



## Abbot's Lea School

### COVID-19 recovery premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	265	Amount of catch-up premium received per pupil:	£290 per pupil
Total catch-up premium budget:	£38,280		

## GAPS IDENTIFIED: BARRIERS TO LEARNING; TRENDS IDENTIFIED; SPECIFIC TO SEN LEARNING NEEDS

### In-school barriers

A	The majority of the school population did not attend school for a large portion of the last 18 months, due to national lockdown
B	Increased anxieties around friendships, life/death, socialising and school , incl. loss of sense of self and identity within the school community
C	Missed opportunities in work experience and community cohesion
D	Concerns about slowing down of progress

## ADDITIONAL BARRIERS

### External barriers:

A	Increased parental stresses, leading to increased anxieties
B	Access to IT equipment, reliable internet and a safe space to learn
C	The school staff not yet skilled in delivering remote teaching

### Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Individual assessment and learning plans.	Impact on students' learning during Covid is minimised, with a clear learning pathway in place and additional dedicated staffing support where appropriate	One size fits all approach will not work. Impact on students as a result of Covid is unique to each student and their learning plan should reflect this	Regular assessment of students development through individual sessions	Individual class teachers supported by the Key Stage Leader	Termly
Total budgeted cost:					£13,280

### Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
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Improve student attendance	Increased attendance and engagement will minimize further impact on their learning	Most of our students missed terms 5 & 6 of the 2019/20 academic year and well as sizeable chunks due to closures of bubbles/zones since September 2020	Clear plan of student and family engagement for those students where attendance is of concern. Dedicated support through Family Adviser.	Family adviser and school attendance officer	Termly
Total budgeted cost:					£5,000
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Therapeutic Interventions to match the students' needs in particular around mental health and wellbeing	The impact on students mental health and wellbeing is minimised both in the short and long term.	Student feedback, either directly, via class teams or from parents is that Covid has had a big impact on them. Improved learning will only be achievable if a student is happy and ready to learn.	Through student assessment and feedback.	Head of Care and Safeguarding	Termly
Total budgeted cost:					£20,000