

Personal, Social, Emotional Development		
<p>EYFS</p> <p>Personal, Social, Emotional development (PSED) is one of the Prime areas of the Early Years Foundation Stage</p> <p>Self-Regulation Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>Building Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers.</p> <p>Show sensitivity to their own and to others' needs.</p>	<p>Environment</p> <p>Our indoor environment reflects the high need for PSED.</p> <p>Within each indoor area, we have ensured there are opportunities to develop and promote self regulation, self management and building relationships with others, adults and children. Our resources include;</p> <p>'Zones of Regulation' board to promote awareness of emotions and activities to try to manage them.</p> <p>Self registration board and pupil faces alongside names for labelling.</p> <p>Smaller areas to promote sharing and turn taking, enhanced with turn taking visuals and charts.</p> <p>Continuous opportunities for sensory circuits throughout the day, using trampette, stepping stones, cones, opportunities to throw and catch with an adult or peer.</p> <p>A 'discovery time choice board' to promote decision making</p> <p>Toilet area accessible to promote independence in hygiene.</p> <p>Oral health has been built into our day to recognise the importance of brushing our teeth and keeping healthy.</p>	<p>Role of Support staff</p> <p>Our HLTA is responsible for leading the focus session for each week, eg turn taking. These opportunities will be evident in the environment in the coming week and will be assessed by our HLTA</p> <p>Support staff observe our children interacting with the environment resources and other children, noticing successes and areas to develop.</p>
<p>Assessment</p> <p>To guide our planning and identify where each child is at in their developmental journey, we use the new Development matters. For smaller steps of progress within the three prime areas we use an EYFS Developmental Journal.</p> <p>Each student has their individual 'next steps' within the seven areas of learning. We use one next step, for Literacy reading, writing and Maths along with next steps for their support and development of life skills. These targets create their bespoke 'My Plan' which is reviewed termly in collaboration with families.</p> <p>Upon entry as an EYFS student, we baseline their starting points according to the new Statutory Reception Baseline Assessment.</p> <p>Following our assessment, we analyse the data to show us the gaps and strengths of our cohort of children. From this we redevelop and enhance our learning environments in order to support and challenge our students based on where their gaps and strengths lie.</p>	<p>Observations</p> <p>We observe child led interactions throughout the day as well as assessing our adult led activities, enabling us to reflect on the learning and develop next steps.</p> <p>All observations are recorded on our Evidence for Learning assessment tool, providing a learning journey for each pupil within this area. This is also shared with our families, giving them an important insight into their child's learning and progress.</p>	<p>Awareness Days</p> <p>Through safe guarding in the curriculum we celebrate and mark awareness days that help us to develop our personal social and emotional development. We ensure opportunities to lean about firework safety, stranger danger, internet safety, road safety, handwashing, developing friendships etc</p>