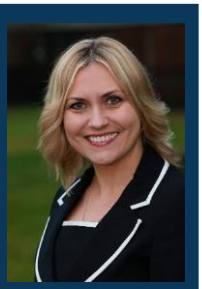
Head's Weekly Newsletter

Issue 31, 14 May 2021



Mrs Ania Hildrey, Headteacher, headteacher@abbotsleaschool.co.uk

Dear Students, Families, Colleagues and Friends,

Welcome to today's issue of the Head's Weekly Newsletter.

We had another busy, constructive and positive week, with "learning galore" across the school! I want to thank all staff for their hard work, and congratulate all students on their successes – well done, everyone!

Not all moments are gloriously successful though, are they? We all have good days and bad ones, too and there are times when the latter appear to dominate. It is important to recognise that and to do all that we can to re-balance and make our lives increasingly good and, over time, happy and fulfilling. Easier said than done, of course, and so, we are always here to help.

This week, I had a number of conversations with the students about just that:

From little small-talk chats in passing, to in-depth trouble-shooting where students approached me for my thoughts and ideas, all the way to whole class reflections. Some of the conversations were also, inevitably, in the moment of personal crisis – such is the nature of our work.

I am always touched by just how amazing people are – from your youngest students in Early Years to the adults we bid farewell at Key Stage 5.

This week, I had an encounter with a young man, who was in the Yellow Zone (this means not quite ready to learn, but also neither in the Red Zone which would constitute a total loss of self-regulation). Unbeknown to me, I said "good morning" and triggered their dysregulation further.

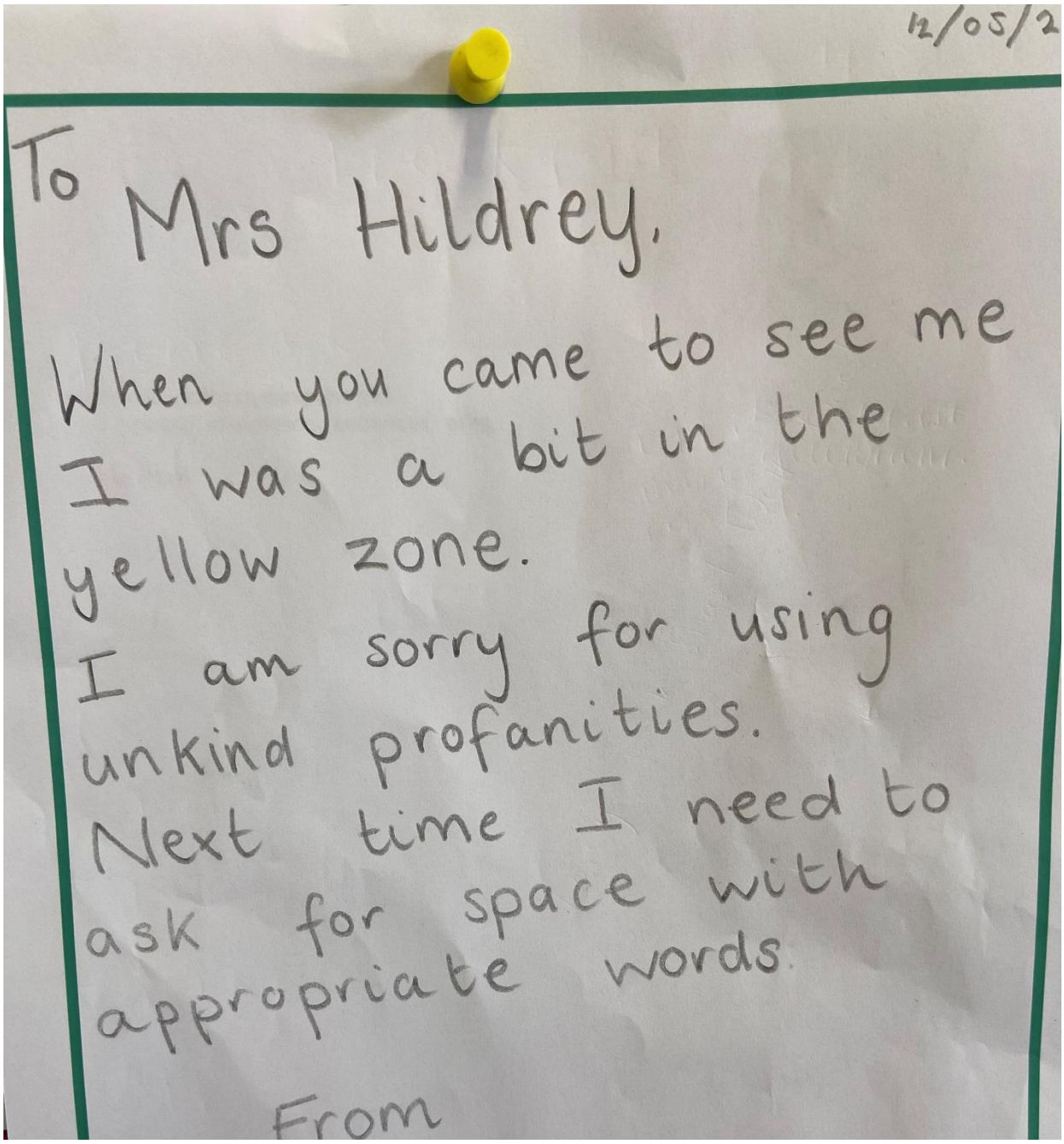
Word were said that should not have been said, and, despite my offering support, there was little – apart from time – that could help in "the moment".

Time did, however, help, and when at the end of the day, I received the letter of apology, I was not just touched, but also immensely proud. It takes courage to see the error of one's ways and to say "sorry".

Without disclosing the identity of the young man in question, I want to celebrate the wisdom, the maturity, the courage and integrity of our young generation by sharing with you the letter of apology – see page 2. What a superb example of humanity! Well done!

With kindest regards and best wishes for the weekend!

Mrs A Hildrey
Headteacher


12/05/2
To Mrs Hildrey.
When you came to see me
I was a bit in the
yellow zone.
I am sorry for using
unkind profanities.
Next time I need to
ask for space with
appropriate words.
From

SORRY

Abbot's Lea School Totally Rocked .....

IN NATIONAL TIMES TABLES COMPETITION

The pupils and teaching staff at Abbot's Lea School are incredibly excited to announce that they came in 102nd place out of 1,477 entries in NSPCC Rocks - a nationwide times tables competition run by the internationally renowned, award-winning app and learning platform, Times Tables Rock Stars,

NSPCC Rocks was a one-day event on Friday 7 of May in aid of NSPCC Number Day. The competition required children to correctly answer as many multiplication and division questions as possible, to give their class and school the best chance of winning.

The competition was fierce with over 36 million questions answered collectively by 90,365 pupils from 1,477 schools and 8,498 classes around the country!

To celebrate the competitions success Times Tables Rock Stars has donated £2500 to the NSPCC on behalf of the schools that took part!

THE BIG ASK SURVEY – HAVE YOUR SAY!

Calling all our students, to take a moment, to read the information below and consider completing the BIG ASK Survey!

About the Big Ask
The Big Ask is a survey for children and young people aged 4–17 in England. They have split the survey into different age groups, so you can fill in a version appropriate for your age. They have also made easy-read 'accessible' versions as well as a version for care leavers.

Why you should take part
This is your chance to have your say on the things that matter to you. You can tell them what your life is like, what you want in the future, and anything you think is holding you back.
They will use what you say to tell the people who run the country or your local area what you think needs to change to make your life better.

Your privacy
They will not ask for your name, phone number or email, and will keep what you tell them safe and private – never shared with anyone else. You do not have to answer any question if you do not want to.

Resources
They have also created free resources for teachers, youth groups and parents to help children complete the survey.

You can complete the Survey using the link below, if you wish, and here you will also find lots more information about The Big Ask!

https://www.childrenscommissioner.gov.uk/thebigask/

INFORMATION BOARD

NEXT YEAR'S SCHOOL DAY

Thanks to all those who shared their views regarding our school day times next year – I really appreciate your input and your personal preferences. Since the last week, we had some more feedback from families about the preferred school day, with the following distribution of views:

- 72 families preferred a school day of 8:30-2:30,
- 70 families favoured 9:00-3:00, and
- a minority of 10 families saw 9:30-3:30 as the best option for them (this has not changed since the week before).

The (almost) 50/50 split of preferences shows that either of the top two options will be equally suitable for us as a school community.

The Strategic Leadership Team has met to consider operational plans for next year and we have decided that we will work to reverting to the more typical school day next year, subject to there being no recommendations to operate in "bubbles".

This would mean that the school day next year will be 9:00am – 3:00pm, with all students arriving for 9am and leaving after the school ends at 3pm.

We would revert to the previous transport arrangements by address/postcode rather than zones, and we would also return to all students learning, playing and having breaks, lunches and assemblies in their respective Primary and Secondary Department cohorts. We would also hope to return to our open assemblies on Friday mornings, welcoming families and friends of ALS to join us as often as they can.

Let's hope that the advice and guidance allows us to do just that – let's plan this way but race for needing to revert to zone operation, if the pandemic dictates that we have to tighten our controls (I will then do all that I can to keep the school day to the 9:00-3:00 so that families can plan ahead and stick with their arrangements).

Thank you again for your patience, undertstanding and flexibility – we could not have done it without you!

COVID-19 RISK ASSESSMENT

Our risk assessment has been updated and can be found on our website: http://www.abbotsleaschool.co.uk/wp-content/uploads/2021/05/Risk-Assessment-v25-5.5.2021.pdf

Please note that, despite the governmental guidance relaxing many control measures, we will continue to operate high level of infection controls until at least the end of this school year, including restricted site visits to ALS, use of PPE when outside of the bubbles and enhanced cleaning regime. The news of new variants is also being closely monitored and we will act accordingly, in light of the evidence arising.

SCHOOL DEVELOPMENT PLAN 2021-24 CONSULTATION

SAVE THE DATE!!!

Please note that we have sent SDP consultation sheets home with students this week – please let us know your thoughts and suggestions.

We will also hold a virtual **Zoom meeting on Monday, 24 May 2021 at 4:15-5pm** (details will be sent to you via Parentmail) during which the families will be able to share with us suggestions about the school's strengths, things that do not work for your child and suggestions for development.

The more families joining us, the better!!! We look forward to seeing you!

SCHOOL UNIFORM SHOP

Our nearly new second-hand uniform shop is available to all families, where you can purchase any item for just £1.

All items will have been washed (unless donated new with tags) and we will only sell items, which we believe to be in very good condition.

We have Sweatshirts, Jumpers, Polo Shirts, Shirts, Trousers, Shorts and Blazers all in various sizes.

Please contact our Family Adviser, Lisa Sharpe on lisa.sharpe@abbotsleaschool.co.uk

2020-21 Term dates

STUDENTS' SCHOOL DAY:

8:30am – 2:30pm

Term 5:

Starts: 12 April 2021
May Day: Monday 3 May 2021
Term ends - 28 May 2021
May break: Monday 31 May to Friday 4 June 2021

Term 6:

Starts: 7 June 2021 – students return
25 June 2021 – Leavers' Day (for Y11, 12, 13, 14) and end of KS5 programme
9 July 2021 – Transition INSET Day
12 – 16 July 2021 - Transition Week
Term Ends: 16 July 2021 at 1:00pm

School holidays: Monday 16 July to Tuesday, 31 August 2021

2021-22 Term dates

STUDENTS' SCHOOL DAY: 9:00-15:00

Term 1
INSET – 1, 2, 3 September 2021
6 September 2021– students return
Ends: 22 October 2021 at 3pm
Half term break: 25-29 October 2021

Term 2
1 November 2021 – students return
Ends: 22 December 2021 at 1pm
Christmas break: 23 December 2021- 4 January 2022

Term 3
5 January 2022 – students return
Ends: 18 February 2022 at 3pm
Half term break: 21 – 25 February 2022

Term 4
28 February 2022 – students return
Ends: 8 April 2022 at 1pm
Easter break: 11-22 April 2022

Term 5
25 April 2022 – students return
May day: Monday 2 May 2022
Ends: 27 May 2022 at 3pm
Half term break: 30 May – 3 June 2022

Term 6
6 June 2022 – students return
24 June 2022 – Leavers' Day (for all students in Year 11 and above who leave ALS in 2022), including Leavers' Ceremony on Friday, 24 June 2022 at 1pm (open to families of leavers)
8 July 2022 – End of Year Awards Ceremony (open to families of all students staying at ALS)
11 – 15 July 2022 - Transition Week (students grouped in next year's classes)
Ends: 15 July 2022 at 1pm
Summer break: 15 July – 31 August 2022 *(see below for start of school year 2022-23)*
INSET – 18, 19 July 2022 (worked in lieu during the academic year)

Academic year 2022-23

Term 1
1 – 2 September 2022 – INSET
5 September 2022 – students return
Ends: 21 October 2022
Half term: Monday 24 to Friday 28 October 2022

Deputy Headteacher

Mrs Emily Tobin, Deputy Headteacher

E: deputy@abbotsleaschool.co.uk

Dear Families

Next week is our family consultation week where you will be reviewing My Plan © targets with your class teams and setting new targets where applicable.

Remember, you are the experts on your child and we are here to work with you and listen to you. Particularly in terms of the "D" target (Development of Life Skills), please do ensure you share with us what your child struggles with at home so that we can work with you in school on supporting the students with those needs.

I know I speak on behalf of all class teams when I say that we look forward to next week and reviewing your child's progress with you.

Mrs Tobin
Deputy Headteacher

Head of Autism Research & Development

Miss Sara Muršić, Head of Autism Research & Development
E: sara.mursic@abbotsleaschool.co.uk

Dear colleagues, families and friends of Abbot's Lea School

I am away from school this week, but for a very good reason – I am attending a 5-day Team Teach Trainer course. I will return to school next week as a qualified intermediate Team Teach trainer to help our staff and families in positive behaviour support practice.

Positive Behaviour Support (PBS) is an evidence-based approach with a primary goal of improving a person's quality of life and a secondary goal of decreasing the frequency and severity of their challenging behaviours.

Children and young people in our school who sometimes engage in challenging behaviours are actually telling us something is wrong or

missing—and they need support to make it better. The challenge is for us to build support for our students and all the people who work and care for them.

I would like to use this opportunity to invite everyone to:

- Learn more about PBS with this free short course: https://bild.org.uk/pbs-awareness/course/story.html
- Download one of the quick guides about PBS: https://www.challengingbehaviour.org.uk/information-and-guidance/positive-behaviour-support/
- Email, call or visit me to ask for any additional explanations or advice

I am looking forward to joining our fantastic team of trainers in sharing the theory and practice of positive behaviour support.

Ms Sara Muršić
Head of Autism Research and Development

Care and Safeguarding

Ms Alison Twomey, Head of Care and Safeguarding

E: Alison.twomey@abbotsleaschool.co.uk

The highlight of my week happened on Tuesday when we welcomed Restorative Thinking into school to demonstrate our Positive Behaviour Support Policy, including the use of Restorative practice. Restorative Thinking has been commissioned by Liverpool City Council to produce four e-Learning courses to help introduce and embed restorative practice; the eLearning courses will become available to all 160 Liverpool schools. There may also be interest from schools in other Local Authorities.

During the day, a number of staff were interviewed about how we use Restorative Practice and filming took place in France, Brazil and Fiji classrooms. Our students were very excited to have a camera in class but quickly forgot they were being filmed and continued with their normal activities. I cannot wait to see the footage once it has been edited together and I know that many other schools across Liverpool will be watching and learning. If any currently have doubts that Restorative Practice can be successful in SEN schools and have limiting beliefs about what young people with ASC can achieve they will be in for a lovely surprise!

School Business Support

Mr Andrew Cocklin, Head of Finance and Operations

E: andrew.cocklin@abbotsleaschool.co.uk

Next week is Exams week, with Key Stage 4 and 5 Students sitting English, Maths and IT exams. A lot of planning has gone in to ensure that students are ready and prepared for this and I am sure that they will all do amazingly well, so good luck to them all.

I also had my second meeting with our Key Stage 5 outdoor sensory garden project team. Another really positive meeting and the level of engagement and the ideas they bring continues to impress me. Even more so the way the students led the meeting and really showed their passion for wanting to make this project work. They created a questionnaire that they are going to test and then roll out to all classes to ensure all students and staff are able to input into the process. They will also be working on letters and leaflets to go home to families and to the local community looking for support, so keep an eye out for them.

School Business Support

Mrs Michelle Griffiths, Head of HR

E: michelle.griffiths@abbotsleaschool.co.uk

I would like to say good luck and goodbye to Miss Elliott one of our Midday Supervisors who is leaving us for a Catering Assistant position in another school this week. We will miss you and hope you love your new job!

Congratulations to Miss Doyle who has had a beautiful baby boy this week - the first of many Abbot's Lea babies due in the next few months! Thank you to all those who applied for our recent roles, we have had an exceptional amount of good quality applications which we will be shortlisting soon.

This week we have (virtually) hosted our Investors in People assessor for our 3 year, re-assessment. Investors in People is the internationally recognised standard for people management and defines what it takes to lead, support and manage people for sustained success. As well as providing externally verified evidence of the school's development, it provides an internal framework around which the school can assess its performance. In the same way we pursue assessment of autism practice with professional bodies such as National Autistic Society, we assess our people management practices with Investors in People.

Thank you so much to the 20 staff interviewed as part of the process. We expect the outcome very soon.

Have a good weekend everyone!

Key Stage News and Updates

Early Years and Key Stage 1
Miss O'Neill

Maria.O'Neill@abbotsleaschool.co.uk

Ireland

Ireland class have had a lovely week. We have learned a new Rhyme of the Week called Humpty Dumpty and participated in many linking activities such as cutting out Humpty Dumpty, colouring in different parts of the Nursery Rhyme and sequencing the Rhyme together. We made granola using yogurt, berries and oats in our Food Tech lesson, enjoyed our small world and role play resources of construction tools to build roads and bridges for our cars and have been enjoying Number Blocks matching activities in Maths. We had so much fun mark making in our outdoor area by using paint with different tools and even found a bee (which we saved from our water tray).

Wales

Class Wales have had a brilliant week! We have read why, do we need bees and used the facts we have learnt to create our own bee books! In Maths, we carried on and created our own minibeast patterns. In RE we explored what is Eid and why people celebrate it. We also created Eid cards for a member of our class who celebrates Eid. We have practiced really hard for the talent show, Abbots Lea has got talent! We are so excited to showcase our amazing class dance and are keeping our fingers crossed that we do well. In PSHE, we discussed the people who help us and the people in our communities that can help us. We had a visit from Katie who delivered a yoga session. We practiced our deep breathing and yoga stretches. In Food Technology, we also baked our own granola. We used different seeds such as sunflower seeds to add vital vitamins to a healthy breakfast. It was so yummy!
We have had a brilliant week and are looking forward to the next.
Have a lovely weekend and a Happy Eid!
Wales Class Team

Key Stage News and Updates

Key Stage 2
Key Stage Leader: Miss Sell
Lorna.sell@abbotsleaschool.co.uk

Italy

Italy Class have had a great week! In English, we have been learning how to write a letter and what information we need to include in one. We wrote letters to the Zookeeper asking for our own pets. In Maths, we have been making equal groups to practice our dividing skills. We learnt all about the role of the RNLI Lifeboats and how important the volunteers who work there are. In Geography, we have been learning about compass points and why people use them, we gave each other directions using the compass points. We R.E we continued to learn about Purim the Jewish festival and how people celebrate. Well done Italy Class!

France

We have had another fun filled week in France class! For English this week we have read the story 'dear zoo', focusing on the adjectives to describe the different animals. We then wrote our own letters to Chester Zoo asking for our favourite animals. The pupils worked hard using lots' of adjectives to describe their chosen animal and structuring their writing into a letter format. For Topic, we have continued our Coastline topic by comparing features of the seaside to features in our local park. We spoke about the similarities and differences between the locations and identified whether the features were natural or manmade. For Art we made some beautiful Coastline pictures using powdered paint. Keep up the hard work class France!'

Canada

We have had a really busy week in Canada! On Monday, we learned arrays in maths and made our own with play-doh. We also made jacket potatoes in Food tech, we loved filling them with cheese and beans or tuna! We have continued with our project on coastlines, and we have learned how to stay safe at sea and what to do in an emergency; we also looked at the RNLI and learned how the brave men and women help rescue us at sea. In PE, we continued with athletics. We had loads of fun doing an obstacle course as quickly as we could. On Wednesday, we discussed the importance of keeping our environment clean, and how we must always throw our rubbish away. We went onto the field with litter pickers and picked up lots of rubbish from the grounds and made sure it went into the bin (with some great help from Karim!) On Thursday, we made our very own Chatta boards to tell the story of the Gingerbread man. Canada have worked so hard this week and we are very proud!

USA

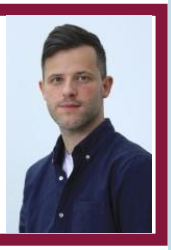
USA have had a brilliant week, we started off the week with a fun Judo P.E lesson where we learnt how to use different holds to unbalance the other opponent. Following from this, USA class have been discussing different ways to be a good citizen in the community in our life skills lesson. We wrote letters to the Prime Minister and sent them and we hope we get a reply soon. In Food Technology USA have enjoyed making jacket potatoes with a choice of toppings! Some of the students said they did not like jacket potatoes but once the tasted them they realised that they were really tasty. USA have been so amazing when focusing on their multiplication that we decided to move on to division, we did a practical lesson in small groups where we learnt how to share out equally. Finally, we looked at erosion. We went to the Hall, and some of us were the waves and some were the cliffs. We set up barriers to find out the best way to prevent erosion. Well done on another amazing week USA.

Spain
Spain class have enjoyed reading the Dear Zoo book this week in English we sequenced the story in the correct order and enjoyed exploring our Dear Zoo tuff tray. In Maths we have been talking about sharing things equally, we used water balloons in the yard and threw them at targets in equal amounts. This week the children have enjoyed making jacket potatoes with beans in food tech and made jam and chocolate hamantachen biscuits for our Purim topic in R.E.

Portugal
This week in Class Portugal, we have been continuing our learning about the Wizard of Oz in English. On Tuesday, we made our own Emerald City from green things around our classroom. On Wednesday, we retold the story as a class, using a small world version on the story. We did really well!
In Maths, we have continued learning about halving. We have started to halve shapes and objects too. We have been excellent Mathematicians!
We are looking forward to another fun week of learning next week!
Have a lovely weekend! ☺

Key Stage News and Updates

Key Stage 3
Key Stage Leader: Mr Richard Hodgson
Richard.Hodgson@abbotsleaschool.co.uk



Brazil
This week in Brazil class, the students have continued exploring Non Chronological texts in English. The students have developed their knowledge of pronouns and prepositions and will be using this knowledge when they write their own review next week. In Food Tech, the students made healthy pitta bread pizzas and were able to demonstrate safe and sensible chopping methods to cut vegetables. We look forward to another amazing week of learning next week.

Peru
This week Peru class have been writing partial and impartial reviews on computer games continuing our theme of persuasive writing. In Maths, we have started looking at fractions and decimals. In food technology this week, we have cooked jacket potatoes using the microwave to soften them and then put them in the oven to crisp the skin then we picked our favourite filling. Physical education we have been playing hockey and learning the rules of the game. Life skills we have been looking at how certain vegetables grow and what type of environment they like to grow in. We have been planting our own vegetables and watching our grass heads grow. Have a lovely weekend!

Botswana

This week in Botswana class, we have loved going swimming. We have shown amazing listening and swimming skills. We have enjoyed building construction with LEGO, food tech making veggies pizza's and working hard in Maths on TT Rock stars.

Mozambique

This week in Mozambique, we have been looking at poems; paying particular attention to calligram's and shape poetry. We have read series of examples and have attempted at creating our own, using alliteration, similes and adjectives. In maths, we have been working on fractions and decimals. During our lifeskills, we have continued to look at the environment and we have studied the birds we have in Britain. We then made some bird feeders, which we have put outside so we can observe the birds at Abbot's Lea School.

Madagascar

This week Madagascar class have been attending swimming sessions. The pupils enjoyed visiting and have developed their swimming skills. In Food technology, , we have focused on healthy recipes and recipes we can make healthier. This week we made vegetable Pitta Pizza's. In English, we have continued to write out own sound poems and explore famous poets. Another fantastic week Madagascar Class. Enjoy your weekend ☺

Kenya

Kenya have had a great week! It was our turn to go swimming. The students really enjoyed some normality and getting out of the classroom. The students followed instructions well and their behaviour was exemplary! On Wednesday afternoon, we enjoyed a science experiment, measuring the viscosity of liquids. We predicted correctly that the water had the highest viscosity and that honey would be the slowest. Keep up the hard work Kenya!

Seychelles

Seychelles class have had an enjoyable week at school. We completed a week of swimming learning front crawl and backstroke techniques, using great listening skills following the instructor's directions.

We made excellent pitta bread pizzas in food technology with lots of toppings such as mushroom, cheese and sweetcorn.

All pupils have worked hard in maths examining line graphs. We began a new topic in English reading Alice in Wonderland.

Have a great weekend!

Fiji

Fiji class have focused this week on restorative practice and the importance of using restorative practice when faced with challenging situations. We were lucky enough to welcome the RP Company into class and take part in some special activities. The students have really enjoyed these sessions and circle times. In Art, we have looked at the work of Wassily Kandinsky. The students have recreated some of his abstract paintings using their knowledge of primary and secondary colours. In Maths, we have looked at pie charts and percentages. The students applied their knowledge of statistics to create a shop using information provided in pie charts. Finally, in English the students have discussed having different viewpoints, and how to justify an argument. We used the debate topic "Are zoos good or bad?" The students all really enjoyed debating this topic using research findings to support their arguments.

Cape Verde

This week in Cape Verde, we have looked at time in Maths and calligrams in English. We used our knowledge of time to solve maths problems. Everyone enjoyed making their own calligrams and added them to our display! We also celebrated Eid this week and learnt all about why people fast. We celebrated by listening to traditional music, learning some Arabic phrases and making cards for our friends. We have also really focused on behaviours and attitudes this week and thought about how we behave when we feel different emotions and how these behaviours impact others. We thought of lots of different strategies to help us feel 'green'. Everyone in Cape Verde has taken part in Kindness Bingo and has done a kind act every day! We have written letters to express our gratitude to people who have helped us and we have said thank you to people who have been kind to us.

Key Stage News and Updates

Key Stage 4
Key Stage Leader: Mr Lyons
matthew.lyons@abbotsleaschool.co.uk

Australia

It has been a good week of learning for Class Australia. We have explored some crucial issues in modern society. In Science, we have been looking at and comparing the differences between renewable and non-renewable energy sources. As part of Geography, we have been exploring the concept of food miles and working out how far our food has to travel before it reaches our plate and the environmental impact this will have. The class has also done really well taking part in assessments this week as we look at the progress we have made together. Well done Class Australia.

Samoa

We have had a really productive week. We started our own gothic fiction story. We wrote the introduction/setting using horror adjectives and similes. All the staff absolutely loved reading these stories, gave us all a fright for sure. We planted cat grass seeds for our Science/allotment unit. The pupils learnt about the photosynthesis process and how plants carry food and water around.

We completed our GL Maths assessments this week, so a big well done for all of our pupils for trying their hardest during the test.

For food tech this week, we made healthy bagels in class. We had light cream cheese, cucumber and bacon. We want to thank Mrs Hildrey for coming into our food tech lesson and teaching us the word Obwarzanek - meaning a ring-shaped bread.

In life skills, we finished off our artwork with everyone's turning out amazingly. We cannot wait to display them. Well done on all the articles for the KS4 newspaper. All the staff enjoy reading all the articles.

We hope everyone has a lovely weekend.

Samoa class team ☺

New Zealand

New Zealand have been focusing on their maths and English assessments this week. We have made great progress with our science topic of Reproduction and the students have shown their understanding, contributing to class discussion. Food technology continued with our healthy eating topic, and we made tortilla pizzas with a range of toppings. Our new class reading book is "Good Night Mr Tom" and we have been discussing the challenges faced by poor communities in the East End of London during the second world war. Our Allotment project this week involved looking at jobs in the horticultural sector. Despite the rain, our herbs are growing well in the Forest School area, and our seeds are sprouting in the classroom! Well done everyone and have a well-earned rest this weekend.

Tasmania

This week in Tasmania class, we have been planning to make our Mexican feast in Food Technology. We budgeted, ordered ingredients and prepped. The students then made fresh salsa and guacamole to fill our Quesadilla wraps. The students used a grill to toast the wraps and take home for their families to taste. The students continued to work hard on their phonics and reading interventions. One of our students progressed a book band, well done!

Papua New Guinea

This week, PNG have been getting prepared for their upcoming exams in a variety of ways. Firstly, for English we have looked at identifying layout features of different in texts. In Maths, we have recapped over specific topics that will be covered in the Maths exam through Kahoot quizzes. For Science, we are finishing the last topic that looks at how to carry out and plan for an experiment.

Finally, it has also been important to complete other activities that are not necessarily subject related. For example, as it is 'World Mental Health Awareness Week', PNG have had in depth discussions about mental health and have focused on their wellbeing by doing something that they enjoy whether that be drawing, reading, playing outside or speaking to friends.

Once again well-done PNG for all your hard work in whatever task you do!

Key Stage News and Updates

Key Stage 5
Key Stage Leader: Mr Ryan Mason
Ryan.Mason@abbotsleaschool.co.uk

Christmas Island and Malawi

This week in KS5, we have been continuing to focus on our exam preparations, readying ourselves for next week. Everyone is trying very hard, and we staff think that everyone is going to do really well. We have also been looking at Health and Safety practice in the work place.

Not only is this giving the students an idea of how to stay safe in a place of work, they have also been applying the knowledge in the classroom and the food tech room. Speaking of the

food tech room, this week the key stage have made chicken and sweetcorn soup. All of the soups made received rave reviews, but a particular soup made by Mr. Stokes' group has been the talk of the town.

A huge good luck to all of KS4 and KS5 students taking exams next week, we are sure you will all try your best!

TO

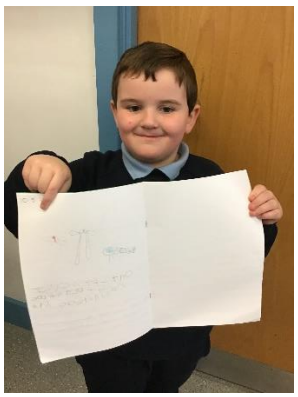
Lucas on the 15 May
Jimmy on the 16 May
James on the 17 May
Rhys on the 19 May

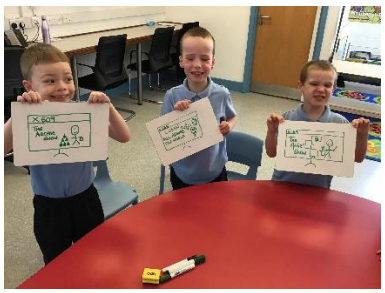
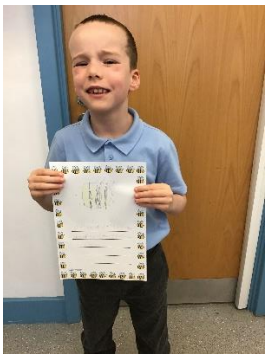
We wish you all a **wonderful birthday** and have fun!

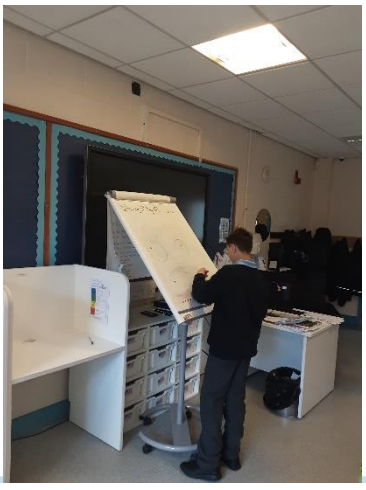
Students of the Week 31

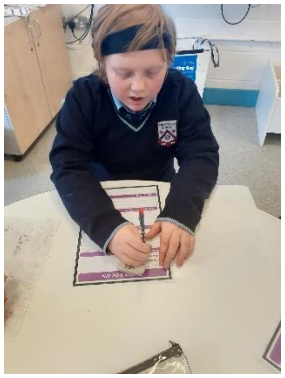
Early Years and KS1		
Ireland	Charlie	for excellent engagement in classroom activities
Wales	Logan	for producing an amazing bee information book
Nurture Provision		
Spain	Matthew	for trying his best in all our lessons this week and being a kind friend
Cape Verde	James	for outstanding attitude and positivity toward school
Tasmania	Nathan	for excellent attendance and engagement in his English and Maths work.
Key Stage 2		
Italy	Lewis	for excellent division work
Portugal	Archie	for always being positive
France	Michael	for using adjectives to write a fantastic letter to Chester Zoo
Canada	Khaya	for working so hard in maths learning 1 more and 1 less and for amazing improvements in his writing
USA	Tyrone	for being incredibly sensible all week and for keeping the teachers smiling
Key Stage 3		
Brazil	Martin	for trying his best with activities this week
Peru	Joseph	for working hard and being nice
Mozambique	Mohamed	for trying to work independently within our lessons
Botswana	Ethan	for showing amazing swimming skills and being a good example and representing our school in a very sensible and mature manner
Madagascar	Ashley	for fantastic swimming
Kenya	Jack M	for working hard during his swimming lessons and following staff instructions
Seychelles	Justine	for trying really hard at swimming.
Fiji	Jake	for being super brave this week and a total superstar when we took part in the filmed circle time with the Restorative practice company. Well done, Jake...keep up the hard work!
Key Stage 4		
Australia	William	for being an amazing member of Class Australia and always trying his best
PNG	Paul	for always being a kind and caring student and helping staff clean up after food tech even though football club was on
Samoa	Anthony	for a positive outlook about school and completing an article for the KS4 newspaper
New Zealand	Joseph	Well done, Joe, you have completed assessments and shown great progress!
Key Stage 5		
Malawi	Henry	for persevering in food tech and putting in lots of effort
Christmas Island	Kyle	for trying really hard to overcome his feelings and demonstrating tenacity during tough times

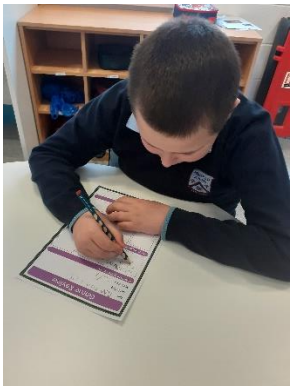
Week 31 in Pictures

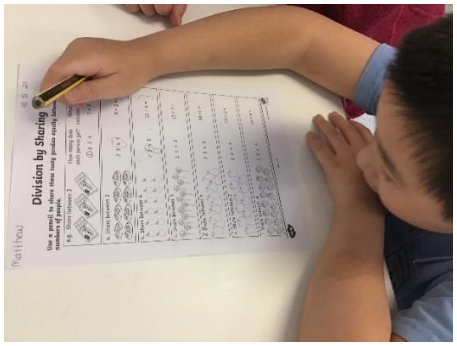


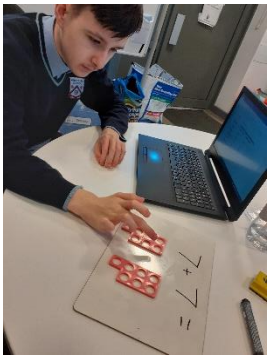



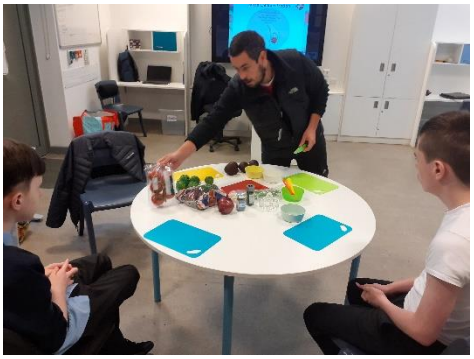


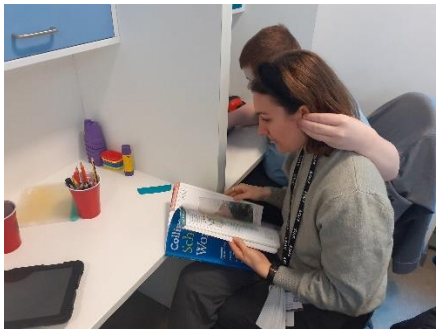





Division by Sharing







Halewood