

Key Diary Dates

Message from the Headteacher

Mrs Ania Hildrey, Headteacher, headteacher@abbotsleaschool.co.uk

Dear Students, Families, Colleagues and Friends

Welcome to today's issue of the Head's Weekly Newsletter!

With two weeks of term remaining (it is a very long one, I know!), we have a few important themes and events I wish to highlight in today's foreword:

- The month of October is an **ADHD Awareness Month** and it is used to focus on the importance of raising awareness, understanding, and acceptance of ADHD. As ADHD is so often co-present alongside Autism (ASD/ASC), it is crucial for us as a school to continue recognising it – be it diagnosed or likely – as a dominant characteristic of so many of our students. We already have brilliant expertise in the subject, but we continue to learn and develop and so, we work closely with The ADHD Foundation to increase our professional capacity so that, in turn, we can support our students, their families and our staff well. We welcome feedback about what else we could do better in our ADHD-related work, so please contact me directly on headteacher@abbotsleaschool.co.uk if you have any suggestions or you spot gaps in our provision. We will always aim to do even better!
- October is also the month we prepare for the winter; this year, more so than before, it makes us think of the rising cost of living and energy crisis. As such, we have joined in a truly important **Socktober** project, in aid of Whitechapel charity and we invite all those who wish to support others in need, to donate a new pair/pack of socks (child or adult size) so that we can keep others warm this winter... On the last day of Term 1, Friday 21 October 2022, we invite anyone who wishes to support this initiative to wear “funky socks” and bring a voluntary £1 contribution to the cause. Thank you!
- Lastly, we also contribute to the many initiatives at the national and global level; this week, we celebrated a **World Teachers' Day** (huge shout-out to our amazing teachers!) and next week, we focus on a **Mental Health Awareness Week** – at any point next week, if any students wish to add a yellow accessory to their school uniform (a hair bobble, socks, tie, etc.) – we would welcome this as a symbol of support.

I wish you all a good and restful weekend.

With kindest regards

Mrs A Hildrey
Headteacher

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Key Diary Dates

School Year Calendar

Term Dates for School Year 2022-23 (next academic year) – [Term dates 2022-23](#)



Students' school day
9:00am - 3:00pm

Term 1

1 – 2 September – INSET

5 September – students return

Ends: 21 October 2022 at 3pm

Half term: Monday 24 to Friday 28 October

Term 2

31 October – students return

Ends: 21 December 2022 at 1:30pm

Christmas break: Thursday 22 December to Tuesday 3 January 2023

Term 3

4 January – students return

Ends: 10 February 2023 at 3pm

Half term: Monday 13 to Friday 17 February 2023

Term 4

20 February – students start

Ends: Friday 31 March 2023 at 1:30pm

Easter break: Monday 3 to Friday 14 April 2023

Term 5

17 April – students return

May day: Monday 1 May

Ends: Friday, 26 May 2023 at 3pm

Half term: Monday 29 May to Friday 2 June 2023

Term 6

5 June – students return

30 June – School Leavers' Date

7 July – Transition INSET

10-14 Transition Week

Ends: 14 July 2023 at 1:30pm

17-18 July – INSET (worked in lieu as twilights throughout the year)

Key Diary Dates for Term 1 (30.9.22-21.10.22)

Date	Activity	Notes
Monday 10 October	World Mental Health Day (Class Choice)	Students will enjoy a range of activities in their classrooms
Friday 14 October	Weekly open assemblies and coffee morning Assembly times: 9.30 – 10.00 – KS4 and 5 10.05 – 10.35 – Primary 10.40 – 11.10 – KS3 Coffee morning: 9.30 – 11am	We encourage families to attend where they are able. If there is any topic you would like to hear about or contribute to during the coffee mornings, please advise Dr Sara Mursic at Sara.Mursic@abbotsleaschool.co.uk
Monday 17 October	World Food Day (Whole School)	Students will enjoy a range of activities in their classrooms
Tuesday 18 October	Discussion with an expert – Dr Anna Mariguddi: Music in Education Online (Zoom) 3.00 – 4.00pm	Online event – Zoom Discussion about the impact music has on creativity and development of students Information is available on our Facebook, Twitter and Webpage.
Friday 21 October	No assemblies No coffee morning	
Friday 21 October	Sharing of Term 1's Learning Journey	Each term, your child's teacher will share with you their learning journey via email.
Friday, 21 October	School closes for October break after students leave at 3pm	

Next Week's Menu

Next Week's Menu

Week 7	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Veggie Stir Fry served with Noodles and Spring Rolls	Cumberland Sausage Slice served with Homemade Wedges and Brown Sauce	Roast Ham with Roasted New Potatoes and Cauliflower Cheese	Chicken Goujon Wraps served with Potato Salad or Pasta Salad	Fish Cake or Fish Fingers and Chips served with Mushy Peas
Alternative Jacket potatoes with tuna and other fillings available daily	Cherry Tomato Quiche served with Crisp Fresh Salad	Tuna Pasta with Cucumber and Red Onion	Veggie Sausage Toasties	Twice Baked Jacket Potatoes	Tandoori Salmon served with Pitta Bread
Homemade Soup	Chef Choice	Leek and Potato	Red pepper Soup	Tomato and Basil	Chef Choice
Starchy Food Various bread choices available	Pasta	Homemade Wedges	New potatoes	Potato/Pasta	Chips
Vegetables Salad Bar with Hummus	Tomatoes	Green Beans	Cauliflower	Peppers	Mushy Peas
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Iced Shortbread Fresh Fruit	Fruit Jelly Fresh Fruit	Apple Pie with Double Cream Yoghurts	Fresh Fruit Salad Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by its partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE

Please, inform the school about any known allergies or dietary requirements for your child. You can do that by sharing information with the class team or by calling the school office. Thank you

Class News

Student of the Week

Class	Student	Reason why
Key Stage 1		
Ireland	Adam	For his fantastic reading!
Wales	Jacob	For coming into school independently carrying all of my own things. Well done Jacob!
Key Stage 2		
Canada	Michael	For working incredibly hard in all subjects and being a very sensible student.
Italy	Troy	For great communication.
Portugal	Joel	For being such a kind friend and always inviting friends to play with him and sharing what he is playing with to make everyone feel included.
France	Ethan	For remembering to ask for a 'break' when he needs it- Keep it up Ethan!
Spain	Daniel	For communicating his feelings well with staff
USA	Jamie	For always working hard and being kind.
Key Stage 3		
Brazil	John	For settling into Abbot's Lea School really well, and trying hard during activity time.
Peru	Andrew	For working independently during lessons
Mozambique	Jack	Jack has had a fantastic week and worked hard in all subjects, we are really proud of the progress he has made!
Botswana	Nathanael	For working hard in Math's interventions and making great progress with his number bonds
Madagascar	Imogen	For being amazing all of the time! Well done Imogen
Kenya	Bupe	For continually completing all work during lesson time.
Seychelles	Cameron	For always offering a helping hand around the class and even offering to complete the washing up! Cameron has also taken responsibilities around the classroom, assisting people in keeping the classroom tidy and to a high standard.
Cape Verde	David	For engagement in his lessons and contributing excellent opinions in class discussions

Class News

Student of the Week

Key Stage 4		
Australia	Karim	For his continuous support within KS2, offering his support throughout school whilst having such a polite manner.
Tasmania	Jacob	For being an excellent support for students and staff, showing understanding and tolerance to others.
Samoa	Kassia	For taking so much pride in her work and setting a great example to her peers.
New Zealand	Joseph	For always being a kind member of the class, looking after his classmates and consistently trying his hardest in each of his lessons.
Key Stage 5		
Malawi	Anthony	For always being so kind and helpful to everyone in class and around school.
Christmas Island	Alfie	For always persevering and completing all his work to the best of his ability.
Fiji	Charlie	For being here every day, enjoying time with friends and working hard at his first day back at his internship.
PNG	Stevo	For a fantastic visit to PNG class and embracing our golden rules.

Class News

Early Years and Key Stage 1

Ireland class

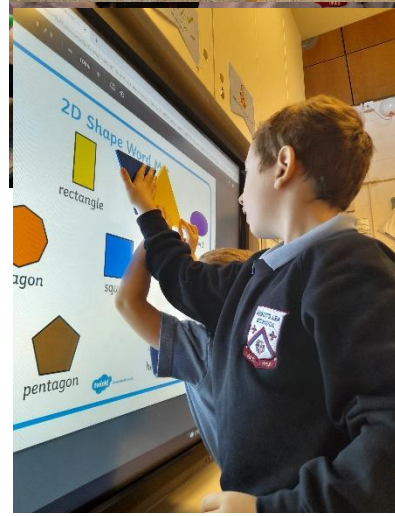
This week in Ireland class we have been bathing and drying the dolls and then dressing them. We used sponges and towels in the soapy water. The children loved covering the babies in bubbles and then washing them all off!

The children have enjoyed engaging with our Phonics activities. We have explored animal sounds and different musical instrument sounds as well as practising initial sounds and blending words. We have also explored 2D shapes and numbers in Maths, singing finger rhymes with numbers and matching the shapes to the "What shape is it?" game.

Wales class

Wales Class have been focusing on number rhymes as well as doing lots of Autumn themed activities this week. The pupils made collage fish to support the teaching of "Once I Caught a Fish Alive" and these were laminated and added to the water play area.

We enjoyed an Autumn walk collecting leaves in the woodland area and then back in class made leaf rubbings with our finds. The pupils made great use of their wellies this week too and had lots of fun splashing and running through puddles!



Class News

Key Stage 2

Canada class

Canada class have had a fantastic week. We have worked really hard in all areas. In phonics, we have begun joining other classes to help us reach our targets, in English we have started planning our creative writing stories and in RE we have discussed the importance of leaders.

We loved food technology this week, cinnamon rolls... unfortunately Miss Gibney and Miss Edwards are not the best bakers and they did not turn out great!! Overall, a brilliant week of learning in Canada class.

Portugal class

Portugal Class have had a lovely week! We have enjoyed lots of sensory circuit activities to sequence our story in English 'Peace at Last', in Maths we have started our new topic of Shape, in French we were learning the names for different classroom objects.

In Food Tech we made cinnamon rolls and in History we have been sequencing the story from what we have learned about Guy Fawkes and the Gunpowder Plot story! Well done Portugal Class, have a lovely weekend!

Spain class

Spain class have been learning about poems this week! We have loved creating our own poems, and completing fun English activities!

Spain have really enjoyed playing board games with one another, doing amazing turn taking and regulating themselves fantastically when not winning.

We have had a lovely week in Spain, well done Spain!

France class

France have had a great week. In English we have been reading 'Peace at Last' and have enjoyed sequencing the story. In Maths this week, we have been comparing numbers and using the correct symbols to show whether or not a number is greater than, less than or equal to another number. In Science, we have been learning to identify animals, classifying them by their diet. We learnt the terms, omnivores, herbivores and carnivores. We created amazing artwork this week that was inspired by Kandinsky's circles.

Keep up the hard work France class!

Italy class

This week Italy class have been very busy! We've had the theme poetry. We've made acrostic poems, rhyming poems & shape or concrete poems!

We've celebrated animal day and world smile day, we've had lots of fun in the outdoors, despite the rain - thank goodness for waterproof clothing!

We've enjoyed lots of fun sensory play in class and in the sensory rooms around school, Miss Connolly and Mrs Smith came to see us in class this week too. We loved the bucket song!

Have a wonderful weekend, Italy class :)

Class News

USA class

This week we have practice more of our French. We learnt about anger in well-being Wednesday. We also have been working hard on learning about space for world space week. Well done USA class!



Class News

Key Stage 3

Mozambique class

Mozambique class have had a great week, in Math we began learning about money and were able to solve money problems.

In Food Technology we made meatballs in a tomato sauce. In Art we created our own colour wheels using the famous Seurat pointillism technique. In Science we continued to look at space and time. Have a fantastic weekend!

Cape Verde class

This week in Cape Verde we have been practicing our Life Skills by making homemade meatballs. We have also been looking at ethical consumption, have looked into Fair-trade and used the ingredients to create our own recipes.

On Thursday, we celebrated World Poetry Day by looking at 'the environment' and creating our own poems on this topic.

We have also enjoyed looking at creators on planets, and had a go at creating asteroids and cheaters using clay and flour.

Madagascar class

Madagascar class have had a great week. We have been reading Stone Age Boy in English and using this text to find out about direct speech. We created a conversation between the boy and the character Om from the book.

In Maths we have continued with our shape topic. Some students have been learning to recognise different types of triangles and quadrilaterals and some students have been describing properties of 3d shapes.

Well done Madagascar class!

Kenya class

This week in Kenya the class completed the following activities:

In Maths, the students have worked out how many minutes are left on a clock till the next hour. In English, pupils have continued to read 'Demon Dentist' and have completed summaries based on the chapters read. And finally, in Science the students looked at the theories of space that were created by scientists such as Isaac Newton, Galileo and Copernicus.

As always well-done Kenya, for all your hard work!

Seychelles class

Seychelles, this week made great leaps into our creative writing. The students have designed their own structure to a story based off our class text: Stig of the Dump. This has triggered great imagination and original ideas.

Seychelles class also begun their scrapbook project in which the class will design a scrapbook page for each special occasion. This week, the students have begun their flags for the European language day page, using cotton wool, chalk, crayons and paint.

Well done Seychelles, another great week.

Class News

Brazil class

Our theme this week in Brazil Class is 'National Poetry Week' we have looked at different poems throughout the week and we have made our own acrostic name poems and performed them to the rest of the class.

Brazil Class also celebrated 'World Animal Day' on Tuesday, we learnt some fun facts about different animals and also found out which country they originate from. Students enjoyed going on a sensory walk around the grounds and collecting some leaves for our future art projects.

Botswana class

This week in Botswana class, we have been discussing our weekly collective reflection theme: "Let's talk about art". The students have been discussing different famous art works and the artists that created them. Specifically, the students have been critiquing the works of Vincent van Gogh and Michelangelo.

We have also been working on our use of punctuation, developing our skills using commas and speech marks. The students have been student sections from the book *Private Peaceful* to see how these examples of punctuation are used. In food tech this week the students all worked together in groups to make handmade meatballs. The students then ate the meatballs together as a class in bolognaise sauce.

Many of our students have been participating in music lesson delivered by external instrument teachers and we are seeing some incredible improvement and musicality from the participating students. We're excited to hear how good they get and to have the other students in Botswana get their chance to Rock Out!



Class News

Key Stage 4

Australia class

This week in English we have been looking at various news articles to form opinions on the views given.

In Maths we have begun to look at place value, multiplying and dividing up to 1,000,000. Science has involved, collecting data for amphibians, birds and fish Nucleus size and C-Value drawing comparisons between the three.

In Life Skills we have looked at how to communicate clearly in the form of debate and presenting information to a wider audience. All students have been pushed to the limits in Physical Education, battling through several full body circuit workouts.

Tasmania class

Tasmania had a busy week!

In English, we continued to study the extract 'Making a Fossil Hunter', All the Year Round about Mary Anning. We recalled facts from the extract and shared with each other in class during a discussion. We have also been introduced to a modern non-fiction 'Sir David Attenborough and a macabre murder mystery in Lyme Regis' by Sarah Marshall which is linked with the previous text. We followed the model of Statement, Quotation and Inference to answer questions and discussed similarities between the two extracts.

In Maths, we revised on place values and learned to multiply and divide whole numbers by 10, 100 and 1000. We learned different ways of working out the sums and most of us have understood and can do the sums with a preferred method.

In Science, we learned about the different human body systems and their functions. We focussed on the structure and function of the gas exchange system (respiratory system). We challenged ourselves in memorising the scientific terms of the different part of the system.

In ICT, we continued practising on the use of word document with its various function. We have practised on formatting text and making tables to present information on Word.

In food tech, we learned about food safety. The reasons and importance of keeping safe and hygienic in the kitchen and how to prevent cross contamination. We looked at the different colour chopping boards and what each one is used for.

In PE, we started a warm-up with different stretches using different muscle groups. We continued the lesson playing hockey. We completed a hockey drill and we learned how to hold the hockey stick and pass. We finished the lesson by playing a match.

New Zealand class

Students have been working on their multiplication and division in order to help them take on sequencing. They have also been working immensely hard on Numbots and TTRockstars and are always helping each other and having a strong team mentality.

Class News

Samoa class

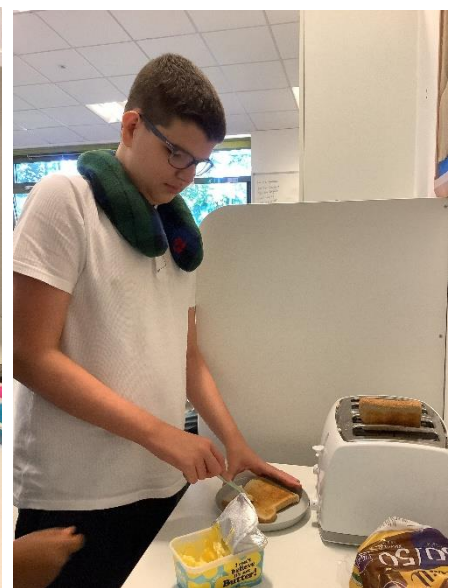
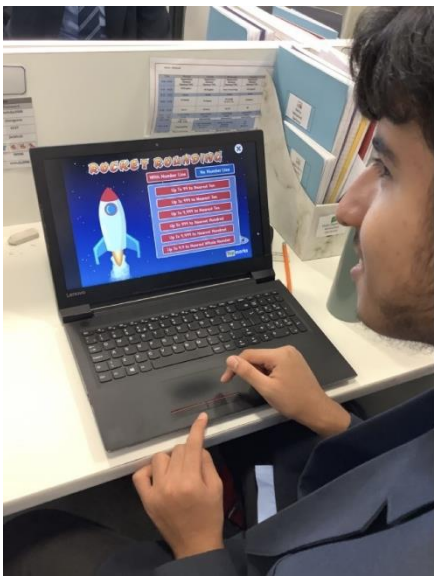
A great week for Samoa class.

In Science the students have been learning about the Respiratory System and looking at the different organs in our body which help us to breathe.

In English we are learning about the life of Mary Anning who was a pioneering palaeontologist and fossil collector in the 1800's. The students have read extracts from her life story and even went on their own fossil and curiosity hunt around the school grounds - finding some interesting specimens along the way!!

In Maths we are focussing this week on negative numbers. The students are well under way with this terms Accredited Learning, engaging well with their chosen topics.

Have a great weekend everyone!!



Class News

Key Stage 5

Malawi class

This week Malawi class have had a great week!!

In maths this week we have been focusing on the mean, mode, median and the range.

In English, we have again been continuing reading our book 'survivor', we have also looked at key vocabulary in texts and the use of key vocabulary in a range of non-fiction texts. In science, the focus has been blood vessels and their different roles and functions.

In employability, students looked at their key skills and things they enjoy and what sort of career these skills could be incorporated in. In food technology, we have made macaroni and cheese.

Overall, it's been a great week in Malawi class, well done everyone!!

Papua New Guinea class

WOW... PNG class, you have all worked so very hard this week.

PNG class have been very creative when doing our Acrostic Poems. We combined this with World Animal Day and discovered some fascinating facts along the way.

We are also making some fantastic planets out of clay before painting them.

For PE we have continued our circuit training, incorporating new stretching techniques and discussing the importance of the preparation before any workout.

Please check our social media accounts for pictures.

Fiji class

This week Fiji class have been working hard in their lessons and building on all their learning over this term so far.

Students have been familiarising themselves with using currency in maths, using model coins and notes to count different amounts of money and work out word problems based on practical money problems.

In English, students have worked on their spellings and have practised putting given words into full sentences, an important exam skill. Fiji class are enjoying their class read of David Walliams' 'Grandpa's Great Escape', even reading in the forest school - weather permitting!

In science, Fiji class had fun with an experiment using bottles, straws, red food colouring, and water to build a working model of the heart as a pump.

Fiji class made mac cheese and garlic bread in their Food Tech class which went down a treat. Students worked in small groups to complete the different elements of this meal - a great team effort.

Keep up the hard work Fiji class!!

Class News

Christmas Island class

This week in Christmas Islands class the students continued to explore the Italian cuisine by cooking mac and cheese with garlic bread from scratch. In Maths the students completed statistics worksheets, they explored bar charts, tables, tall charts and understand how to work different keys to understand the information presented. They also looked at exam questions and the wording that is used. They focused on how to set out working out to ensure that they were able to collect the maximum amount of marks.

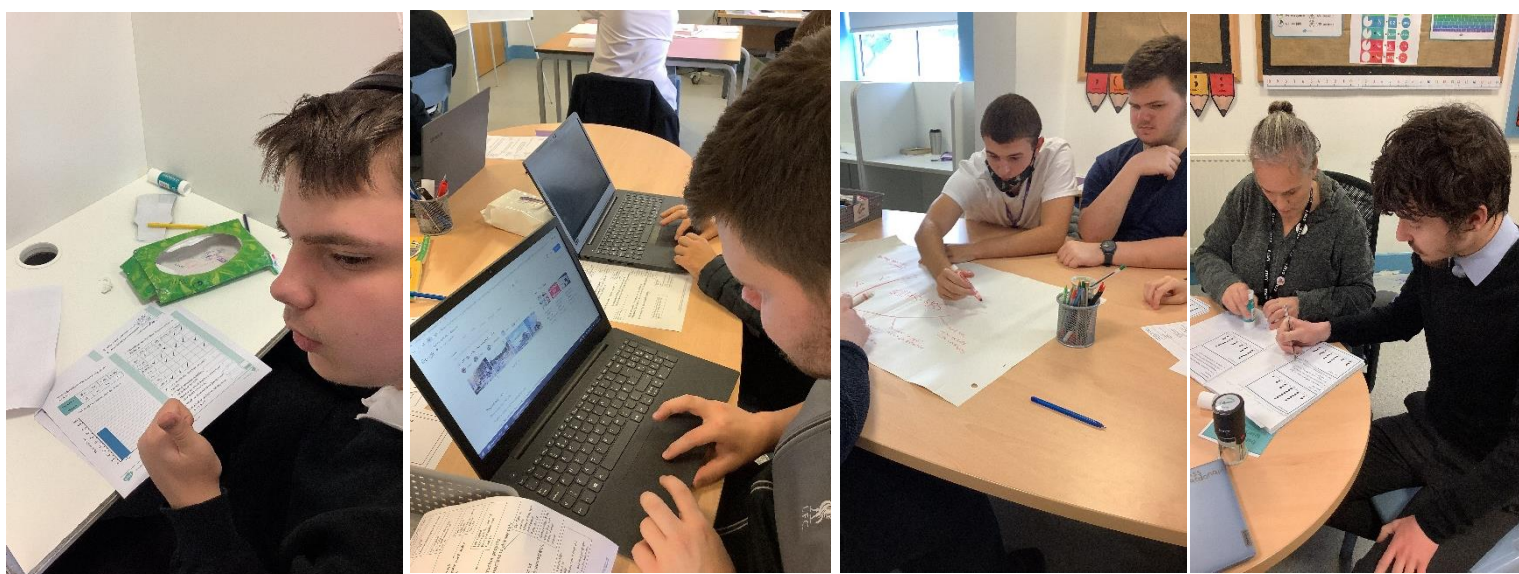
We then continued to look at data handling. We looked at how to collect data and present it in different forms. One of our students Kieran also had some great GCSE maths lessons in SFX, He walked to SFX independently and completed a lesson exploring the highest common factor, lowest common multiple, putting these into a Venn diagram.

In ICT the class were tasked with rewriting a letter following different instructions such as changing the font, colour, size and adding in borders, centre alignment and inserting images. In employability the students discussed different soft skills such as leadership, flexibility, and critical thinking. They provided a definition for these terms and gave examples of what jobs would utilise these skills. They then interviewed the staff in the class on what skills they need to perform well in their job role.

In Geography accredited learning, the students explored the wider Merseyside area and labelled the map with different locations. They then completed a fact file on a place of their choice in Liverpool. In Science Christmas Islands class played a match up game exploring the different organs and their definitions. They then labelled these on a diagram. They also focused on identifying the main parts of the digestive system, looked at the main function of the system and discussed what jobs the different parts perform.

In PE the class went on a walk around the local community, exploring the surroundings of the school and ensuring accurate road safety to keep both themselves, other students and staff safe at all times.

In English the students looked at the structural features of a newspaper article. They looked at what, who, where, why and how are used as questions in articles to enable the reader to extract all the information. They looked at the BBC website and Liverpool Echo newspaper. They planned their own newspaper article and picked out the features and structures to be included.



Useful Information and Resources



Letter to parents and guardians from Merseyside Police re. Halloween and Bonfire Night

We are writing to all parents and guardians to ask for your help over Halloween, Bonfire Night and the days around it.

We want everyone to have fun and we'll be working hard to keep you safe.

BUT WE NEED YOUR HELP

Know where your children are

- Encourage kids to go to local events that are being organised, or try a spooky film together
- If your children are going out (particularly on the 30th and 31st of October), make sure you know where they're going. If possible, drop them off and pick them up
- Don't let your children hang around the street
- If they're going somewhere local – walk there with them
- Have an agreed time when they need to be home
- Don't buy fireworks or eggs and flour for them, and don't let them take it out of the house

Know the risks

- Throwing things at cars, buses, shops and houses can hurt people – drivers might swerve if they get distracted and cause a crash, or someone might get hurt by broken glass (and scratched paintwork can be very expensive to fix)
- Getting into trouble with the police can lead to a criminal record, which means not being able to go on holiday to countries like the USA, and not being able to do certain jobs
- Messing around with fireworks is dangerous – some burn as hot as 1,200 degrees - hot enough to melt glass and cause serious or fatal injuries

Know the law

If a young person under the age of 16 commits any of the offences below, the parent/guardian will have to pay the fine.

- A person under the age of 16 can be arrested and fined if found with an unlit firework
- A person under the age of 16 can also be arrested and fined if they throw or light a firework or make a bonfire
- A person under the age of 16 can be arrested and fined for throwing things like eggs, flour, paint or other objects at people, vehicles or property

Thank you for your help and support. By working together, we can keep your children safe this Halloween and Bonfire Night.

Merseyside Police

Useful Information and Resources

Young Person's Advisory Service Liverpool

CRISIS DROP-IN'S
Across 3 Community Hubs

CRISIS DROP-IN'S
Across 3 Community Hubs

YPAS North Hub
Croxdale Road West
L14 8YA

YPAS Central Hub
36 Bolton Street,
L3 5LX

YPAS South Hub
Lyndene Road,
L25 1NG

YPAS North Hub
Croxdale Road West
L14 8YA

YPAS Central Hub
36 Bolton Street
L3 5LX

YPAS South Hub
Lyndene Road
L25 1NG

We can support you through times of crisis

- STRUGGLING WITH YOUR MENTAL HEALTH?
- YOU OR YOUR CHILD ARE IN A CRISIS?
- FEELING LONELY & ISOLATED?
- NEED A LISTENING EAR?
- NEED A SAFE SPACE?

YPAS
Young Person's Advisory Service

YPAS North Hub
Croxdale Road West
L14 8YA

Monday: 9am - 8pm
Tuesday: 9am - 8pm
Wednesday: 9am - 8pm
Thursday: 9am - 8pm

YPAS Central Hub
36 Bolton Street
L3 5LX

Monday: 9am - 8pm
Tuesday: 9am - 8pm
Wednesday: 9am - 8pm
Thursday: 9am - 8pm
Friday: 9am - 8pm
Saturday: 1pm - 6pm

YPAS South Hub
Lyndene Road
L25 1NG

Monday: 9am - 8pm
Tuesday: 9am - 8pm
Wednesday: 9am - 8pm
Thursday: 9am - 8pm

YPAS
Young Person's Advisory Service

Please see our website for the latest times

Thrive Group (Secondary School Age) South Hub

When: Mon, 10 October, 4:30pm – 6:00pm

Where: L25 1NG, Lyndene Rd, Liverpool L25 1NG, UK ([map](#))

Description

Thrive is an open access group for secondary age young people at our South hub. Thrive also runs from our central hub every Thursday 4-6pm. Thrive is group provision. However, if you required 1-1 support one of our practitioners attached to the group can accommodate that for you.

Tea & Talk - parent/carer well-being drop-in

When: Mon, 3 October, 10am – 12pm

Where: Young Persons Advisory Service, Croxdale Rd W, Liverpool L14 8YA, UK ([map](#))

Description

Parents and Carers Wellbeing Drop-in Mornings, offering a range of themed wellbeing and selfcare activities, hosted by YPAS Parenting Team. For more information please contact: parentingteam@ypas.org.uk

GYRO LGBTQ+ (12-16 years)

When: Tue, 25 October, 4:30pm – 6:00pm

Where: Young Persons Advisory Service, 36 Bolton St, Liverpool L3 5LX, UK ([map](#))

Description

GYRO are award-winning LGBTQ+ groups for young people aged 12-25 who identify as Lesbian, Gay, Bisexual, Transgender or are Questioning their sexuality or gender identity. 1 to 1 appointments are available with a worker with an LGBTQ+ specialism for confidential support if you feel groups aren't right for you.

Useful Information and Resources

Upcoming Events

Music Education and Creativity (live with Dr Anna Mariguddi)

When: Tuesday, 18th October 2022 from 14:00-15:00

Where: This session will take place online (on Zoom)

Register Here: [Music and Creativity in Education Sign Up](#)

Research café

MUSIC AND CREATIVITY IN EDUCATION

Join us in a discussion about the music curriculum we offer and how it impacts the creativity and development of students.

18 OCTOBER 2022
FROM 3 PM TO 4 PM (BST)
ONLINE VIA ZOOM

DR ANNA MARIGUDDI
Dr Anna Mariguddi is a Lecturer, specialising in music education, in the Department of Primary and Childhood Education, Faculty of Education, Edge Hill University.

Your host: **DR SARA MURŠIĆ**
Head of Autism Research and Development

FREE REGISTRATION

Our Research cafe is a place for open discussion and sharing of ideas, knowledge and experience. It is open to all - families, teachers, researchers or professionals working in the field. Join us for an insight into new findings and directions in research on music in schools.

Our guest is Dr Anna Mariguddi, lecturer specialising in music education. She is joining us from the Department of Primary and Childhood Education, Faculty of Education, Edge Hill University.

You can read more about her work here:

University webpage: <https://research.edgehill.ac.uk/en/persons/anna-mariguddi-2>

Twitter: [@AnnaMariguddi](#)