to find a famous castle in Europe. We have been very busy learning new Lifeskills, and been helping out around the home. We then wrote a list of instructions on how to complete each task. We also learnt about road safety and what we should do, to keep safe, when we are out in the community. This week is Children's Mental Health Week, the students took part in a discussion and we talked about what we can do when have worries.

We are super proud of you all Peru class! Keep up the hard work!

**Mozambique Home Learners**

This week for students in Mozambique class learning from home, we have had a busy but fun week. On Monday, we practised and developed our spellings, learnt about homophones and how to use them correctly. On Tuesday, we continued our multiplication work and worked hard on our 3 and 4 times tables! Some of us even worked on multiplication word problems. On Wednesday, we learned all about mental health, why it is important to look after ourselves, including our body and minds. We looked at growth mind-set and looked at the new character 'sproot' from monstro city to help us to understand more about what growth mind-set is and how it can help us think positive and to not give up on things we find difficult. On Thursday, we learnt about Rosa Parks as it was Rosa Parks day and then learnt all about biodiversity in science in the afternoon. On Friday, we started a new book - 'Esiotrot' and then

developed our comprehension skills. On Friday afternoon, we had a catch up with the students that are currently in school and enjoyed Mrs Tobin's assembly.
Continue working hard Mozambique class. I am very proud of how well you have all adapted to remote learning! Have a lovely weekend. Mrs Stokes

**Mozambique Onsite Learners**

In school this week in Mozambique class, we have been continuing with more reading on The Twits followed by comprehension questions to show our understanding of the text. In maths, we continued to practise on our times table and writing number sentences in both multiplications and divisions. We have learnt a new word this week – 'product' which is the answer of a multiplication. In life skills, we looked at how to be street smart. We designed a device with functions to keep people safe when out-and- about. During citizenship, we talked about the qualities of a good citizen and took part in a class discussion. We enjoyed playing Uno during social times and we are working on following rules, being fair and how to handle our emotions when losing a game.

**Botswana**

Botswana Remote Learning.
This week Botswana have been studying about Mr and Mrs Twit from 'The Twits' by Roald Dahl and have attempted to create their own horrible characters using a range of adjectives and similes, and personality traits we believe horrible characters have. In Maths, we listened to the story 'The Doorbell Rang' and discussed ways we could share the cookies between a group of people, ensuring everyone had the same number of cookies. On Thursday we celebrated Rosa Parks' birthday by studying who she was, what she did and the impact of her actions on the American Civil Rights movement and created a timeline of her life. We then had the chance to learn about how to make cookies by creating our own recipes, and then given the chance to create our own cookies.
Well done Botswana for working so hard this week.

**Madagascar**

This week class Madagascar have again been extremely busy. Both in school and in remote learning students have explored the life and writing of Jeff Kinney the author of Diary of a Wimpy Kid. In Maths students have looked again multiplication, this week they have explored the column method. Students have also explored the history of coats of arms/shields and recreated these in their art lesson. In school, students have also looked at the solar system. Whereas at home students have practiced their life skills making breakfast. Well done Madagascar.

**Kenya**

Class Kenya have welcomed Mr Spillane to the Zoom fold this week. After a few technical issues at the beginning, we have now settled into our regular routine.

We have enjoyed continuing our group reading, answering comprehension tasks and looking at current affairs.

We even saw a real life version of the Masai tribe's spears and shields on which the Kenyan flag is based.

**Seychelles**

Another week 'Zooms' by. A well done to the class for all their quality participation. It really is great to see and hear them all participate at whatever their level. It has seemed like a long time on remote learning this time around. I know families can feel the strain. Keep chugging. We will be back before long.

English saw the class sharing the reading looking at 'The Iron Man' with lots of wonderful adjective work and a 'Wanted' poster produced. In Science, we pondered what makes something alive with some great ideas and discussion. Life-skills focused on healthy eating and finding out costs of food with some very detailed costings delivered and some delicious, healthy meals described.

Zones of Regulation has been the order of the day today - again good input from the class regarding thoughts, feelings and emotions. We will look forward to the quiz for Friday (it hasn't taken place as I write!). A good and self-regulated weekend to all.

**Fiji**

Fiji class have tried really hard this week. We have looked at some new concepts in Maths and the students have all really tried hard to practice and perfect these. We have continued to read Georges Marvellous Medicine and we are nearly at the end of the story. We are all very excited to find out what happens to George.

Finally, we have focused on our targets and aims for term 3. We used the pen profile to update our My Plans and set new targets and goals to work towards. Students have enjoyed having this input and we will continue to review these targets throughout the upcoming terms. Have a wonderful weekend Fiji class.

**Cape Verde**

In school this week we have looked at our emotional regulation strategies, took part in guided meditation sessions, we looked at alliteration in English and we've really enjoyed the Twits using descriptive language, we wrote a fantastic description of the Roly Poly bird! We have focused on our times tables this week, we are becoming pros, we have enjoyed our maths battle on TT Rockstar's with Fiji Class too! ☺ We looked at Omnivores and carnivores in science this week and dissected the poo of an omnivore, we found twigs, grass and parts of leaves!

Online this week we have looked at similes and adjectives, we have practiced making our writing as interesting as possible. We have tackled long multiplication, had a debate about the emergency services sticking to speed limits, completed a home workout and a scavenger hunt.

# Key Stage News and Updates

## Key Stage 4
## Key Stage Leader: Mr Lyons
matthew.lyons@abbotsleaschool.co.uk

**For information:** Links to open sessions at Hugh Baird College and Myerscough college for September.

https://www.hughbaird.ac.uk/events

https://www.myerscough.ac.uk/whats-on/online-course-advice-morning-february/

**Australia Home Learners**
It has been a good week of remote learning for Class Australia.

The class has continued working hard on area and perimeter in Maths. They also enjoyed taking part in a live online cooking session making cookies with Miss Robertson, who even wore a chef's hat for the occasion. In Life Skills, they had a go at completing a job application for the first time. We are really proud of how many of our students are working hard from home. Keep going Class Australia!

**Samoa Home Learners**
We week started with maths! We successfully calculated areas of shapes and the pupils all worked really hard at this. We had an ICT task to create a PowerPoint of the top 10 best films. Each pupil had a list of criteria to follow and the presentations were amazing.
We had a super creative art and design lesson where the pupils had to design their own zoom backgrounds. Some great work there guys!
We had an English task to write a formal complaint letter about a broken television. It was great to see how creative the pupils could be with this. We also had super fun 'baking with Miss Heather'. The pupils made cookies that turned out amazing!
Samoa have had a really good week and we hope everyone has an amazing weekend.
Samoa Class Team

**New Zealand Home Leaners**
A pleasant week of home learning for New Zealand class, we have been working on Area, perimeter and formula in maths.
We explored college options and planning travel routes.
Fantastic work all round, well done guys!

**Samoa, PNG, New Zealand and Australia onsite Leaners**
Everyone has been ploughing through their maths learning, ready to look at the area and perimeter of compound shapes. Class reading is a daily feature on our timetable and all students have been keen to read aloud, well done! Science lessons have been

focusing on the heart and the lungs; how they work together to circulate everything a healthy body needs. We have also been using online planners to identify routes to and from local colleges, using the bus, train or walking part of the journey.

**Tasmania**

This week in Tasmania class we have welcomed back some of our students into class after self-isolating at home. Our other students are still working hard remotely. We have enjoyed collecting natural materials on the school field to fill up our Bug Hotels. We collected things like leaves, moss, twigs and bamboo. We will add these to our Bug Hotels to encourage beetles, spiders and ladybirds inside! We also made soup vegetable and lentil soup with omelettes in food technology. Our students helped to chop up the vegetables and fry the eggs. We then enjoyed tasting our food back in class. In PE this week, some of students enjoyed boxing and doing running races with staff.

**Papua New Guinea Home Learners**

This week on remote learning, PNG have taken part in many activities. For example, in English the class have now finished reading Act One in 'Blood Brothers' and have looked at the theme of social class and how it affects each character. In Maths, the students have continued to study the properties of shapes with particular focus on quadrilaterals. For ICT, PNG have carried on with completing tasks that link to their functional skills qualification such as writing a review based on a film that they watched. Lastly, to help promote their personal skills the class had to identify what qualities a person has to have in order to maintain a good social relationship and how would they solve a problem when a challenge may arise and affect a friendship. Once again, Well Done PNG for always working hard and achieving great things!

# Key Stage News and Updates

## Key Stage 5
## Key Stage Leader: Mr Ryan Mason
## Ryan.Mason@abbotsleaschool.co.uk

**For information** – Links to open sessions at Hugh Baird College and Myerscough college for September:

**https://www.hughbaird.ac.uk/events**

**https://www.myerscough.ac.uk/whats-on/online-course-advice-morning-february/**

**Christmas Island and Malawi**

This week in KS5, we have been reflecting on our targets from last term. We have been assessing whether we have met those targets and deciding if we need new ones. The students and the staff have worked together on our academic and our specialist support targets, and we have been all working with families at home to decide what life skill development targets we would like to work on.

We have also been researching Myerscough College, investigating whether any of our students would be interested in studying there after their time at Abbot's Lea School.

**Supported Interns**

It has been great this week to have all three of our Supported Interns back in together. Liam has excelled himself this week and again, stepped into other peoples' roles, some outside of his comfort zone. Liam (with a little help from myself!) assembled new furniture for the intern training room, I was impressed with both of us! He has shown resilience, devolved new skills and growing in confidence.

Aiden returned to continue the seemingly never-ending task of updating of the school laptops and P.C.s'. His multitasking skills are growing (7 laptops at a time) and the list is, at last, looking shorter. Aiden has also repaired IT equipment under the supervision of Jennie.

Both Liam and Aiden worked well in our class-based lessons, looking at compound sentences, conversion of length and how our body language can be used as both a positive and negative form of communication.

I am really pleased to see Adam (and the rest of the catering team) back in school. Adam is growing in confidence and has evidenced independent problem solving skills. Adam has also been working on online and has completed his Food Hygiene certificate.

# Data Protection Lead

**Mrs Kim Adair**

**E:** kim.adair@abbotsleaschool.co.uk

## We live in a data-driven world!

Almost every transaction and interaction you have with most organisations involves you sharing personal data, such as your name, address and birth date. You share data online too, every time you visit a website, search for or buy something, use social media or send an email.

Sharing data helps make life easier, more convenient and connected.

However, your data is your data. It belongs to you so it is important your data is used only in ways you would reasonably expect, and that it stays safe.

**Data protection law makes sure everyone's data is used properly and legally.**

Wishing you a lovely weekend!

Mrs K Adair
Data Protection Lead

# Happy Birthday!

**Madeleine for 6 February**
**Paul 6 February**
**Jack 5 February**
**Stephen 8 February**

We wish you all a **Wonderful Birthday** and have fun!

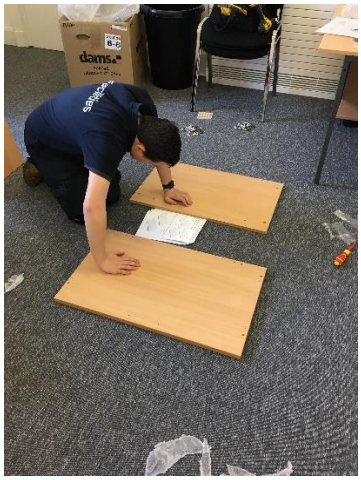
# Pupil of the Week 20

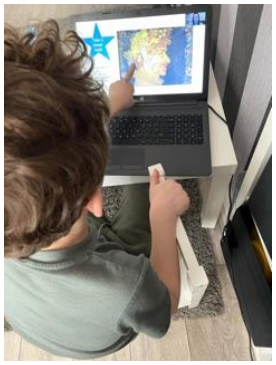
| | | |
|---|---|---|
| **Early Years and KS1** | | |
| Ireland | Theo | for developing his communicatiof |
| Wales | Wyatt | for amazing work during outdoor learning day! |
| **Nurture Provision** | | |
| Spain | JayJay | for engaging in Home Learning and showing Maturity |
| Cape Verde | Harry | for great life skills! |
| Tasmania | Paige | for engaging well in home learning |
| **Key Stage 2** | | |
| Italy | Scarlett | for excellent art work and for being a good friend |
| Portugal | Charlie | for being brave |
| France | Tyler | For writing a lovely diary entry based on the experiences of Anne Frank |
| Canada | Alfie | for contributing and trying his best in every lesson and producing some excellent work. He has also listened carefully and followed instructions brilliantly |
| USA | Olivia | for always attending every Zoom and always trying hard to do her best when completing each piece of work that we set. Well done Olivia! We are very proud of how well you have engaged with our online lessons |
| **Key Stage 3** | | |
| Brazil | Jayden | for having an excellent attitude towards remote learning and always trying his best with activities |
| Peru | Ellis | for participating in ZOOM |
| Mozambique | Cemel | for continuing to make a fantastic contribution to live lessons and working hard on tasks set |
| Botswana | Jack | for engaging in all of our zoom lessons and contributing fantastic ideas to class discussions |
| Madagascar | Harley | for practicing a new life skill - Washing dishes |
| Kenya | Jack | for putting in great effort in his work this week and staying positive and mature throughout the school days |
| Seychelles | Mason | for consistent, independent work and willingness to share his thoughts with his class |
| Fiji | Alex | for contributing to all of our class zoom sessions and worked hard to complete all the tasks set on Seesaw. Keep working hard Alex and well done! |
| **Key Stage 4** | | |
| Australia | Alfie | completing all tasks and sending lots of evidence of his hard work |
| PNG | Caitlin | for always attending zoom and trying her best in all activities and tasks that are set |
| Samoa | Luke | for engage with all the tasks that were set |
| New Zealand | Kai | for his consistency and hard work throughout the week |
| **Key Stage 5** | | |
| Malawi | Tom | for putting in a lot of effort and hard work, working independently on remote learning tasks |
| Christmas Island | Huw | for making a fantastic pizza on site during a food tech lesson |

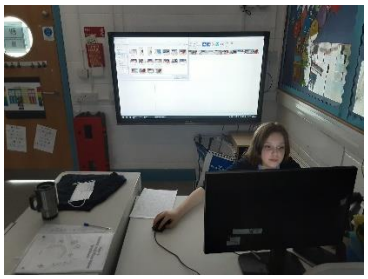
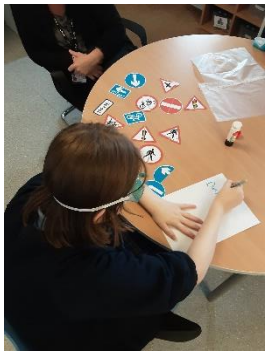
# Week 20 Photos

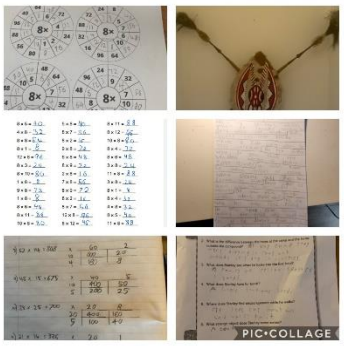
Nescafé
Dividend

Snickers






PIC•COLLAGE