



# Head's Weekly Newsletter Week 28



## Message from the Headteacher

Mrs Ania Hildrey, Headteacher, [headteacher@abbotsleaschool.co.uk](mailto:headteacher@abbotsleaschool.co.uk)

Dear Students, Families, Colleagues and Friends

Welcome to the last issue of the Head's Weekly Newsletter for this term!

As we end Term 4, I wish to thank all of our staff for their superb work over the past couple of months and to congratulate the students on their amazing achievements – you are all wonderful!

Today's issue of the newsletter has truly inspiring stories and “wow” moments of each of the classes and it is very heart-warming to see the progress made in each and every group.

I would like to draw your attention to the Key Diary Dates for Term 5, as well as many events happening in the locality – over the Easter break and beyond. I hope you take advantage of the opportunities to take part in the many wonderful events.

Lastly, I wish you all a restful holiday and I look forward to seeing you all when the school re-opens on Monday, 17 April 2023 (normal 9am start time).

Happy Easter!



With kindest regards and best wishes for the fortnight ahead!

Mrs A Hildrey  
Headteacher

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# Key Diary Dates

## School Year Calendar

Term Dates for next academic year:

<http://www.abbotsleaschool.co.uk/wp-content/uploads/2022/09/Term-dates-2023-24.pdf>



**Students' school day**  
**9:00am - 3:00pm**

### Term 5

17 April – students return

May day: Monday 1 May

**Ends: Friday, 26 May 2023 at 3pm**

Half term: Monday 29 May to Friday 2 June 2023

### Term 6

5 June – students return

**30 June – School Leavers' Date**

7 July – Transition INSET

10-14 Transition Week

**Ends: 14 July 2023 at 1pm**

17-18 July – INSET (worked in lieu as twilights throughout the year)

# Key Diary Dates

## Key Diary Dates for Term 5

Date	Activity	Notes
Monday 17 April	School re-opens for students at 9am	School re-opens for students
Friday 21 April	National Reading Day	Students will be celebrating reading by choosing a well-liked paragraph from a book of their choice and creating a shadow piece of work
Friday 21 April	Weekly open assemblies led by Mrs Tobin (Deputy Headteacher) and coffee morning  Assembly times: 9.30 - 10 KS4 and 5 10.05 – 10.35 – Primary 10.40 – 11.10 – KS3  Coffee morning: 9.30 – 11am	We encourage families to attend where they are able. If there is any topic you would like to hear about or contribute to during the coffee mornings, please advise Dr Sara Mursic <a href="mailto:Sara.Mursic@abbotsleaschool.co.uk">Sara.Mursic@abbotsleaschool.co.uk</a>
<b>Monday 1 May</b>	<b>May Day Bank Holiday</b>	<b>School is closed</b>
Tuesday 2 May	KS2 swimming window opens	At some point between 2 May and 12 May, your KS2 child will have a 4 day block of swimming lessons.
Friday 5 May	King's Coronation celebration	Classes will be participating in a range of activities to celebrate the King's coronation
Friday 5 May	Weekly open assemblies led by Mrs Tobin (Deputy Headteacher) and coffee morning  Assembly times: 9.30 - 10 KS4 and 5 10.05 – 10.35 – Primary 10.40 – 11.10 – KS3 Coffee morning: 9.30 – 11am	We encourage families to attend where they are able. If there is any topic you would like to hear about or contribute to during the coffee mornings, please advise Dr Sara Mursic <a href="mailto:Sara.Mursic@abbotsleaschool.co.uk">Sara.Mursic@abbotsleaschool.co.uk</a>
Monday 8 May	<b>Bank Holiday (Coronation)</b>	<b>School is closed</b>
Tuesday 9 May	Online training: Girls and Autism	In this session, we will introduce the debate around autism and gender, identify key issues and provide practical school-based support strategies. Our guests will be able to share personal, professional and academic perspectives to this topic.  Guest speakers: <ul style="list-style-type: none"> <li>• Mica Jayne Coleman Jones</li> <li>• Michelle Blake</li> </ul> Join the session that best suits you:

# Key Diary Dates

		<ul style="list-style-type: none"> <li>12pm (noon) <a href="https://us02web.zoom.us/j/82164843624">https://us02web.zoom.us/j/82164843624</a></li> <li>6pm (afternoon) <a href="https://us02web.zoom.us/j/88109221317">https://us02web.zoom.us/j/88109221317</a></li> </ul>
Friday 12 May	<p>Weekly open assemblies led by Mrs Tobin (Deputy Headteacher) and coffee morning</p> <p>Assembly times: 9.30 - 10 KS4 and 5 10.05 – 10.35 – Primary 10.40 – 11.10 – KS3</p> <p>Coffee morning: 9.30 – 11am</p>	<p>We encourage families to attend where they are able. If there is any topic you would like to hear about or contribute to during the coffee mornings, please advise Dr Sara Mursic <a href="mailto:Sara.Mursic@abbotsleaschool.co.uk">Sara.Mursic@abbotsleaschool.co.uk</a></p>
Tuesday 16 May	EYFS/KS1 swimming window opens	At some point between 2 May and 12 May, your EYFS/KS1 child will have a 4-day block of swimming lessons.
Friday 19 May	Outdoor Learning Day	Our outdoor learning team will be creating some exciting activities for all classes to enjoy in our school grounds
Friday 19 May	<p>Weekly open assemblies led by Mrs Tobin (Deputy Headteacher) and coffee morning</p> <p>Assembly times: 9.30 - 10 KS4 and 5 10.05 – 10.35 – Primary 10.40 – 11.10 – KS3</p> <p>Coffee morning: 9.30 – 11am</p>	<p>We encourage families to attend where they are able. If there is any topic you would like to hear about or contribute to during the coffee mornings, please advise Dr Sara Mursic <a href="mailto:Sara.Mursic@abbotsleaschool.co.uk">Sara.Mursic@abbotsleaschool.co.uk</a></p>
Monday 22 May	Great British Sandwich Week	Students will be learning about the history of the sandwich, as well as making their own yummy creations!
Tuesday 23 May	Autism Research Cafe	<p>3-4pm (online via Zoom) <a href="https://us02web.zoom.us/j/82306096671">https://us02web.zoom.us/j/82306096671</a></p> <p>In this session, we will discuss benefits of visual literacy, comic books and graphic novels for autistic minds. Join us to learn more about the natural connection of visual learners and comics.</p>

# Key Diary Dates

Wednesday 24 May	Diversity in: History	Students will learn about aspects of history and which amazing figures were behind some of our well-known historical events.
Friday 26 May	No assembly	No assembly or coffee morning
Friday 26 May	Own Clothes Day	Students may wear their own clothes should they wish. We ask in return for a donation of chocolate for our Summer Fair on 1 July 2023

## Assemblies

Assemblies are facilitated by Mrs Tobin (Deputy Headteacher.) However, each week a different person or class will lead the assembly. When your child's class leads the assembly, their teacher will contact you in advance to let you know.

## Weekly Attendance Reports

There is clear evidence that strong attendance at school links to strong educational outcomes for students. Mrs Hildrey set out in her letter last week the processes regarding student attendance. Each Friday you will be sent your child's attendance data so that you can support the school in ensuring it remains as close to 100% as possible.

## Student Progress Reports

You will have received a mid-term progress report and you will receive an end of year report (5 July 2023) for your child.

The reports summarise progress in all areas of the curriculum as well as providing a summary of the qualities your child displays at school.

If you have any questions on comments related to your child's progress at school, please contact Mrs Tobin on [deputy@abbotsleaschool.co.uk](mailto:deputy@abbotsleaschool.co.uk)

# Next Week's Menu



## Primary Lunch Menu



Week Commencing 17/04/23

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal</b> We provide a variety of seasonal hot and cold dishes for children to freely choose from	Tomato Pasta Bake with Homemade Garlic Bread and Salad	Homemade Cumberland Sausage Slice served with Wedges and Beans	Homemade Chinese style Chicken Curry served with Rice and Prawn crackers	Spaghetti Bolognese served with Crusty Bread and Green Beans	Fish Fingers or Fish Pie Served with Chips and Garden Peas
<b>Alternative</b> Jacket potatoes with tuna and other fillings available daily	Vegetable Singapore Fried Rice	Cheese and Tomato Panini	Quorn Mince Cottage Pie	Cheese Plate Pie	Veggie Sausage Roll
<b>Homemade Soup</b>	Roasted Vegetable	Tomato and Basil	Pea and Mint	Curried Cauliflower	Tomato and Red Pepper
<b>Starchy Food</b> Various bread choices available	Pasta	Wedges	Rice	Spaghetti	Chips
<b>Vegetables</b> Salad Bar with Hummus	Fresh salads	Beans	Cabbage	Green Beans	Garden Peas
<b>Dessert</b> Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Marble Cake  Yoghurts	Oat Cookies  Fresh Fruit	Carrot Cake  Yoghurts	Fresh Fruit Salad  Fresh Fruit	Cheese and Crackers  Mixed Flavour Yoghurts

**Ask for daily chef specials**

All our meat is sourced from local suppliers, we use free range eggs and organic flour where possible. All our fruit and vegetables are locally sourced where possible. Halal options available.

Food For Thought is a not-for-profit school meals company owned by its partner schools. Any surplus is reinvested in the company or returned to its member schools.

GOOD FOOD CULTURE

Please, inform the school about any known allergies or dietary requirements for your child. You can do that by sharing information with the class team or by calling the school office. Thank you



## Ireland class

Ireland class have had a wonderful term 4, learning all about buildings, structures and materials. Through our stories we have explored materials, journeys, friendships, emotions and math language and concepts. We began term 4 by reading 'The Three Little Pigs' a traditional tale where students learnt about the best materials for building a house, especially if you want it to withstand heavy winds and the big bad wolf! Using puppets, props and a range of materials, the students developed their story telling and construction skills. Students developed their language by using words and phrases they remembered from the story as well as using communication boards to request and comment on their play. Adults supported students to use this by modelling words and actions while narrating the students play.

This term we were very active in our PE lessons where students were developing their ball skills and hand/eye coordination. Students used a range of equipment included large and small, hard and soft balls, tennis rackets, benches to travel on and targets to aim for throughout the term.

In music we had the pleasure of working with Chris from 'Music now.' Each week the students became more familiar with the routine, they waited for their turn during the hello song and took turns to play with the instruments, developing their composing skills. Thanks Chris!

Everyone has worked really hard to recognise familiar print including their own name, with some matching letters and others developing their letter formations by over writing and writing independently each morning.

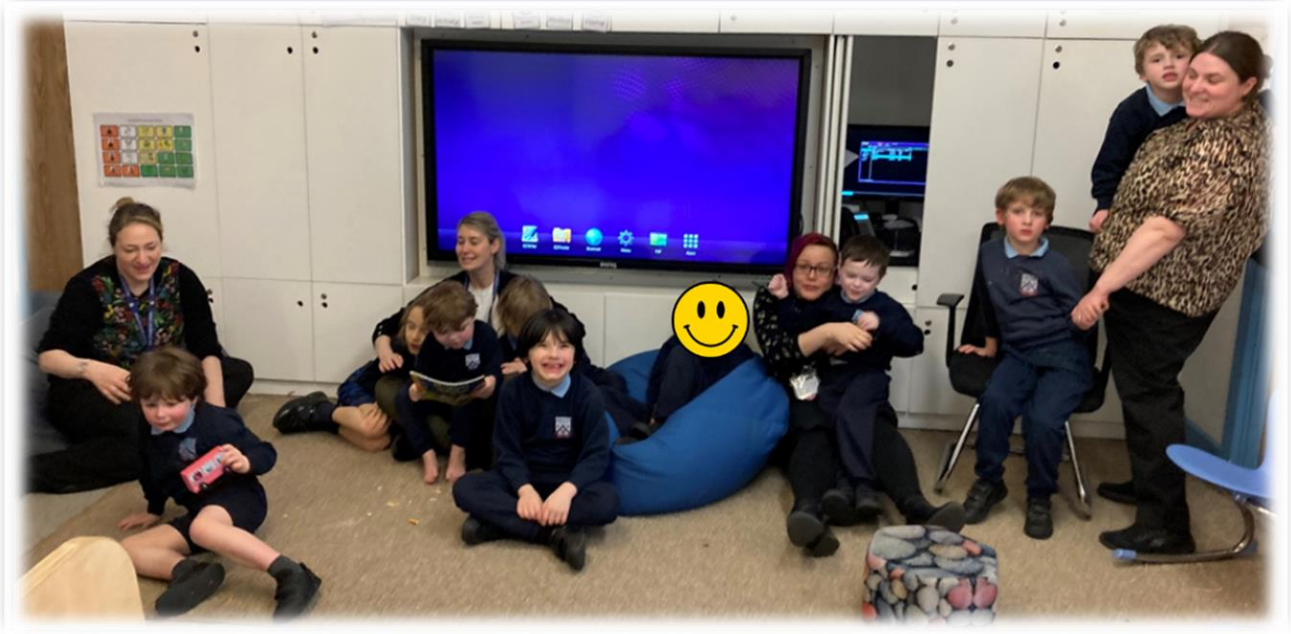
With Easter around the corner, this last week has included many Easter themed activities including 'the importance of Easter' engaging in Easter and Spring stories and learning about the signs of spring.

We hope our students and their families have a well-deserved and restful Easter break and look forward to Term 5 when the students will be exploring all things safari!





## Wales class



This term Wales Class have been extremely busy. Earlier in the month the students enjoyed celebrating 'World Book Day' with numerous children choosing to dress up as their favourite book character. As well as many others we had "Thing Two", "The Gruffalo" and lots of puppies from "101 Dalmatians" (Wales Class Team) in Wales Class that day instead of the usual cohort. The class started the day by completing self-portraits celebrating their differences as the theme for this year's 'World Book Day' was 'diversity' and then they engaged in an Expressive Arts activity and made 'Dalmatian' masks following viewing a short extract of the story.

Wales Class have hosted another class assembly for the Primary Department to enjoy this term. This time our assembly focused on our learning experiences in Science as it was around the time of 'British Science Week', the theme for this year was 'connections'. In Wales Class we connected the pupils' science activities to one of their favourite Nursery Rhymes 'Humpty Dumpty'. Every pupil used their creative skills to decorate an egg to represent the character of 'Humpty Dumpty'. These eggs were then used as part of an experiment to find out which surface was the safest for 'Humpty' to land on. The students tested a range of surfaces including: cotton wool, cubes, wooden blocks, straw, baked beans and an impromptu test was made of the classroom floor too! We found out that generally 'Humpty' stayed intact when he landed on soft objects and he cracked and consequently broke when he landed on hard objects. As part of this project Wales Class worked on their fine motor skills too by learning how to open and apply plasters to help put a cut-up paper template of 'Humpty' back together again.

The pupils have thoroughly enjoyed our latest topic "Build It Up" and their engagement with activities related to this theme has been superb! We have explored buildings that are familiar to us, such as our homes, and developed our fine motor skills and learnt about giving meaning to our marks when learning to draw these. We have shared traditional stories with a building theme such as "Three Billy



# Class News

Goats Gruff” and the “Three Little Pigs” and explored retelling these stories with lots of props in our tuff tray. A highlight being getting to blow the pigs’ houses down! In addition, the class explored what they could do with an empty cardboard box and ideas included: rowing, driving and hiding from the staff team! They developed their understanding of joining materials together when we frequently had to use tape to put the much-used box back together again. In order to construct safely and effectively the pupils have experienced dressing up in Hi-Vis jackets and hard hats to build with a range of materials and they have constructed lots and lots of things from tall towers to wobbly bridges.

This term we have introduced regular ‘Dough Disco’ and ‘Squigglings’ sessions which are proving popular with the pupils, they have focused on creating the movements needed to make the long ladder letter shapes with their arms and ribbon sticks. In Mathematics the students have developed their knowledge and understanding of the numbers 6-10 and they have continued to work on their counting skills too. As part of our learning about height and length the children experienced being measured and created a range of snakes of various lengths from playdough.

We have finished off the term this week engaging in lots of fun Easter-related crafts and look ahead to continuing our learning around the season of Spring when we return to school. The Wales Class Team hope that all the students and their families have a wonderful, restful Easter break and we look forward to seeing the pupils back in school again on Monday 17<sup>th</sup> April 2023. Happy Easter!



## Italy class

As we come to the close of Term 4, we would like to extend our heartfelt appreciation for your support and valuable feedback.

Throughout the term, Italy Class has been immersed in a plethora of exciting and engaging activities. We started the term with a unit on Fair Trade, where the children created their own farms and explored the concept of ethical trade. We also celebrated Pancake Day by making our own pancakes in class and delving into the origins of cocoa and the process of chocolate making.

In honour of World Wildlife Day, the children had an opportunity to create their own wildlife footprints and practiced their stamping using potatoes, a fun and interactive activity that helped foster an appreciation for nature. Additionally, the children enjoyed swimming this term, and we are thrilled to report that every child in Italy Class had a fantastic time.

Next, we celebrated the Holi festival by making our own colourful powder with chalk and creating handprints in class, which was a fun and exciting way to learn about this important cultural event. The children also participated in National Science Week, where they created their own chemical reactions using coloured lemon juice and baking soda and learned about the ground-breaking research being conducted by Mrs. Leyland's scientist friend, Dr. Joanna.

As part of our efforts to promote cultural awareness and understanding, the children celebrated Ramadan by making Ramadan cards for their friends around school and engaging in acts of kindness to help others. This week, we explored Easter around the world by creating our own kites and flying them like they do in Bermuda, which was a unique and memorable experience for all.

Our music lessons this term were led by Mr. Chris from Live Music, who taught the children how to play various instruments. The children loved listening to his euphonium, even if they were still calling it a trumpet! We also completed lovely sessions with Mrs. Smith SALT, where the children enjoyed different roles in Lego therapy. In the school's sensory clinic, Miss Connolly OT provided the children with wonderful sessions every Thursday.

# Class News

Finally, in outdoor learning, we made the most of the snow by creating snowmen, having a snowball fight, and sledding. We also looked for signs of spring and planted our own snowdrops with the help of Anna, our horticultural specialist.

It has been a truly wonderful term, and we cannot believe how quickly this year is going by. We look forward to welcoming the children back for Term 5 and to continuing our journey of learning and discovery together.

Thank you again for your continued support. The Italy Class Team. ☺



# Class News



## Portugal class



Portugal Class have had a fantastic term and we are very proud of how well the students have worked! We started the term with a busy two-week block of swimming and the students did brilliant listening skills to the instructors and developed their confidence in the water, they did amazing! We also celebrated two student birthdays this term and celebrated in the afternoon with a little party in class.

In English, we started our unit of Traditional Fairy tales where the students have enjoyed listening, sequencing and re-telling the story of Little Red Riding Hood. We also focused on exploring what adjectives are and worked brilliantly to think of our own to describe different characters within the story. We then ended the unit of work to think of alternative endings for the story where we heard some very creative endings!

We have explored a range of religions in Religious Education and Collective Reflection such as Ramadan and Easter and explored their different beliefs and cultures. We sequenced the Easter story, made menorah candelabra and really enjoyed a trip to a local Church to identify different features of a Christian Church. We had so much fun!

We enjoyed a trip to Gillmoss Recycling Discovery Centre where the students got to see how and where our recycling goes and they followed instructions excellently and listened to the centre's staff. They also enjoyed exploring the opportunities within careers by seeing the centre people at work in educational areas and recycling machinery.

In Maths we have been comparing and measuring heights and lengths. We have completed a lot of sensory and hands on activities which the students enjoyed, and students were challenged to use a ruler to read metric units. They started to use centimetres and enjoyed comparing and measuring different objects around the classroom. This was such a wow moment as students really grasped onto the concept of different units when we measure objects!

# Class News

In Music, students really wowed the teachers by showing musical rhythm and using hand bells to follow along to popular songs. The songs were played beautifully and they thoroughly enjoyed playing the bells along to Moana songs and Africa!

In Science, we have focused on different plants and learned all about the different life cycles of different flowers and plants.

In PSHE we have focused on the unit of Digital wellbeing which looked at how to stay safe online. Wow moments were made when students could identify what is personal information and could recognise we shouldn't share it to strangers or anywhere when using the internet. We made posters on how to stay safe online and posters on how to live a balanced lifestyle whilst using technology.

Overall, it has been a fantastic term and we are so proud of Portugal Class' resilience and they have really worked so hard! There have been many 'WOW' moments which we have celebrated daily and we hope everyone has a wonderful half term!

# Class News



## Spain class



It has been a jam-packed, fun filled few weeks in Spain class this term. Our first week back was Fairtrade week, and we learnt all about what it means and products that can be Fairtrade. We used Fairtrade chocolate to make edible playdoh and rice krispie cakes and Fairtrade bananas to make banana bread. In art, we used Fairtrade coffee in an unusual way, and instead of drinking it, we painted it, and we created the Fairtrade logo using paper plates, paint, and tissue paper. We were very artistic and made lots of beautiful artwork, we designed our own chocolate bars and wrappers and took inspiration from still life paintings and painted fruit bowls. We listened to a rainy-day sensory story and made rain cloud sensory jars using shaving foam and blue food colouring. Our trip this week was a minibus journey to see Fairtrade food shops and cafes. On our journey, we saw a cafe that even had their own animals.

Our second week back was World Wildlife Week, and we learnt about lots of different animals. We took inspiration from what we learnt and created lots of beautiful artwork. We made sea turtles using tissue paper and paper plates, textured hedgehogs using leaves we collected from around school, and printed on birds using cotton wool and feathers. On World Book Day, we made bookmarks and went on a bus journey to see libraries in Liverpool.

Week three was very colourful in Spain class as we learnt all about Holi Festival. We got very creative and worked together to make a rainbow out of all our handprints, we designed bright t-shirts and learnt about symmetry by painting symmetrical pictures. We explored using different materials and feeling different textures and made bright colourful trees using tissue and crepe paper. We experimented with different ways of creating artwork by using straws and paint to make beautiful patterns across the page.

For more information on your child's progress, contact the class team directly. Our Key Stage Leaders and Mrs Tobin can tell you more about our curriculum, with all subject maps available on our website ([access here](#)).

# Class News

Week four was a short week but was very fun for us as it was when we all managed to go swimming. This was very exciting as for some of us it was the first time we had ever been in or even to the swimming pool. Week four was also when we showed appreciation for our mums and made Mother's Day cards.

Week five was a very exciting week for us as we invited the lovely Miss Sloan, who will be joining us as our class teacher after Easter, into Spain class. This week we were learning all about Ramadan and how it's celebrated. We learnt why it's such an important time for some Muslims and how it's observed all over the world, we made sun catcher lanterns and Mehndi hand patterns, which are a traditional form of body art used to celebrate important occasions. 20th March was World Frog Day and we learnt all about Frogs, why they are important and how we can conserve these fascinating creatures.

For World Music Day on the 21st we had lots of fun exploring different types of instruments and even made our own musical shakers using dried pasta, rice, and sequins.

Our last week was all about Easter, we listened to the Easter story and learnt why it is an important festival for Christians, we made silhouettes of a cross on a hill using sponges to create the sunset and adding a black outline. We had lots of fun making animals we see in Spring using all kinds of different materials. We used cotton wool to make lambs, tissue paper to make chicks and our hands to make bunnies. Our favourite part was our Easter egg scavenger hunt in the adventure playground where we had to be on the lookout for special golden eggs.

We hope everyone had a lovely, restful Easter holidays and we look forward to seeing everyone next term.

## France class



With that Term 4 has now ended and what an amazing term it has been for France Class. All the students have worked incredibly hard this term and should be very proud of themselves. All of France Class showed amazing resilience this term with the many changes in routine that came and showed fantastic dedication to completing activities set.

France Class started off this term with two weeks of amazing swimming sessions. All students pushed themselves out of their comfort zones and loved their sessions! Some students overcame personal challenges and pushed themselves to learn new skills within the pool and also outside the pool whether that be on the bus, next to the pool or in any transitions.

We began learning about Fair Trade and its impact upon the world, with students learning about different resources that come from all around the world and the way Fair Trade helps to support different communities and ensure everyone has the ability to succeed in their job opportunities. This was supported with the idea of wind power and using streamers and windmills to see the impact the weather can have. We

celebrated pancake day by enjoying some freshly made pancakes and covered them with our favourite toppings.

Then we developed our knowledge of animal's adaptations and how they have evolved to survive within different habitats such as the Arctic, the jungle, the city and the countryside. We learnt about animals in the sky, sea, land and the different ways evolution has allowed them to thrive within their habitats. We even learnt about long forgotten animals such as the Triceratops, Velociraptor and the ancient giants of the sea.

Next, France Class learnt about Holi and the impact of celebration upon a community. We took a more practical approach to the learning this week as we made some balloon smash art and made some amazing art work. We also tried lots of new foods from India and listed what we liked and did not like. This allowed us to try new items but also to say how we felt about it and why we felt that way. Finally, this week we celebrated Mother's Day and celebrated the special women in our families by creating cards for them and discussing what we were grateful for from our families.

For PE this term we have continued to enjoy building up our gymnastic skills and worked on our balancing ability to follow a routine and ability to continue to build our core skills and motor skills. We enjoyed some fun games of Balloon Volleyball and this allowed us to practice our turn taking, ability to work as a team and also to be able to catch and throw to one another. With the weather becoming a bit warmer and brighter we were able to take our PE lessons outdoors and enjoy the Sun.



# Class News

France Class looked at the celebration of Ramadan and they were amazing! France class designed their own henna hands, Mosques, Prayer mats and sun catchers to decorate the classroom with. Franc Class learnt key terminology from the Islam religion and were even able to greet each other in Arabic. We finished by creating our own firework display in the classroom similar to that at the end of Ramadan. France Class also tried some traditional Arabic food including dates, hummus, and traditional breads

Finally, France Class learnt all about Easter and were able to create and eat some yummy traditional Easter treats such as hot cross buns, Easter eggs and marshmallows!!We all loved them. We were also able to learn the story of Easter and create fantastic items such as 2D shape chicks and bunnys, playing an Easter I Spy and Easter Cards for our family.

We hope you have a restful break and we can't wait to see what Term 5 has to bring us all, well done again to all of France Class.

# Class News



## Canada class

Canada class have had a fantastic half term of creative learning. In English we have all joined in with a “guided read” using the book Mr Stink by David Walliams, We have enjoyed exploring the characters and some of the main themes in the book. We are developing our reading styles and confidence in reading aloud to a small group.

In maths we have been learning about fractions – we have used lots of practical equipment to enhance our understanding of what can be a tricky topic in maths. We have also worked hard during our data collection topic in maths. We have learned how to create graphs, pictograms and bar charts. We have gathered data and interpreted the various data to answer questions.

In science we have learnt about plants in particular the correct environments for plants to thrive. We have made predictions and completed a fair test by planting seeds in different conditions. For example we have placed some in daylight, some in the dark, with water and without water. Our seeds have all grown really well – we will keep you posted how they continue to do.

As part of our R.E lessons we have been learning about different religions. We have looked at special places of worship, special books and the names of leaders within each religion. We have used a Kahoot quiz to consolidate our learning in this subject.

We have continued to enjoy working with the LFC foundation as part of our P.E lessons. This half term we have learned how to play bench ball. We have focused on team work and tactics to support this.

Canada class have been lucky to work closely with Chris from Live Music. We are currently writing a song about school and will hope to put music with this. We have made use of the music hut to play the drums and glockenspiels.

We have enjoyed two class trips this half term. One to the recycling plant where we were able to see how the factory works. We also made great use of the exploration room, learning lots of new facts about which items can be recycled. We also took part in an Autism Awareness walk at Stanley Park, organised by the LFC foundation. We hope you all have a lovely and restful Easter and look forward to seeing you next half term. Miss Gibney, Miss Edwards and Mrs O'Brien



# Class News



## USA class



This term has flown by! Our students have all worked exceptionally hard and have made progress with their academic, social and emotional skills.

For R.E this term we have continued learning about Places of Worship. Our students have engaged well in this topic and can explain why a place of worship is important to a faith community. To further consolidate learning, we visited a church within our local community and identified the different areas and religious artefacts.

For Science this term we have been learning about what plants need to grow. As part of our learning, we have completed an experiment to see what a plant needs to stay healthy. The students planted sunflower seeds at the beginning of the term and gave each of them different things. One plant had water and sunlight, another had water and no sunlight and the final plant had no water or sunlight. The students have thoroughly enjoyed monitoring our plants over the last six weeks and can confidentially say what a healthy plant needs to grow.

In Life Skills this term we have focused on the important topic of Digital Well-being. To begin this topic we discussed how to stay safe online and the importance of keeping our personal information private. The students created their own posters with top tips and rules for keeping safe online to consolidate this learning. We then looked at ways we can support our Digital Well-being by ensuring our days are filled with activities that are off-line as well as online. The students worked hard to make a 'balanced digital diary' with activities such as reading, colouring and playing with toys alongside using their online devices.

We hope you have a wonderful break and we look forward to more fun-filled activities after Easter!  
USA class ☺



## Brazil class

WOW! Brazil class have been busy working hard and having lots of fun!

To start off, we celebrated world book day. The students and the staff dressed up as their favourite book characters we had: Where's Wally, Harry Potter, Thing 1+2, Mary Poppins and many more, the students really enjoyed showcasing their favourite books and to top it off, we had a parade! So we got to see other students dress up which was awesome!

We learnt lots about Fairtrade by looking at all of our food packaging to see if it had the Fairtrade logo, students learnt how Fairtrade impacts the farming culture and why it is important to buy food with the Fairtrade logo, Brazil class did an assembly to and voiced the things we learnt to the whole key stage, we proudly shown off our posters we made out of Fairtrade coffee.

For world wildlife week, we took the students on a nature walk around the schools forest. We used some of our senses to look and listen out for insects and birds. The students got stuck in and found birds' nests and the bug hotel!

During science week, we did lots of experiments that amazed us all! We all gathered around the table to observe how colour transfers onto different materials, we used skittles and milk in one experiment, we watched it turn into a colourful rainbow! Our favourite experiment was dunking different biscuits into a cup of tea to see how long they would last before they broke, we thoroughly enjoyed this experiment and we now know shortbread biscuits are the best to have with your cup of tea!

We went swimming this term, oh! What fun we had. The students tried hard to focus and listen to the instructors, aiming to be a better swimmer. Alongside this, the students got to play games and splash about, they even splashed staff and found it hilarious!

We have also celebrated Holi festival week, Brazil class found it interesting that during this festival, people danced through the streets to traditional folk music whilst throwing coloured dye on each other. We also looked at Ramadan and their traditions. Brazil class realised that different religions and cultures are unique yet beautiful to experience.

Easter has been our last theme before we break up for half-term, the students have enjoyed lots of arts and crafts this week. We have designed and created Easter baskets, coloured in pictures using felts, paints and other materials. What is Easter without an Easter egg hunt?! The students enjoyed hunting around the classroom and the school to find the treasure we call chocolate eggs!

# Class News

Lastly, we have ended each day with a new story to read as this helps us to relax and get ready for the bus journey home.

Well done Brazil class for an AMAZING term, the staff are extremely proud of you all for how much you have achieved already. Enjoy your time off guys and don't eat too much chocolate!!

Thank you,

Brazil class team





## Peru class

It has been a busy term in Peru class!

We were all very excited to return back to our Swimming Lessons in Halewood Leisure Centre. All the children have impressed with their growing swimming skills. They all put in so much effort to listen, learn and to improve. All children learnt not only in swimming but life skills and appreciated spending time together out of the classroom.

For Music this term, Peru class had a great time learning to play the glockenspiel. We started by learning to play notes 'C, D and E', we then progressed to using these notes to play along with some songs and even tried our own improvisations to music.

SciFor science this term Peru class focused on evolution in humans, plants and animals. We had a great time learning about adaptations, that species can evolve and looking at how our favourite animals have changed over the years. We took our learning and were able to create our own animals that had specific adaptations to survive all over the world. We also took time out to look at 'diversity in science', this lesson allowed us to learn about historical figures that played key roles in NASA. From this, Peru class carried out practical experiments around the topic such as making moon rocks and straw rockets. We had a great time doing these experiments and it allowed us to have fun while learning about an important topic in history.

This term Abbot's Lea School held an art exhibition, Peru class created stained glass inspired pieces of art. They took inspiration from religious buildings.

Our big question this term in Religious Education was, "Is it better to express your religion through art and architecture or charity and generosity?". Peru class used their learning to make their decisions and took a vote to decide on the answer.

P.E is always a lesson that Peru class really enjoyed. Our focus was on basketball and we started by learning the rules of the game as well as basic skills such as passing and scoring. We then used this knowledge to be able to progress into small games and drills that allowed us to show off our wonderful new skills.

In English this term we enjoyed looking at the works of Oscar Wilde, and thoroughly enjoyed his story, 'The Selfish Giant.' We worked on our comprehension skills by answering lots of tricky questions on the text. The class also enjoyed studying the Alfred Noyes poem, 'The Highway Man.' They were able to find out the meaning of new vocabulary and explore the theme of love.

# Class News

Another poem Peru class have studied is 'Life Doesn't Frighten Me,' by Maya Angelou. For our class assembly on World Book Day, Peru wrote their own verses for the poem and illustrated them with paintings in the style of Jean-Michel Basquiat

A final 'stand out' moment for Peru class this term was our school trip to Stanley and Anfield Stadium. This trip was facilitated by the LFC foundation for Autism Awareness Week.

Another great term for Peru, have a lovely Easter





## Mozambique class



Mozambique class have had a really productive and fun term. In English we began our term by learning about creative writing. We have been focusing on developing our punctuation and grammar skills, we have had some fantastic pieces of writing specifically with student's use of paragraphs, linking ideas and themes together.

In Physical Education this term our topic was basketball. Students really enjoyed learning new skills and techniques, we then put these into game play. Students were introduced to basic basketball rules and each week focused on a new skill for example shooting, attacking and defending.

In music we have learnt how to play the glockenspiel. We focused on specific notes and even practiced a piece of music that we performed in assembly. This was a WOW moment and each student displayed an immense amount of confidence and courage to stand up and perform in front of key stage 3 and

parents. We are very proud of this achievement.

At the start of the term, Mozambique class began their swimming lessons at Halewood Leisure Centre. Students worked on multiple swimming strokes and overall water confidence. We focused on breast stroke, front crawl, back stroke and butterfly. Some students progressed massively and were able to swim without any floating aids. All students improved and their confidence increased hugely.

Overall this term has been full of memorable moments and the all staff are extremely proud of all student's achievements. We are looking forward to term five and continuing our fantastic progress. Have a safe and restful, Easter half term.





## Cape Verde class

What a fantastic term we've had! Cape Verde class has worked so hard this term and we couldn't be any prouder of what we've achieved.

Our class began to study at rivers this term, focusing particularly on water cycles and the importance of rivers for habitats, transportation and maintaining ecosystems. Cape Verde class have also been learning how to answer exam style questions in R.E. to express our opinions on our topic 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'

This term we have been using our creativity and problem-solving skills to complete a range of STEM activities, including a parachute to protect an egg, creating a catapult, and creating a paper plane which could travel the furthest distance.

Science has been equally challenging as the students have researched evolution and inheritance all term, including key scientists and their theories. The class are able to identify different characteristics we inherit from our families and how we develop characteristics vary between siblings.

During our enrichment, we have been finding recipes we can create on a budget and have enjoyed making and trying our creations. The class favourite was burgers, why not give it a try during the half term? We'd love to hear what your favourite is!

With the majority of our students in Year 9, many of them have been looking at opportunities that exist away from Abbots Lea School in terms of colleges and apprenticeships and have begun looking to what qualifications and skills we might need to reach our goals.

Well done Cape Verde on a great term!!

Have a lovely break everyone. We can't wait to see you on Monday 17th April for the start of term 5!





## Botswana class

Botswana has truly gone on an adventure this term!

We have continued our reading of Tolkiens works in Lord of the Rings, and have adapted it to not only be used in English but also in Art work.

In English we have explored different forms of persuasive writing and adapted each writing tasks to relate to The Fellowship of The Ring. The children have really enjoyed reading fantasy fiction and have produced some fantastic examples of independent writing. As part of the schools Art Exhibition, each student in Botswana class produced a piece of artwork using pointillist techniques inspired by works of Georges Seurat.

All of the children continue to work hard and complete their daily handwriting, reading and spelling interventions to develop their skills and improve their work. They continue to make great progress and we are very of proud of their hard work.

In geography we have learnt about rivers, how they are formed and how they are maintained throughout our country and worldwide. This has linked to our science project of looking at Evolution and the pioneer Charles Darwin. All of the children have completed independent research projects and presented their findings in interactive PowerPoint presentations.

A highlight of this term was building a snowman together and making the most of the late snowfall.

This term Botswana have gone above and beyond in their work and we are all incredibly proud of them!





## Seychelles class

### This Term in Seychelles.

This term in Seychelles we have investigated rivers in Geography, looked at the evolution of species in Science and learned about history's hidden figures through our targeted diversity days.

The most enjoyable moment for staff this term was the responses children gave in relation to our PSHE topic 'Investigating Our Autistic Minds'. We watched Autistic role-models talk openly and honestly about their struggles with Autism. Many of our children connected with the topic and shared openly and honestly their own struggles of living in a world which they feel is not designed for them to thrive. Sharing their thoughts and feelings as a group has allowed the children to talk more honestly in their free time about themselves and in turn, create their own support networks within school.

In Design Technology, we attempted to make a large marble run and in English we investigated persuasive writing techniques. In groups, the children created their own Dragon's Den style pitch using Microsoft PowerPoint to try and persuade the teaching staff to invest in their inventions. There were some incredibly imaginative ideas and some great arguments put forward. The confidence shown when the children were presenting their ideas was fantastic to watch.

We are all looking forward to next term where the weather will be better and we will have the opportunity to go swimming! We hope everybody has a good half term, and a well-deserved rest.





## Madagascar class



Madagascar class have had a great term. All the students have worked really hard in all their lessons. All the staff are so proud of what they have achieved this term.

In English, we have been reading *The Twits* by Roald Dahl. We described the characters from the story and predicted what would happen next. The students really enjoyed reading about the tricks that Mr and Mrs Twit played on each other. In our class assembly, two students acted out Mrs Twit feeding Mr Twit wormy spaghetti.

In maths, Madagascar set students have engaged in lessons from the following topics. Number –addition and subtraction, Geometry - shape. The maths set of students have worked really well together and are making fantastic progress in their set group.

In science, we have studied Inheritance and Evolution, the students shared with each other, what characteristics and physical features they inherited from their parents. We also studied the life of Charles Darwin and what he found when exploring the Galapagos Islands.

In music, we have been learning to play different notes on the glockenspiels. We performed pieces of music using a range of notes. In PSHE, we have studied *One World*. We talked about the life of Chiwa; a young girl aged 9, who lives in a small village in Malawi. Each student gave valid contributions to our discussions, about her dilemma, about wanting to attend school.

In computing, we have looked at Handling Data. We used Purple Mash software to create spreadsheets, count and calculate amounts.

In French, we have studied *About Town*. We used the atlases to locate different French towns and found out about the local area. The students are enjoying learning a new language.

In geography, we have been studying Rivers. We located rivers in the UK, and found the river source and river mouth. We identified different courses, tributaries and studied erosion and deposition. A fascinating topic to study!

In PE, we have been playing Basketball. We practised the skills involved in playing a game; dribbling, throwing and catching and how to defend and attack.

In RE, we have studied Islam. We learnt about the life of Mohammed and why Mecca is such a special place to Muslims.

Well done Madagascar students! We have had a great term 4. Have a lovely break with your families and staff look forward to welcoming you back to class on Monday 17<sup>th</sup> April.

Term 5 will be an exciting one. We are due to go swimming from Tuesday 2<sup>nd</sup> May for 2 weeks. More information will be sent home to parents after the Easter holidays.

Take care, Mrs Rodway, Miss Unsworth, Mr Foster and Mr Tessa.



## Kenya class

This term may have been short but yet it has been busy and fulfilling for Kenya class. We have taken part in various and interesting activities with students putting in lots of effort and hard work.

With that being said, here is what we have been up to in the following subjects:

Firstly, in English we have been focusing on improving our creative writing skills in the form of short stories. Students have looked at the structure of a short story such as descriptions of a character and the inclusion of a conflict and resolution. Once, the pupils felt secure with this, the class created their own short story using inspiration from the Mr Men book series.

Next, in Geography we have been studying the topic of rivers in particular how they are formed and how do they contribute to wider society. Kenya class found that rivers have many uses whether that be as a source of renewable energy or a way of providing transport and job opportunities for people.

For Science, we have researched the theory of evolution and inheritance by Charles Darwin. We first started with identifying what we as humans have inherited from our parents and then went on to look at how animals have adapted to suit their environment. Finally, we looked at the impact humans have on the evolution of animals and plants. Sadly, students came to the agreement that the impact of humans has affected the evolution of animals in a negative way so much so it has contributed to the endangerment of particular animals.

In French, Kenya class have moved on to being able to talk about routines particularly focusing on a person's daily routine. This ranged from learning to say and write down 'I wake up' in French to 'I eat dinner'. Once students began to recognise these phrases, students then were able to create a comic strip writing down key phrases of their own daily routine.

This term's theme for PE has been learning to use different passes and techniques in Basketball. Examples of these were improving our dribbling skills, chest passes and bounce passes. Using these skills, Kenya class were able to take part in basketball games against other classes. This proved an important lesson as not only did the pupils learn new skills it was vital in terms of helping them to work as a team with their classmates.

Additionally, in Computing pupils have used the software programme 'Purple Mash' to learn how to input data from a table into a bar or pie chart. For example, as a class, we looked at the most popular flavoured crisps. Surprisingly, salt and vinegar flavoured crisps came out top!

Again, Fridays have been an important day to Kenya class as we have been able to discuss sensitive but important issues in collective reflection and PSHE. Key examples of these have been researching how we can live more sustainably and highlighting the importance of Neurodiversity.

Apart from subject based learning, Kenya class have also had noteworthy opportunities outside the classroom. For two weeks, pupils visited Halewood Leisure Centre to take part in swimming lessons in order to improve key swimming strokes such as front crawl, backstroke, breaststroke and the butterfly. As well as this, as it has been 'National Careers weeks' pupils have seen members of staff be interviewed about the job they have now at Abbot's Lea and what skills have been transferable

# Class News

from previous job roles. Similarly, Kenya class were able to speak with local police officers about the many different types of careers you can have in the police force and what it entails.

Once again, well done Kenya for all your hard work! We hope you have a lovely Easter break and will see you next term!



# Class News



## Australia class



Australia class have had a fantastic term and have really earned a well-deserved break!

Our students have worked so hard this term, especially in their core subjects where students have been challenged with new topics and levels of understanding. During our English lessons, students have focused predominantly on improving their spelling, punctuation and grammar (SPAG) with particular focus on reading varying extracts and analysing what they can infer from various texts. Students were challenged with answering questions each lesson, focusing closely on their SPAG and improving their

answers when appropriate. During maths, we have looked at calculating percentages and how being able to do that could be useful when the students leave school. In terms of Science, we began our new topic 'Exploring our Universe' this term. Students have learnt all about our solar system and even created some models. A particularly great example of one of the models, created by Nathaniel and Alex is displayed on the KS4 twitter account!

A class favourite of ours is definitely Monday morning Food Technology lessons. This term we have created a variety of baked goods including Apple and Sultana Crumble, Herby Veggie Crumble, Banana Muffins and an unexpected winning dish, Lamb Crumble. Students were hesitant to create the Lamb Crumble but upon taste testing were pleasantly surprised at how tasty it was. The majority of the class even returned for seconds! It just goes to show, as the saying goes, never judge a book by its cover!

During PE, Australia class combined with New Zealand each week to learn all about football. Students developed their ability to pass and travel with the ball, as well as learning how to tackle safely for the ball and shoot successfully. Students experienced utilising those skills in a game setting each week and we couldn't be any prouder of those who took part. Some of our students really stepped out of their comfort zone to join in and it hasn't gone unnoticed!

This term also marked the first time our year 11's sat mock exams in a formal setting in the school hall. All of our year 11's sat inside the hall and worked in a silent setting for the entire time expected. You have all done so well! Not only during the mock exams but in the lead up to them, simply fantastic! You should all be so proud of yourselves, we know we are! Outside of school, we have had a few enrichment opportunities. These have included taking part in the LFC Inclusion Walk in Stanley Park and the Merseyside Schools Swimming Gala that two of our students represented the school in. Well done to Mason and Lewis for being such great representatives of the school! Students thoroughly enjoyed the walk and enjoyed being part of such a special event. Have an amazing two weeks off, Australia class! We can't wait to hear about everything you get up to.

# Class News



## New Zealand class

New Zealand Class have had a great half term and have worked very hard. Even if some learning time was lost due to snowy weather and strikes, we are proud of what the students have achieved during this short time.

Some of the students sat their mock and exams and although they were quite nervous about taking them, did well. Well done to those students.

We looked at the book “Danny Champion of the World” by Roald Dahl this term, focusing on the theme of growing up and the differences in “the classes”. We learnt lots of new vocabulary, expanding on previous knowledge. We even made up our own versions of part of the story, where Danny and his dad went poaching and tried to catch the pheasants, deciding which animal we would catch and what we would do to catch it.

During Maths lessons this term we have extended on last term’s knowledge of fractions and learned how to turn fractions into decimals and then into percentages. We have demonstrated this knowledge by practising it using “real life” situations.

For Science we have been studying our solar system, finding out about the different planets, their place in the solar system and their features, orbits and about how the earth’s axis effects the seasons throughout the year.

In PE lessons this term we have been learning football skills. Maybe there will be a budding, future football star emerging from our students?

During Food Technology lessons we have made some culinary delights this term, such as, pancakes with various toppings...and even had a go at tossing them! We have also made lemon and banana muffins, soda bread and Easter krispie cakes.

In Life Skills/PSHE lessons we have continued to look at Healthy Lifestyles and dangers of addictions, such as, smoking and alcohol also about how spending too much time online can effect our physical and mental health. We have also looked at the NHS and what services it offers.

As you can see, New Zealand Class have worked extremely hard. Have a good Easter break and keep up the good work next term.



For more information on your child’s progress, contact the class team directly. Our Key Stage Leaders and Mrs Tobin can tell you more about our curriculum, with all subject maps available on our website ([access here](#)).





## Samoa class

Samoa class have had another fantastic term! As the nice weather approaches, Samoa class have spent a lot more time in the outdoors completing our learning.

Towards the end of term, we have stopped to reflect on what is to come and how much we have achieved. New friendships are being formed and we are continuing to learn, grow and make good choices in all we do.

We have enjoyed the Museum of Liverpool, The Parsonage Museum and most recently our walk around Stanley park for Autism Awareness.

In Science, we have begun our new topic of 'Exploring the Universe', we took to the outdoors to paper mache and paint our Solar System. In English, we have worked hard to write our letters to our pen pals in West End Destiny Academy in Kenya!

So much progress has been made this year and it has been so lovely to watch the students in Samoa grow and mature every day.





## Tasmania class

Tasmania has had a busy term and all students worked extremely hard. A big well done to all!

In English, we worked on securing skills of inference with 19th century novel by reading an extract from 'What Katy Did (1872)' by Susan Coolidge. We used the semantic web to help us remember key vocabulary from the extract. We practised using the SQI model to answer comprehension questions. We also explored 19th century poetry by reading 'I Remember, I Remember (1827)' by Thomas Hood. We used images to help us describe the author's childhood. We read a 19th century non-fiction 'A Fearful State of Things in South Lambeth: Roughts Rule the Roost (1898)' and analysed the features of the characters and discussed on stereotype. On World Book Day we read 'Malala's magic pencil' and wrote our own version of magic pencil.

In Maths, we learned more about fractions and decimals. The topics that we had covered so far are:

- equivalent fractions
- recognising tenths and hundredths
- converting tenths into decimals
- placing tenths on a number line and on a place value grid
- placing decimal numbers on a number line
- recognising hundredths
- converting hundredths into decimals
- representing hundredths on a place value grid
- dividing 1 and 2 digits by a hundred and making a whole with tenths and hundredths.

In Science, we learned about water pollution and conservation. We identified different types of renewable and non-renewable energy. We learned about the difference between a planet, a moon, a sun and a star. We created our own models to show how the earth moves around the sun. We learned about how days, nights and the seasons are created in relation to how the earth, moon and sun orbit. Tasmania class also made up our own version of mnemonic to help us remember the order of the planets in our solar system – My Very Elegant Mother Just Served Us Noodles.

In PSHE, we discussed about what the short- and long-term effects are of using drugs and alcohol among young people. We also discussed about the risks for an individual and wider society. We learned about the different types of criminal exploitation, the risks involved and the support we can get. We did a quiz on online safety. We explored on the benefits and risks of gambling. We also learned about first aid including primary survey and the recovery position. We looked at safety hazards in our daily life. In Employability, following Gatsby Benchmarks, we learned more about customer service and discussed on the qualities of good customer service. In RE, we reflected on what would we like to be in the future. We also looked at Nowruz and discussed about what we were looking forward to in our lives.

# Class News

In Food Tech, we have worked together and made pancake, crumble top muffins, lamb crumble and soda bread. In PE, we have been practising on football this term. We learned about passing and shooting. We had small matches to practise our football skills.





## Malawi class



Malawi class have had a very busy but brilliant term. There have been many college visits, mock exams and lots of new learning. The class visited both SWRAC and Knowsley community college this term in preparation for the transition a number of our students are making at the end of this academic year. Students really enjoyed both visits and took interest in looking around these different settings as they are much different to Abbots Lea. Students were very excited to see some past Abbots Lea students in Knowsley community college, it was amazing to see how well they are all doing!!

KS5 students took part in mock exams this term, as their exams are approaching next term. Malawi class students all completed their exams in perfect exam conditions to mimic the process of their real exams. Students gave the exams their all and the class team are super proud of everyone!!

In terms of learning this term, there has been lots of it!! In English, the class have been reading the class read *Thirteen* by Tom Hoyle. The class have been hooked onto this book with the many cliff-hangers that it has left us on, left students wanting to read more every time. Within the book, the class have identified different styles of writing, language features, and organisational features and discussed how these have effectively been used within the book. In maths this term, the class have covered a few topics covering number looking at adding subtracting and multiplying decimals and ratio. They have covered measures when looking at co-ordinates and 3D shapes. Then finally, covered data when looking at drawing and interpreting scatter diagrams. The class have taken well to new learning and always try their best in all lessons. There has been lots of new working going on in science this term, where the class have been doing chemistry. The main focuses in chemistry have been covalent and ionic bonding. In food technology we have made some very tasty treats, this includes, flapjacks, cheesecake, cakes and we made fifteens to celebrate St Patrick's Day his term. Students have worked amazingly in their various accredited learning groups during afternoons throughout the weeks. In employability the class have looked at both health and safety at the workplace and transitions looking at potential paths that are available for when students leave Abbots Lea. We, as a class, look forward to see what next term brings and to see students flourish when gaining new knowledge and completing exams. See you all after Easter and have a lovely half term!!

Thank you, Malawi class team



## Christmas Island class

This has been a jam-packed term for Christmas Islands class. We started off by working very hard to complete our mock exams. We have visited different colleges and discussed our next steps for 5e future, applying for colleges and preparing to leave Abbots Lea in the best way possible.

In PSHE we have been focusing on filling in forms and in employability we have looked at how to complete interviews and what is appropriate and inappropriate conduct in the workplace. we have also looked at different aspects of health and a safety.

In maths we have looked at shapes and symmetry, alongside map work and directions. In English we have focused on speaking and listening, having productive conversations with classmates and staff members about different topics. We have also looked at creative writing creating film reviews and advertisements for bikes, using organisational words and persuasive language.

In food tech we have created some lovely desserts including flapjacks, cheesecake, pancakes, and Irish 5's inspired by St Patrick's day. In accredited learning classes students have experienced an array of experiences including weathering in Geography, simple meals in food tech and the Cold War in history. We also presented a very well received and interactive assembly on spring festivals, in which we sprayed the audience with water and showered them in confetti to represent different festivals! We have also worked very hard on our collective reflection book, focusing on different topics such as forgiveness and respecting others.

In enrichment students have enjoyed spending time in their chosen clubs, in gardening they have worked hard around the school to keep the grounds looking presentable doing things such as weeding, recycling, and digging. Students have also enjoyed work experience at Speke hall which has developed their social skills, ability to take instructions and given them a glimpse into possible job opportunities.

We want to wish everyone a very happy Easter and hope you have a great time off!



# Class News



## Papua New Guinea class

PNG have been engaged in all of Equals post 14 curriculum. In world studies we have looked at design and decoration with our project looking at bird houses being deployed in the school grounds which was linked to the class assembly. The class then looked at famous art sculptures and identified a variety of materials that are used to create sculptures throughout the history.

This led to the class using a salt dough to create their own sculptures. In vocational studies the class have continued to engage with looking at job studies and have been able to link their job study with the independent course of the Emergency services and identifying a variety of way to get support in the community. This has led to the pupils learning basic first aid skills.

PNG have worked so hard this term and the class team could not be prouder of all their accomplishments these weeks. Well Done PNG!



# Class News



## Fiji class

This term, Fiji have been lucky to have been able to visit colleges. We have been to Knowsley College and SWRAC College. At Knowsley, we were given a tour of the campus and the students were amazed at the sensory room, with one student almost falling asleep in the heated water bed! At SWRAC, the students loved the social area, and enjoyed a game of FIFA, as well as playing table football.

We have also been very fortunate to visit the recycling centre and were given a tour of the centre, looking at the ways in which things are recycled, as well as looking at the things that people put into their recycling bins that they aren't supposed to - for example, garden chairs!

In class-based sessions, we have been working hard on homophones in English, and students have been able to distinguish between many different homophones, such as their, there and they're. In Maths, we have worked on linear sequences, 3D shapes and also on decimal points. The students have been very resilient with these tasks too - well done! In Science, we have looked at the periodic table and Mendeleev. Students have researched Mendeleev and his findings. We have also conducted some science experiments, looking at chemical bonding and creating volcanoes. In Food Tech, we have cooked lots of delicious food, such as flapjack, muffins, cornflake cakes and "Fifteen cakes".

In PSHE, we have been talking about our personal strengths, and watched a documentary about the former England Rugby League player Rob Burrow, and the class were able to identify his personal strengths and characteristics. In Employability, we have focused on hazards in the workplace, looking at hazards signs and then looking at what potential hazards there might be in the workplace, and how to resolve any problems.

Enjoy the Easter break, Fiji - we are so proud of you all!



# Student of the Week

## Student of the Week

Class	Student	Reason why
<b>Key Stage 1</b>		
Ireland	<b>Amiya</b>	For engaging in all of our fun Easter activities!
Wales	<b>Addley</b>	For using a lot more gesture to make his wants and needs known to his class team. Fantastic communicating Addy!
<b>Key Stage 2</b>		
Canada	<b>Reem</b>	For a fantastic week in particular her behaviour at the swimming gala!
Italy	<b>Adam</b>	For amazing singing and participation in our SALT
Portugal	<b>Ethan</b>	For expressing and communicating his emotions to staff and for being a very kind friend!
France	<b>Bobby</b>	For excellent recollection of Ramadan key vocabulary and for being an amazing member of the France Class
Spain	<b>Troy</b>	For practising good waiting.
USA	<b>Charlotte</b>	For making good choices and speaking to staff when she's upset.
<b>Key Stage 3</b>		
Brazil	<b>Josh</b>	For following the golden rules - Stay positive and be happy!
Peru	<b>Faye</b>	For confidently starting to work more independently
Mozambique	<b>Jayden</b>	For having a fantastic week and being a good friend.
Botswana	<b>Anthony</b>	For showing real maturity and being confident in speaking about an issue that he would like to have been addressed. Well done Anthony, we're proud!
Madagascar	<b>Georgina</b>	For supporting the growth of our plants with Ms Robertson
Kenya	<b>Bupe</b>	For creating a great short story inspired by the Mr Men series.
Seychelles	<b>Cameron</b>	For engaging in his time table, benefitting his educational and sensory needs.
Cape Verde	<b>Ellis</b>	For being an absolute pleasure to work with since joining Botswana in a joint-class with Cape Verde, Thank you Ellis!



# Student of the Week

## Key Stage 4

Australia	<b>Rhys</b>	For working hard to improve your assessment scores.
Tasmania	<b>Kyle</b>	For being helpful, providing peer support when others are in need; for showing positive attitude towards learning by getting ready promptly before the start of lessons; and for always being polite to others.
Samoa	<b>Harry</b>	For working independently across most lessons and following the golden rules!
New Zealand	<b>Arshia</b>	For using his conversation and communication skills with peers and staff in his class also for trying some different foods.

## Key Stage 5

Malawi	<b>Anthony</b>	For always giving 110% in class and completing all work to an amazing standard.
Christmas Island	<b>Lewis</b>	For getting great feedback from the speech and language therapist for his contributions in the 'Talk to Work' programme, as well as applying for college to prepare for his next steps after Abbots Lea.
Fiji	<b>Yusuf</b>	For resilience in facing challenges and difficult times.
PNG	<b>Frankie</b>	For fantastic attendance and excellent engagement in lessons this week. The class have uploaded the article and pictures on Canva.

# Exams 2023

June 2023 Exams													
Sunday		Monday		Tuesday		Wednesday		Thursday		Friday		Saturday	
								1		2			3
								Half Term Break		Half Term Break			
	4		5		6		7		8		9		10
		GCSE English Language paper 1 (AM)				GCSE Maths paper 2 (AM)		Level 2 Certificate Further Maths paper 1 (AM)		GCSE Biology paper 2 (PM)			
	11		12		13		14		15		16		17
		GCSE English Language paper 2 (AM)		GCSE Chemistry paper 2 (AM)		GCSE Maths paper 3 (AM) GCSE English as a Second Language (PM)				GCSE Physics paper 2 (AM)			
	18		19		20		21		22		23		24
						Level 2 Certificate Further Maths paper 2 (AM)							
	25		26		27		28		29		30		

# Useful Information

## School Swimming 2023 (EYFS/KS1 - KS4)



EYFS/KS1 - KS4 Students will be having swimming lessons as a part of the Physical Educational Curriculum this academic year. Swimming sessions will take place between January and June 2023, with all classes assigned specific weeks.

A school minibus will take the children to Halewood Leisure centre during the morning sessions of their assigned weeks. The sessions are led by trained swimming instructors and are supported by the class team.

All EYFS/KS1 - KS4 Students will be included in these lessons; they will need to bring a small plastic bag or backpack containing: -

- Swimming kit (one-piece swimming costume for girls please)
- Towel
- Hairbrush
- Bathing caps (All children with long hair must have their hair tied back)

If you require any further information or support, please do not hesitate to contact your child's class teacher or Key Stage Leader.

# Useful Information

## Swimming Dates

We are sorry that some of our swimming sessions have been affected by the closure of the school and the staffing shortages, making our risk assessments dictate cancellation. Safety must come first.

Date	Class
Tuesday 2 <sup>nd</sup> May Wednesday 3 <sup>rd</sup> May Thursday 4 <sup>th</sup> May Friday 5 <sup>th</sup> May	Canada Ireland Madagascar Cape Verde
Tuesday 9 <sup>th</sup> May Wednesday 10 <sup>th</sup> May Thursday 11 <sup>th</sup> May Friday 12 <sup>th</sup> May	Canada Ireland Madagascar Cape Verde
Tuesday 16 <sup>th</sup> May Wednesday 17 <sup>th</sup> May Thursday 18 <sup>th</sup> May Friday 19 <sup>th</sup> May	USA Wales Seychelles Botswana
Tuesday 23 <sup>rd</sup> May Wednesday 24 <sup>th</sup> May Thursday 25 <sup>th</sup> May Friday 26 <sup>th</sup> May	USA Wales Seychelles Botswana

## Young Person's Advisory Service Liverpool

**CRISIS DROP-IN'S**

**Across 3 Community Hubs**





**YPAS North Hub**  
Croxdale Road West,  
L14 8YA

**YPAS Central Hub**  
36 Bolton Street,  
L3 5LX

**YPAS South Hub**  
Lyndene Road,  
L25 1NG

*We can support you through times of crisis*

- STRUGGLING WITH YOUR MENTAL HEALTH?
- YOU OR YOUR CHILD ARE IN A CRISIS?
- FEELING LONELY & ISOLATED?
- NEED A LISTENING EAR?
- NEED A SAFE SPACE?

**YPAS**  
Young Person's Advisory Service

Please see our website for full terms and conditions

**CRISIS DROP-IN'S**

**Across 3 Community Hubs**

**YPAS North Hub**  
Croxdale Road West  
L14 8YA

Monday: 9am - 8pm  
Tuesday: 9am - 8pm  
Wednesday: 9am - 8pm  
Thursday: 9am - 8pm

**YPAS South Hub**  
Lyndene Road  
L25 1NG

Monday: 9am - 8pm  
Tuesday: 9am - 8pm  
Wednesday: 9am - 8pm  
Thursday: 9am - 8pm

**YPAS Central Hub**  
36 Bolton Street  
L3 5LX

Monday: 9am - 8pm  
Tuesday: 9am - 8pm  
Wednesday: 9am - 8pm  
Thursday: 9am - 8pm  
Friday: 9am - 8pm  
Saturday: 1pm - 6pm

**YPAS**  
Young Person's Advisory Service

Please see our website for full terms and conditions

## Reducing Parental Conflict Newsletter

<https://sway.office.com/apwpsagpCRysgVCL?ref=Link>

# Useful Information



We are looking for people aged 13 to 18 to tell us how Mental Health services should communicate with communities

YoungMinds is a UK charity fighting for children and young people's mental health.

We are working with Level Up Lead Provider Collaborative (LPC), which is part of the Cheshire and Wirral Partnership NHS Foundation Trust, to help ensure that young people have an active role in the development of mental healthcare across Cheshire and Merseyside.

Scan the QR code to take part!



We are gathering views of young people who live in the Cheshire and Merseyside area to feedback on:

1. What information would young people like to receive about Mental Health services?
2. How would young people like to receive information about Mental Health services?
3. What does "good communication" look like?

# Useful Information

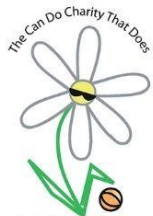


## Daisy Inclusive UK

2 Barnes Street  
Liverpool  
L6 5LB

Under 8s must be accompanied by  
an adult

For young people with disabilities  
or additional needs



Daisy Inclusive UK

## THE ACTIVITIES

- INCLUSIVE Sports
- Trips
- Arts & Crafts
- Bouncy Castle  
& much more!

**12PM – 4PM**

**MON 3RD, TUE 4TH, WED 5TH  
TUE 11TH, WED 12TH & FRI 14TH**

**REGISTER NOW**

0151 261 0309

Info@daisyuk.com

If you know of any additional service or resource that would be useful to the rest of our school community, please share it with our office via [reception@abbotsleaschool.co.uk](mailto:reception@abbotsleaschool.co.uk)

# Useful Information

# MONEY MARVELS

**ELEVATE**  
The education business partnership

the MSE charity

We have an opportunity for a limited number of schools to sign up to **Money Marvels**, a financial literacy programme fully funded by MSE Charity! This opportunity is for a class of 30 students from upper Key Stage Two who will receive 3 sessions (lasting 1 ½ - 2 hours each). **We will prioritise schools from the most disadvantaged areas of the Liverpool City Region, using Pupil Premium data as a benchmark.**

## SESSIONS INCLUDE

WORKSHOP ONE

### IT'S ALL ABOUT THE MONEY!

An introduction into what we use money for, how we spend it, where we keep our money, how money is changing, money from around the world, being safe with our money.

WORKSHOP TWO

### SPENDING AND SAVING

Basic budgeting skills, exploring the difference between needs and wants, why it is important to save, making choices about money.

WORKSHOP THREE

### FINANCE FUTURE HEROES

Linking finance to the world of work and future aspirations, such as why do people work? What is a salary and how do people use it? What are the jobs they will likely do in the future to earn a salary

### INTERESTED? CONTACT LAURA:

✉ [Laura.Grigsby@elevate-ebp.co.uk](mailto:Laura.Grigsby@elevate-ebp.co.uk)

☎ 0151 330 5760

🌐 [elevate-ebp.co.uk](http://elevate-ebp.co.uk)

# Useful Information

## New Family Learning and Engagement Courses

*The Adult Learning Service can bring specially designed, short courses to your school, children's centre or community centre.*

*Our courses support families, for personal development and for health and wellbeing.*

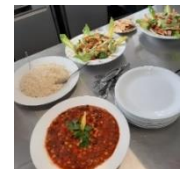
*All courses have progression routes that can lead on towards gaining an accredited qualification.*

Dear School, Children's Centre, or Community Organisation

My name is Michele Ross and I wanted to introduce myself and the team here at Liverpool City Council's Adult Learning Centre. I hope this letter finds you all well and I'm writing to you to give you an update about the activities, services and support that is available for you to access. We can bring family learning courses and activities directly to your venue or we can deliver them at one of our centres.



We have **ESOL** related classes which supports the development of English which could help parents support their child with homework and provide better skills to access work. For example, our English conversation classes. These courses also include trips and visits to local facilities such as libraries and may help you access a range of services within your community.



Pictures on the left are of the recent parent classes we held at Holy Family School.

**Recent activities for parents with one of our Food tutors, Sophie** (pictured right) ...

- Cooking healthy recipes from different cultures, using fresh and easily available ingredients. Understanding how to read recipes in English and expand cooking confidence
- Developing wellbeing through a range of craft activities and gardening – including painting, colour therapy session, gardening and planting
- Developing a range of skills including maths, IT, and reading & writing English – through weighing ingredients, measuring, smartboard internet research and recipe writing. This can help you with your child's homework
- Exploring next steps and referring learners to our on- site Employment team for career or volunteer advice



**Not to worry if your venue doesn't have a kitchen or a classroom as the good news is...** at Granby and Newsham we have kitchens and classrooms you can use. We offer a wide range of courses that celebrate our cultures through world foods. This is great for meeting up, cooking, eating, and learning together, and to help you to find out more about the food that we eat, including nutrition and health benefits.





# Useful Information



Also, our brilliant **textiles** and **garment** classes run every week with **tutor Mareen** and include sewing, repairs, garment making etc. Lots of people who take the class use this to make their children's clothes and some are now even offering sewing services locally around the Lodge Lane area.

## YOGA

We also offer yoga classes and wellbeing courses with our tutor Jayne. These are good to improve mental health, wellbeing, and relaxation. Here you will learn the techniques that can be used in your everyday life. All you need to bring is a yoga mat, water and wear comfortable clothing.

Ways to Work...



Richard (pictured right) and our fantastic in-house employment support advisors (pictured left), who work from the Centres can help people to find employment or further training towards better employment. They can help you with job searches, interview skills and show you how to create that standout job CV.



We have centres city-wide, based at Granby, Newsham Drive, Park Road and Norris Green. Our courses and services are all available for you to access and you are more than welcome to pop along to one of the centres to find out more, or view our range of courses and services online:

Visit: [Liverpool.gov.uk/learninginliverpool](https://liverpool.gov.uk/learninginliverpool)

E: [Adult.Education.Queries@liverpool.gov.uk](mailto:Adult.Education.Queries@liverpool.gov.uk)

Telephone: 0151 233 3026



We want to give you a very big warm welcome...

Our centres are at the very heart of your community, and we want to make sure that we get things right for you and provide you with the types of services, courses and activities that meet your needs.

People often ask... do I need to pay for a course?

Many of our courses are **FREE** when in receipt of certain benefits\*. Family Learning, Maths, English and some IT courses are free.

The minimum numbers of learners required is 10 people and the maximum number is 12.

(Evidence of benefit will be required by the course tutor upon enrolment).

\*Job Seekers Allowance, \*Employment Support Allowance (Work Related Activity Group Only)

\*Universal Credit, Income Support, Housing Benefit, Council Tax Benefit, Working Tax Credit, ESA (Support Group). If you are earning less than £19,500 courses are free.

Many thanks for reading. We look forward to working with you and providing family learning courses at your venue, organisation or at one of our centres. **Michele Ross, Pathways Manager, Adult Learning at Liverpool City Council.**

Learner comments:

*"I really enjoyed yoga; I always feel relaxed after the yoga session"*

*"Yoga helps me to feel relaxed and improves my wellbeing in general"*

*"I enjoyed all the session. It really helps me to feel better and relax"*

*"Thank you, Jayne, for being a wonderful teacher throughout the sessions"*

# Useful Information

## Tell us...

We would love to hear more about what courses you would like to see running at your venue.

### What courses or activities would you be interested in?

Please tick the courses that would interest you:

Maths: Getting Started with Family Maths/Helping your Child with their Homework

English: Getting Started with Family Literacy//Helping your Child with their Homework

English: Conversation Club – Improve Your Spoken Language

English: Help Your Children Write Creatively at School

IT: Introduction to Computers for Beginners

IT: Essential Digital Skills Entry 3 & Level 1

Cookery: Family Cookery – Variety of courses on request eg Low Cost Meals

Cookery: Authentic Chinese Cookery

Cookery: Cook, Meet and Eat

Cookery: Mediterranean dishes

Cookery: Men's Cooking Club

Crafts: Seasonal Arts and Crafts

Crafts: Mixed Media Arts/Crafts

Crafts: Hand Sewing

Crafts: Embroidery Basics

Crafts: Make Your Own Cushions

Crafts: Muslim Women's Sewing Club

Wellbeing: Introduction to Laughter Yoga and Relaxation Techniques

Wellbeing: Introduction Mindfulness

Wellbeing: 5 Ways to Wellbeing

Wellbeing: Culture of Kindness

Wellbeing: Resilience and Relaxation

Wellbeing: Mental Health First Aid

Wellbeing: Colour Therapy

Languages: Intro to Spanish – Help your Children with their Language classes

Languages: Intro to Arabic – Speaking and Listening or Reading and Writing

Languages: Intro to Interpreting

Photography: Family Photography Take Great Photos of your Family

# Useful Information

Photography: Photography for Beginners

Employability: Paediatric First Aid

Employability: Family First Aid L2 – One Day Course

Employability: Health and Safety L2 – One Day Course

Employability: Food Hygiene - L2 – One Day Course

Employability: Help looking for Work, CV's, Job Interviews

Environment: Horticulture: Grow Together – Poly Tunnel

Design your own course to suit your organisation:

**Please provide your details so we can contact you about courses:**



Name:



Phone number:



Email:



Address:

Post Code:

Please return this form via email to:

**E:** [michele.ross@liverpool.gov.uk](mailto:michele.ross@liverpool.gov.uk) **or E:** [julia.hooks@liverpool.gov.uk](mailto:julia.hooks@liverpool.gov.uk)



**Ways to Work** is a regional scheme funded by the European Social Fund and Youth Employment Initiative.



**METROMAYOR**  
LIVERPOOL CITY REGION

